

# Collingwood Sixth Form Subject Information Booklet

## September 2024



Collingwood  
College  
BELIEVE SUCCEED



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# ENTRY REQUIREMENTS

## The Collingwood offer

Most Year 12 students at Collingwood will start 3 subjects rather than 4 subjects. This reflects the fact that Higher Education Institutions primarily make offers for course places based on your results in only 3 subjects. Linear A levels will allow you more time, both inside and outside of lessons, to focus on getting the best results possible in those 3 subjects.

There is more teaching time available for a linear course because less time is taken up preparing for, and taking, externally set and marked AS examinations. This means there will be more time for you to understand and practise concepts, and build up your skills, before your external examinations.

## How are the new A levels different?

In the past students sat Advanced Subsidiary (AS) level exams at end of their first year and Advanced (A) level exams at the end of their second year to give a full A level. The new A levels are linear rather than modular which means all the main assessment takes place at the end of two years. Assessment is mainly by examination and there will be no re-sit opportunities in linear A levels.

## BTEC Qualifications

In addition to A levels students also have the option of choosing BTEC qualifications in their programmes of study. The BTEC framework of qualifications offers students the opportunity to study in a different way to A levels. Learning is primarily assignment based, project and research driven and 'student centred'. The new BTEC qualifications also include an externally assessed exam component and a strengthening of mathematics and English requirements. These qualifications provide a broad study of a vocational area and attract UCAS points. The BTEC Certificate (level 3) is equivalent to 1 AS qualification, the BTEC Extended Certificate is equivalent to 1 A Level, the BTEC Foundation Diploma (level 3) is equivalent to 1 AS level and 1 A level, the BTEC Diploma (level 3) is equivalent to 2 A levels. All BTEC students are expected to take part in a period of work experience.

## Sixth Form Course Minimum Entry Requirements

Collingwood College has a flexible admissions policy for the Sixth Form. The majority of students will study a combination of courses which is the equivalent of 3 subjects however some students may choose more than 3 subjects. The guidelines in the blue boxes are indicative of minimum entry requirements for courses at different levels for all applicants.

Alternative GCSE qualifications such as level 2 BTEC, Cambridge Nationals will be considered as equivalent to GCSE at entry.

Students may also have the option of broadening their study by adding an additional Extended Project Qualification (EPQ) to their programme.

Further to these general guidelines, subject specific entry criteria are also included in this publication. BTEC subjects require a minimum of 5 grades 9-4 (or equivalent) at GCSE. Exceptions may be made to the minimum requirements for subjects according to students' individual circumstances.

5 grades 9-4  
(or equivalent)  
Including  
English Language

Applied Science  
Business  
Creative Digital Media  
Production  
Drama & Theatre Studies  
Extended Project  
Qualification  
Film Studies  
Health and Social Care  
History  
Information Technology  
Media Studies  
Sociology  
Sport  
Travel & Tourism



## 5 grades 9-4 (or equivalent) and specific entry requirements

Art Craft & Design  
Art & Design (Graphic  
Communication)  
Art & Design (Textiles)  
Biology  
Business  
Chemistry  
Computer Science  
Economics  
English Language &  
Literature  
English Literature  
French  
Further Mathematics  
Geography  
Law  
Mathematics  
Physical Education  
Physics  
Product Design  
Psychology  
Photography

### Mathematics and English requirements in the Sixth Form

In line with current Government policy, all students who do not achieve a minimum of a level 4 in an English qualification at GCSE and/or Mathematics at GCSE will be required to continue studying a Mathematics and/or English qualification post-16.

### Progression from Year 12 to Year 13

Throughout the 2 year programme you will sit internally assessed mock examinations for the linear A levels, these occur in January and June.

There may be opportunities for students studying linear A levels to sit AS examinations in exceptional circumstances. This will require the approval of the Senior Assistant Principal – Post 16.

### Key points to remember

Courses will only run subject to reasonable student demand.

The College day in the Sixth Form operates until the end of period 6 at 4.05 pm.

If you achieve GCSE results that average grade 7 or above, you will choose 3 or 4 subjects that you study for 2 years.

If you achieve GCSE results that average less than grade 7, you will choose 3 subjects that you study for 2 years.

For the linear subjects you will have two full years, without the interruption of external AS examinations, to develop the skills necessary for success at A level.

You will be able to focus exclusively on the subjects that will allow you to progress to Higher Education and employment.



If you do not achieve the minimum entry requirements of 5 GCSEs at grade 9-4 (or equivalent) you will NOT be offered a place in the Sixth Form.

5 GCSEs at grade 9-4 (or equivalent) is the minimum requirement for level 3 courses at Collingwood.

We no longer offer level 2 courses Post 16. Students who are concerned that they may not meet the entrance requirements are recommended to consider appropriate level 2 courses in other institutions.

Further information, advice and guidance on level 2 courses is available from Mrs Clelland, the Careers Co-ordinator at Collingwood

# ADVICE & GUIDANCE

## The Personal Tutor

As a Sixth Form student you will be allocated a Personal Tutor who will be a key point of contact at College monitoring your progress and attendance and providing you personal support. They are your referee for UCAS, Apprenticeship and job applications. Ultimately this person will guide you through the process of being a successful Sixth Former as well as give you all the advice and guidance you need for the next steps in your life.

## The Seminar Programme

At Collingwood Sixth Form students will be expected to attend weekly seminars. The content of each seminar differs week by week, but the focus is always on developing you both academically and holistically. We have a range of outside speakers as well as internal TED talk style presentations on a range of relevant topics.

## CONTACT US:

Sixth Form Office.....01276457600 ext 400

Leanne Boon  
Sixth Form Services Manager.....ext 411

Chris Webster  
Senior Assistant Principal.....ext 412

Miss Louise Angell  
Post 16 Curriculum Leader.....ext 415



# HOW TO APPLY

## 1 Apply

Online application must be completed by Friday December 2. At this point you indicate the subjects you might like to study before the interview process commences.

## 2 Interview

You will have an interview with a member of the Sixth form team or a member of the school SLT. At this point we discuss future career options and appropriate subject selections. Your target grades in certain subjects will be considered against the entrance criteria required to be accepted to study any given subject. This interview is an important part of providing you with balanced and impartial advice about your next steps in post 16 education and beyond.

You will be made a conditional offer that outlines the 3 or 4 courses you will study dependant on achieving entry requirements.

## 3 Induction Day

After your exams have finished you will be invited to attend the Year 11 into Year 12 Induction Day. This is a great opportunity to get involved in a range of activities to introduce you to Sixth Form life. You will also meet your subject tutors and be given a booklet of transition materials to study over the summer break.

## 4 Results Day & Enrolment

On results day you collect your results will be able to officially enrol as a Sixth Former at Collingwood College. All you need to do is complete the electronic sign on process to confirm your place at Collingwood including your choice of 3 or 4 selected subjects. Should you wish to change your subject choices at this stage you will have the opportunity to discuss this with a member of the Sixth Form team.

## 5 First day - September 2024

Great news! You're now officially a member of Collingwood Sixth Form. You will collect your timetable and begin lessons.

# ENRICHMENT & EXTRA-CURRICULAR

## Trips:

Trips can be subject specific or whole cohort and are not all compulsory.

Sixth Form trips include:

West Coast USA - Los Angeles

China

Summer expedition (e.g. Nicaragua)

New York/Washington

Isle of Wight

Iceland - Reykjavik

## Sixth Form Revue:

A completely student led and student produced show where sixth formers act in sketches, sing, dance or participate in the backstage crew and lighting/sound teams.

## Senior Prefect Team:

The opportunities to be a student leader at Collingwood Sixth Form are vast. We have a senior prefect team with a number of different roles dependant upon the skillset of the individual.

## Peer Mentoring:

Year 12 students have the opportunity to be trained as mentors where they are assigned a member of the lower school to mentor throughout the year. They can achieve a nationally recognised qualification.

## Toe by Toe

An opportunity to assist in the literacy skills and development of students in younger years. Students will read in the library with a buddy for a set period of time.

## Duke Of Edinburgh

See pages 10 & 11 for further information.

## Work Experience

All students are strongly encouraged to complete work experience. We have good connections with some local providers and Personal Tutors are very keen to assist students in the process of applying.



# Applied Science

## BTEC

The BTEC Level 3 is a practical, work-related course. Students learn by completing work and assignments that are based on workplace scenarios, e.g. testing the quality of river water for pollutants as an environmental scientist.

A range of skills and relevant scientific principles are acquired and developed over the two-year program.

### Main features of the course and assessment

4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (58%). Learners must complete and achieve at pass grade or above for all these units.

### What qualifications do I need to take the course?

Minimum of 5 GCSE at Grade 9-4 (or equivalent) including Merit in BTEC Applied Science or Grade 4-4 in Combined Science, Biology, Chemistry or Physics.

### Progression:

The BTEC Applied Science is an ideal qualification for those who want a broad background in Science. It will allow you to progress to further or higher education, training or employment. It is not regarded in the same light as Biology, Chemistry or Physics A levels but complements technological, nursing or teaching applications.

Units	GLH	How assessed
Unit 1: Principles and applications of Science	90	External Written examination May/June set and marked by Pearson. 1.5 hours. 90 Marks
Unit 2: Practical scientific procedures and techniques	90	Internal Learners will be introduced to quantitative laboratory techniques, calibration, chromatography, calorimetry and laboratory safety, which are relevant to the chemical and life sciences industries.
Unit 3: Science investigation skills	120	External A task set and marked by Pearson. Completed under supervised conditions. Practical investigation and written submission. 60 marks.
Unit 9: Human regulation and reproduction	60	Internal This unit covers the relationship between the cardiovascular and respiratory systems, homeostatic mechanisms used by the human body and the role of hormones in the reproductive system.

## PROFILE



"I chose Collingwood because it is convenient for transport and I felt comfortable here.

I chose Applied Science because it relates to the course I want to do at University, which is Nursing.

In Applied Science I enjoy Biology because it is the area of Science I am most interested in. I enjoy completing the experiments and I have made new friends doing these group tasks."

**Prajwal Gurung**  
Prajwal also studied BTEC Sport and BTEC Health and Social Care. He went on to study Nursing at the University of Buckinghamshire



# Art, Craft & Design

## A-Level

Art, Craft and Design will enable you to develop your creative ability; choosing the Art, Craft & Design route allows you to experience a variety of specialisms and does not restrict your future choices. The course allows you to study in a variety of mediums including Fine Art, Graphics, Sculpture, CAD, Textiles and Mixed Media. You will be given the opportunity to develop your skills, experience new techniques, be inspired by the work of others and be influenced to create your own imaginative artwork.

### Main features of the course:

The A Level course is 100% practical, it is made up of 2 components as follows:

**Coursework 60%** - A personal investigation chosen by you based on a theme or style of art which you like. In year 12 you will start the course by experimenting and exploring possible ideas which will enable you to confidently complete this extended project. You will be inspired by appropriate artists and create several final outcomes. In year 13 you will also be required to write a 1-300 word essay which is based on your theme.

**Externally Set Task 40%** - The exam paper is issued in February and provides a broad range of themed questions for you to choose from. You will select one question to investigate, explore and develop prior to the exam. The final outcome will be created during a 15 hour practical exam.

### What qualifications do I need to take the course?

This is a highly practical course where all your work counts, you must have a keen enthusiasm for Art. Ideally you should have achieved at least a level 4 at GCSE Art & Design or BTEC and a minimum of 5 GCSEs at level 4-9. This is a challenging course so you must be self-motivated and resourceful.

### How is the course assessed?

You will receive continued verbal and written feedback throughout the course. On completion your work is internally assessed and externally moderated.

### Progression:

This qualification gives you specialist knowledge and skills, enabling entry to an apprenticeship or other employment, or progression to related further education and higher education courses. Many students have progressed onto the Foundation courses at UCA, others have gained places at various Universities including: Epsom to study Fashion Journalism, Southampton to study Graphic Design, Brighton to study Illustration, Farnham UCA to study Fine Art and Computer Games Art.



Collingwood was the best choice for me, because I already knew the teachers and I was comfortable in my surroundings. Plus the smaller class sizes allow for a friendlier environment where you can get more personal feedback. So it just made sense for me to go to Collingwood for art over other sixth forms.

I chose A level art because I really enjoy creating. I like being able to paint what's in my imagination and develop my ideas into a piece that I'm proud of. It's also a fun, relaxing part of the day between other classes, where you can create art instead of studying.

I think the best part of the course is seeing your final piece at the end of a project, because you can look back at all your work from that section and see how much you've developed and been inspired. I like that I can choose my own artists and develop my personal style.

Elizabeth Brown  
Elizabeth also studied Media Studies and English Literature

# Biology

## A-Level

The study of Biology aims to develop your interest in, and enthusiasm for, the subject including developing an interest in further study and careers in Biology.

The course is designed to:

- Understand and demonstrate, through application, and provide a deeper knowledge of the skills required to investigate biological scientific concepts.
- Develop data handling skills and the ability to analyse and evaluate scientific data.
- Develop essential knowledge and understanding of different areas of Biology and how they relate to each other and a range of other disciplines.
- Develop an appreciation of how society makes decisions about scientific issues and how sciences contribute to the success of the economy, society and the well being of the individual.

Main features of the course:

There are 6 modules to the A level course as follows:

- Module 1: Development of practical skills
- Module 2: Foundations in Biology
- Module 3: Exchange and transport
- Module 4: Biodiversity, evolution and disease
- Module 5: Communication, homeostasis and energy
- Module 6: Genetics, evolution and ecosystems

What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in Biology, or 6-6 in Combined Science. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in English.

A Level

Paper 1: 2 hour 15 mins, 37% weighting assessing elements from modules 1, 2, 3 and 5.

Paper 2: 2 hour 15 mins, 37% weighting assessing elements from modules 1, 2, 4 and 6.

Paper 3: 1 hour 30 mins, 26% weighting assessing elements from modules 1 to 6.

There is also a pass/fail practical endorsement element for the A level. It does not impact on the overall grade awarded.

Progression:

Careers in Biology, Ecology, Biomedical Science, Medicine, Veterinary Science, Food Science, Nursing, Genetics Degrees, Biochemistry, Zoology, Botany, Human Biology and Marine Biology are just some of the opportunities in this subject area.

## PROFILE



"Collingwood was my first choice since it was a smaller College with a friendly atmosphere. It gave me the ability to still interact with the lower school in a collaborative manner.

I have always found Biology an interesting subject and I wanted to explore this further. The course has been fascinating, delving into new areas of Biology that have inspired me in my studies.

Some of the best elements of the course for me have been the new genetics and biochemistry we have discussed. Not only this but the depth to which we have explored fundamental topics such as photosynthesis allows you to appreciate the breadth of Biology as a subject."

Tom Warrington  
Tom also studied Physics and Biology.

# Business

## A-Level

Business is very well regarded by Universities and employers alike as students who have studied Business have strong analytical, literacy and numeracy skills.

### Main features of the course:

#### Theme 1: Marketing & People

Meeting customer needs  
The market  
Marketing mix and strategy  
Managing people  
Entrepreneurs and leaders

#### Theme 2: Managing Business Activities

Raising finance  
Financial planning  
Managing finance  
Resource management  
External influences

#### Theme 3: Business decisions and strategy

Business objectives and strategy  
Business growth  
Decision-making techniques  
Influences on business decisions  
Assessing competitiveness  
Managing change

#### Theme 4: Global business

Globalisation  
Global markets and business expansion  
Global marketing  
Global industries and companies (multinational corporations)

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including mathematics and English. Grade 5 in GCSE Business, if taken. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in GCSE English and maths.

### How is the course assessed?

Paper	Weight	Marks	Time (hrs)	Topic
1	35%	100	2	Themes 1 & 4
2	35%	100	2	Themes 2 & 3
3	30%	100	2	All Themes

### Progression:

Business combines well with most subjects. A combination of Mathematics and Business at A-level is especially recommended to anyone considering Business Studies or Economics as a degree course.

## PROFILE



"I chose Collingwood because the teachers already knew me and how I learn. Collingwood helped me a lot in gaining good GCSE grades and the Business department here is exceptional.

I really enjoyed Business at GCSE and after my work experience at Glaxo Smith Kline I knew I wanted to go to University to study Marketing.

Naturally the aspect of the course I enjoy the most is the Marketing modules, which I have thoroughly enjoyed and I feel I have learned a lot."

Annabelle Bartlett  
Annabelle also studied Law and Sociology. She went on to study Marketing at the University of Portsmouth

# Business

## BTEC

Extended Certificate - 1 A level equivalent

Diploma - 2 A level equivalent

BTEC Business is mostly coursework assessed. To be successful you must be able to complete research, meet deadlines and show a creative flair. Each of the units will be based on a real-life company which will set you a problem to solve.

You will be asked by The Hogs Back Brewery to develop a new marketing strategy. You will be asked to organise a trip or event for your peers

Throughout the course you will have access to all the resources you need including access to the internet in every lesson. You will also be required to take part in a number of trips and off-site visits to local and national businesses. We try to ensure these not only fulfill the requirements of each unit but also are of interest to the students on the course. Over the last few years these have included: Thorpe Park, Hogs Back Brewery, Go Ape, Gun Wharf Quays, Isle of Wight and New York.

### Main features of the course:

Below is an outline of the units you will study:

#### Year 1

Unit 1 Exploring Business (Coursework)

Unit 14 – Market Research (coursework)

#### Year 2 – Extended Certificate (1 A level)

Unit 3 - Personal and Business Finance (External exam)

Unit 2 - Developing a Marketing Campaign (External assignment)

If you opt for the Diploma (2 A level Equivalent) you will study the units above and in addition to this:

Managing an event

International Business

Principles of Management

Customer Service

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 4 in GCSE English.

### How is the course assessed?

Extended Certificate (1 A level) - The course is 100% coursework in Year 1 (although one of these units is set externally). In Year 2 you will have one unit of coursework and one exam.

Diploma (2 A levels) - You will study an additional 4 units. The course is 100% coursework in Year 1 (although one of these units is set externally). In Year 2 you will have one unit of coursework and one exam.

### Progression:

Most students progress on to university courses at degree level. The course also prepares learners for the workplace or starting their own business.



"I chose Collingwood because my friends were staying and it was convenient to where I live for transport. I was able to do all the subjects I wanted to do and I knew I would have a strong opportunity to be a student leader at Collingwood.

I completed GCSE Business and wanted to continue my learning into the Sixth Form. I want to run my own business so this subject has provided me with the knowledge and skills I need for my future.

I also like that the vast majority of the course is coursework assessed and we have been on lots of interesting trips as part of the course."

Emma Freeman

Emma also studied Art and BTEC Sport. Emma went on to complete a hairdressing Apprenticeship.

# Chemistry

## A-Level

Chemistry is essential for many careers. It has a blend of theoretical and practical work, which could make a change if your other subjects all primarily involve written activities. It is not an easy option, but it is widely respected by Universities and colleges. If you have enjoyed Science at GCSE then Chemistry could be the subject for you.

### Main features of the course:

Section 1: Physical Chemistry

Section 2: Inorganic Chemistry

Section 3: Organic Chemistry

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including a Grade 6 in Chemistry and 6-6 in Double Science. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in English.

### How is the course assessed?

Paper 1 is 2 hours and covers Inorganic and some Physical Chemistry. It is worth 35% of the A level.

Paper 2 is 2 hours and covers Organic and the remainder of the Physical Chemistry. It is worth 35% of the A level.

Paper 3 is 2 hours and 90 marks (40 marks for practical skills and data analysis, 20 marks on any area of the syllabus and 30 marks of multiple Choice Questions). It covers all of the content in the A level syllabus and is worth 30% of the A level.

### Progression:

Degrees in Chemistry, Biochemistry, Natural Sciences. Careers in Medicine, Veterinary Medicine, Dentistry, Forensic Science, Environmental Sciences, Petrochemicals.



"I chose Collingwood because of the small class sizes which allow me more contact and help from the teachers.

I chose Chemistry because of the dedicated and intelligent teaching staff in the Chemistry department who supply great support when needed.

I enjoy the practical elements the most, along with the great level of support from highly experienced teachers."

Jamie To

Jamie also studied Geography, Law and an EPQ. He went on to study Geography at The University of Nottingham

PROFILE



This course has been designed to provide you with the underpinning knowledge of the types of crime that take place in our society; why people may commit crime and how we control and punish criminality. It combines elements of psychology, sociology and law. This knowledge is then applied to case studies giving you the opportunity to develop essential critical thinking, analytical and communication skills. Assessment is through a combination of two written examinations and two centre-marked assignments.

### What topics will I study?

The course has four components: 2 exams and 2 controlled assessments.

#### Unit 1: Changing Awareness of Crime

This controlled assessment unit will require you to plan a campaign for change relating to crime. You will learn about a variety of crimes that are under-reported and how crime is recorded. You will explore many campaigns and the changes they have brought about.

#### Unit 2: Criminological Theories

In this examined unit you will apply your understanding of the public perceptions of crime and campaigns for change with criminological theories to examine how both are used to set policy. You will consider why people commit crime and whether these theories are credible.

#### Unit 3: Crime Scene to Courtroom

In this controlled assessment unit you will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

#### Unit 4: Crime and Punishment

In this examined unit you will develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice. There is a focus on agencies in the criminal justice system such the police, the Crown Prosecution Service, probation and prisons.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent)

### Progression:

Many students progress to University to study in Criminology, Political Science, Sociology, Law or other subjects.

The qualification also allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the Criminal Justice System, Law or Police (eg. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service).

## PROFILE



# Computer Science

## A-Level

Computing will require you to develop a knowledge and understanding of computer systems, the principles of computing, including programming and how these are applied to the solution of problems.

A level Computing also develops an understanding of systematic methods such as the use of algorithms and data structures, communication and networking, security and integrity of data and the skills associated with documenting solutions.

### Main features of the course:

#### The A level specification has 3 units:

Unit 1: Fundamentals of programming, data structures, software development and theory of computation

Unit 2: Fundamentals of data representation, computer systems, computer organisation and architecture, uses of computing and communication and networking, databases, big data and functional programming

Unit 3: Practical Project

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including Mathematics and English. However, students with a minimum grade of 6 in Mathematics are more likely to succeed. If taken, GCSE Computer Science Grade 5.

### How is the course assessed?

Unit 1: On-screen examination – 2.5 hours - short answers and write/adapt/extend programs  
Weighting: 40% of total A level mark

Unit 2: Written examination – 2.5 hours – short answers and extended answer questions  
Weighting: 40% of total A level mark

Unit 3: Coursework, Internally assessed – systematic approach to problem solving  
Weighting: 20% of total A level mark

### Progression:

Computing can lead to a pure Computer Science degree course, or courses in IT as single-subject or combined courses, with a huge variety of options. Additionally an A level in Computing will be an asset to those going on to follow courses in Business, Economics, Journalism, Media, Science, Geography and other fields.

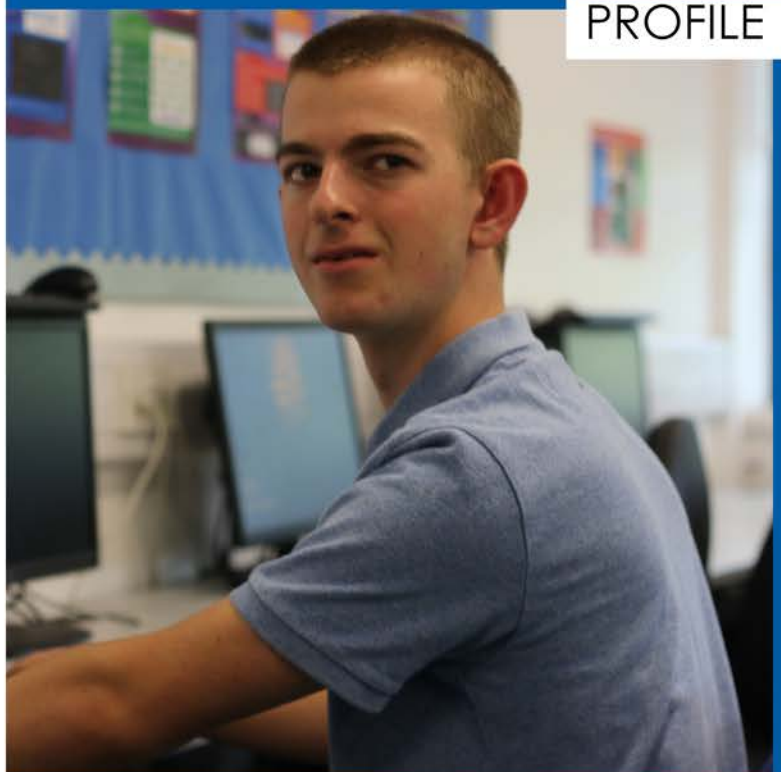
"Collingwood Sixth Form offered a good technology department, while allowing me to take Maths, Physics and Computing as well as my tech A Level in Product Design. Collingwood also had a great sense of community and allowed me to continue to have many of the great teachers that I had through my GCSEs.

I chose to study A Level Computer Science, as it is a subject I am passionate about, and the coursework element gives a great opportunity for project work to practically apply my understanding in the subject. I enjoyed the GCSE course in Computer Science, and this course seemed to be a natural progression from that.

I have enjoyed the course work, as well as the thorough and in depth understanding of Computing that we are being taught through the course. All modules on the course are practical and applicable to a possible career in Computer Science, meaning the content is always engaging and interesting."

Benjamin Wright

Ben also studied Maths, Physics and Product Design. He went on to study Mechatronics and Robotics at The University of Leeds



## PROFILE

# Drama & Theatre Studies

## A-Level

In this course students will develop their interest and enjoyment of Drama and Theatre both as a participant and as an informed member of an audience. They will gain insight into theatre processes and develop their understanding and appreciation of the significance of social, cultural and historical influences on the development of Drama and Theatre. Students will work practically with other students to explore a range of different theatre genres, practitioners and texts, as well as developing their skills as a performer and director.

At A Level students are required to: show knowledge of two contrasting published plays, one of which is pre-twentieth century and one which is twentieth century or contemporary; analyse a live Theatre Production; create and realise an original drama that is influenced by the work and methodologies of one prescribed practitioner; explore and interpret extracts from scripted plays and evaluate the ways in which style, form, dramatic structure and characterisation can be interpreted and realised.

**Main features of the course:**

**The A Level qualification has 3 components:**

**Component 1: Drama and Theatre (Written Exam)**  
Demonstrate knowledge and understanding of drama and theatre.  
Study of two set plays.  
Analysis and evaluation of the work of live theatre makers.

**Component 2: Creating Original Drama (Practical)**  
Create an original devised performance that is influenced by a prescribed practitioner.  
Working notebook to analysis devising process and development of skills.

**Component 3: Making Theatre (Practical)**  
Exploration and interpretation of 3 extracts from a range of plays.  
Reflective report which analyses and evaluates the interpretation.

**What qualifications do I need to take the course?**

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) and above including English.

**How is the course assessed?**

**Component 1: Drama and Theatre (Written Exam)**  
3 hours - Open book (80 Marks) 40% of A Level

**Component 2: Creating Original Drama (Practical)**  
Working notebook (40 marks)  
Devised performance (20 Marks) (60 Marks) 30% of A Level

**Component 3: Making Theatre (Practical)**  
Performance of extracts for examiner (40 Marks)  
Reflective report (20 Marks) (60 Marks) 30% of A Level

**Progression:**

Students studying Theatre Studies A Level move on to a variety of university courses generally within the Arts or some opt to audition for places at Drama School.

I chose Collingwood as I liked the idea of the smaller class sizes, that would allow for you to be really heard in lessons and form close connections with both your peers and teachers. Additionally, Collingwood offers loads of opportunities that aren't found at other Sixth Forms, such as the chance to be part of the Prefect Team and take part in events such as Freshers' Week, the Sixth Form Revue, the College Production and loads more.

As someone with a strong passion for drama, picking this was a no brainer and the course that Collingwood offers is amazing. The variety of texts and practitioners studied at A-Level allow for you to develop a strong understanding of different types of theatre. But drama is not just about texts, it is a chance to watch your confidence grow and form close bonds with the rest of your class as you work together

One of my favourite parts of the course is the practical element, as throughout the year in groups you get to devise brand new pieces from scratch, which really allow you to get creative and practice creating theatre. Another part of the course that I have found interesting is learning about design within theatre. During the written exam, there are questions which make you take the role of a designer and a director, which has given us the opportunity to learn about other important aspects of creating theatre, such as how stage lighting works, how to design set and even how to direct other actors within a play. Throughout the year to create a range of performances. I would highly recommend drama A-level to anyone as it is a very enjoyable and fun A-level that will benefit your future and display that you have skills that will make you stand out from the crowd.

Isobel Cox  
Izzy also studied Film Studies and English Combined





# Economics

## A-Level

Economics is very well regarded by Universities as the subject develops strong analytical skills.

### Main features of the course:

#### Theme 1: Introduction to markets and market failure:

This theme focuses on microeconomic concepts.  
Students will develop an understanding of:  
Nature of economics and how markets work.  
Market failure.  
Government intervention.

#### Theme 2: The UK economy

This theme focuses on macroeconomic concepts.  
Students will develop an understanding of:  
Measures of economic performance.  
Aggregate supply and demand.  
Macroeconomic objectives and policy.

#### Theme 3: Business behaviour and the labour market

This theme develops the microeconomic concepts introduced in Theme 1 and focuses on Business Economics. Students will develop an understanding of:  
Business growth and business objectives.  
Revenues, costs and profits market structures, labour Market and government intervention.

#### Theme 4: A global perspective

This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context. Students will develop an understanding of:  
International Economics, emerging economies.  
Poverty and inequality.  
Macroeconomic objectives and policy.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9 – 4 (or equivalent), including Mathematics and English. Grade 6 in GCSE Business, if taken. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in GCSE English, Maths and Science.

## PROFILE



"Collingwood offers a more interactive learning experience and I felt like I would achieve my goals at Collingwood because of this.

I chose to study Economics because it is respected and has many real-life applications such as investing and business management.

I have particularly enjoyed analysing the consequences of current affairs on real life markets."

Jacob Wells

Jacob also studied History and English Literature. He went on to study English at The University of Manchester

### How is the course assessed?

Paper	Weight	Marks	Time (hrs)	Topic
1	35%	100	2	Theme 1 and 3: Markets and business behaviour (Micro)
2	35%	100	2	Theme 2 and 4: The national and global economy (Macro)
3	30%	100	2	All Themes - Micro and Macro combined

### Progression:

Economics combines well with most subjects. A combination of Mathematics and Economics at A level is especially recommended to anyone considering Business Studies or Economics as a degree course. Graduates in Economics are in demand from a wide range of employers such as professional economists, financial analysts, accountants, bankers, civil servants, teachers and managers, and recent surveys have shown that Economics graduates are among the highest paid of all graduates.

# English Language & Literature

## A-Level

This course encourages you to develop your interest in both language and literature. You will use both linguistic and literary-critical concepts and frameworks to comment on a wide range of texts in both spoken and written modes.

### Main features of the course:

The A level course has three components: 2 exams and 1 coursework unit.

Paper 1: Voices in Speech and Writing – 1 drama set text and an Anthology, Voices in Speech and Writing. 2 texts

Paper 2: Varieties in Language and Literature – 2 texts from a chosen theme and a variety of non-fiction texts in preparation for responding to an unseen text.

Coursework: Investigating and Creating Texts – 2 texts on a chosen topic and you will produce 2 assignments.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including English Language and Literature at Grade 5 or above.

### How is the course assessed?

Paper 1: Voices in Speech and Writing  
Written examination - 2 hours 30 minutes  
Weighting: 40% of total A level

Paper 2: Varieties in Language and Literature  
Written examination – 2 hours 30 minutes  
Weighting: 40% of total A level

Coursework: Investigating and Creating Texts assessed by teachers and moderated by Edexcel. You will study a chosen topic and 2 texts related to the topic; one fiction and one non-fiction.

You will produce two assignments:

Assignment 1 – two pieces of original writing: one fiction and one non-fiction.  
Assignment 2 – one analytical commentary reflecting on the studied texts and the writing you have produced.

Weighting: 20% of total A level

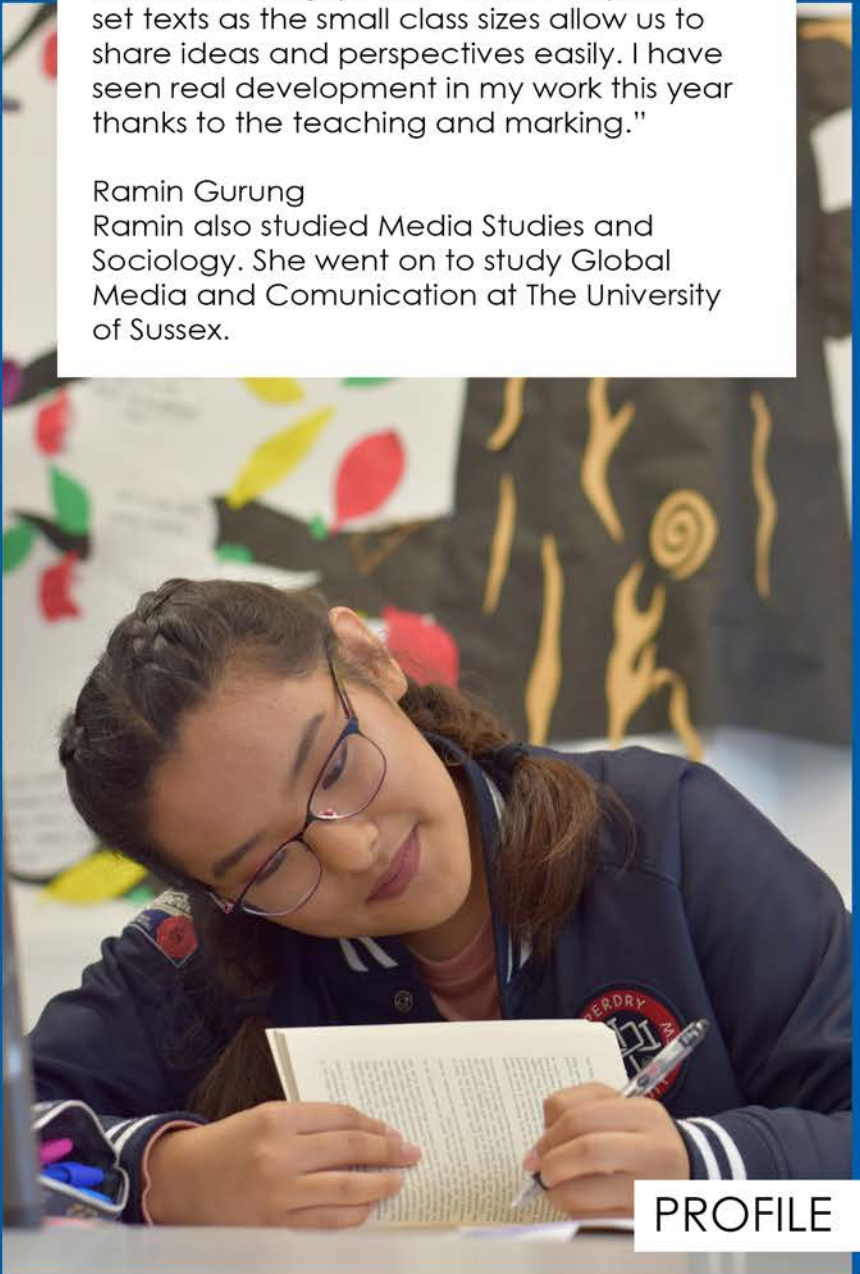
"I chose Collingwood because of the sense of community and the close support from teachers and Personal Tutors. I felt that it would be a comfortable transition between secondary school and Sixth Form.

I enjoy studying English Combined because the set texts sounded interesting and I am able to develop both literature and language skills learnt at GCSE.

I have most enjoyed the class analysis of set texts as the small class sizes allow us to share ideas and perspectives easily. I have seen real development in my work this year thanks to the teaching and marking."

Ramin Gurung

Ramin also studied Media Studies and Sociology. She went on to study Global Media and Communication at The University of Sussex.



PROFILE

### Progression:

This is a well-respected qualification by almost all universities. The understanding of language gained on this course will prepare you for a wide range of English degrees, particularly in the areas of linguistics, creative writing and communication. Further, this course will enable you to progress on to a multitude of careers including journalism, PR, media and communications and teaching.

# English Literature

## A-Level

If you welcome the prospect of developing research skills, thinking independently and engaging in critical debate, this is the course for you. English Literature students are taught to think analytically, consider different interpretations and listen and respond to one another sensitively. You will also learn the essential skill of how to write coherently and critically.

### Main features of the course:

The A level course has four components: 3 exams and 1 coursework unit.

Paper 1: Drama – 1 Shakespeare play (informed by a Critical Anthology) and 1 other drama – 2 texts

Paper 2: Prose – 2 texts from chosen theme (1 pre-1900)

Paper 3: Poetry – a selection of post-2000 poems and a named poet or literary period – 2 texts

Coursework – free choice of 2 texts

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including English Language and Literature at Grade 5 or above.

### How is the course assessed?

#### Paper 1: Drama:

Two sections – Section A – Shakespeare: one essay question incorporating ideas from wider critical reading.

Section B: Other Drama: one essay question.

Written examination - 2 hours 15 minutes (open book)

Weighting: 30% of total A level mark

#### Paper 2: Prose

One section: one comparative essay question

Written examination – 1 hour (open book)

Weighting: 20% of total A level mark

#### Paper 3: Poetry

Two sections – Section A – Post 2000 Specified Poetry: one comparative essay on an unseen modern poem written post-2000 and one named poem from the studied contemporary text.

Section B - Specified poetry Pre or Post 1900: one essay response.

Written Examination 2 hours 15 minutes

Weighting: 30% of total A level mark

Coursework - Students have a free choice of 2 texts to study. They may be selected from poetry, prose, drama or literary non-fiction. One extended comparative essay referring to 2 texts (2500-3000 words) Assessed by teachers; moderated by AQA. Weighting: 20% of A level.

### Progression:

English is well-respected as a qualification by all universities. The skills allow students to progress on to a multitude of careers including journalism, PR, media and communications and teaching.

"I chose Collingwood because of the existing relationships I had already formed with staff and friends.

I wanted to study English Literature because the subject is well respected by Universities and I wanted to open up my options for later on in life. I also enjoyed English Lit at GCSE and wanted to continue my learning.

I have enjoyed learning about more modern texts than at GCSE. I have found these highly enjoyable as they have challenged me and sparked excellent debate in the class room."

Emily Bradbury

Emily also studied Film Studies and Business.



PROFILE

# Extended Project Qualification

The EPQ is an independent research project that prepares you for university and employment by giving:

An experience of deeper study than is possible at A level;

- An opportunity to explore a specialised topic.
- Confidence to work independently and creatively.
- Practice in essay writing, independent research and formal oral presentation skills.

## An Extended Project might be:

A report with findings from an investigation or study;

An artefact designed and created by the student;

A CD/DVD;

A performance.

Many Universities have endorsed it. You can refer to the Extended Project in your UCAS personal statement and at interview to demonstrate some of the qualities that universities are looking for.

## Main features of the course:

All Project students have a regular timetabled session with their Project supervisor, who will guide their progress and teach key skills such as research, cross-referencing, avoiding plagiarism etc.

Students are marked on all elements of their "learning journey" and have to supply the following evidence for assessment:

Project product (report, product, artefact etc);

Written report (5,000 word written investigative report or 2,500 word report if creating an artefact);

10 minute formal presentation on the completed Project;

Completed Production Log: a document that the student adds to throughout the year to track their progress and show evidence of planning, time-management and organisational skills.

## What qualifications do I need to take the course?

It is suited to Year 12 or Year 13 students. However, it should be noted that a high level of literacy is required.

## How is the course assessed?

The EPQ is internally assessed and externally moderated.

## Progression:

This qualification will involve extended independent work and is, therefore, being viewed very favourably by Universities and employers.

"I chose Collingwood because of the small class sizes. I felt that group discussions would be more meaningful and impactful.

I wanted to take the EPQ because it enabled me to undertake a research project that related to what I want to study in the future.

I enjoyed the independent nature of the learning, which has prepared me for University."

Chandra Gurung

Chandra is studying Biology, Chemistry and Sociology

PROFILE



# Film Studies

## A-Level

Film Studies is a popular and student centred subject which involves studying all aspects of film, including the contexts in which films are made, distributed and viewed by audiences around the world. Although there is some practical production work, the emphasis of the subject is on studying film. A significant part of the A Level course involves the close study of a wide range of film. This includes Hollywood (both classical and contemporary), British film making, World cinema, the Silent era and a collection of Short films. The focus of the new 2-year course is for students to gain a comprehensive knowledge of film throughout history as well as the contemporary film that we are all exposed to on a daily basis.

### Main features of the course:

The A Level specification has 3 components:

#### Component 1: American and British Film

The study of 6 films focusing on Hollywood (classical, contemporary and independent) and British Cinema

35% of total A Level

Externally Assessed Examination:  
3 hours (four sections)

#### Component 2: Varieties of Film

The study of 6 films ranging from World Cinema, Documentary Film, Film movements and a collection of Short Films.

35% of total A Level

Externally Assessed Examination:  
3 hours (four sections)

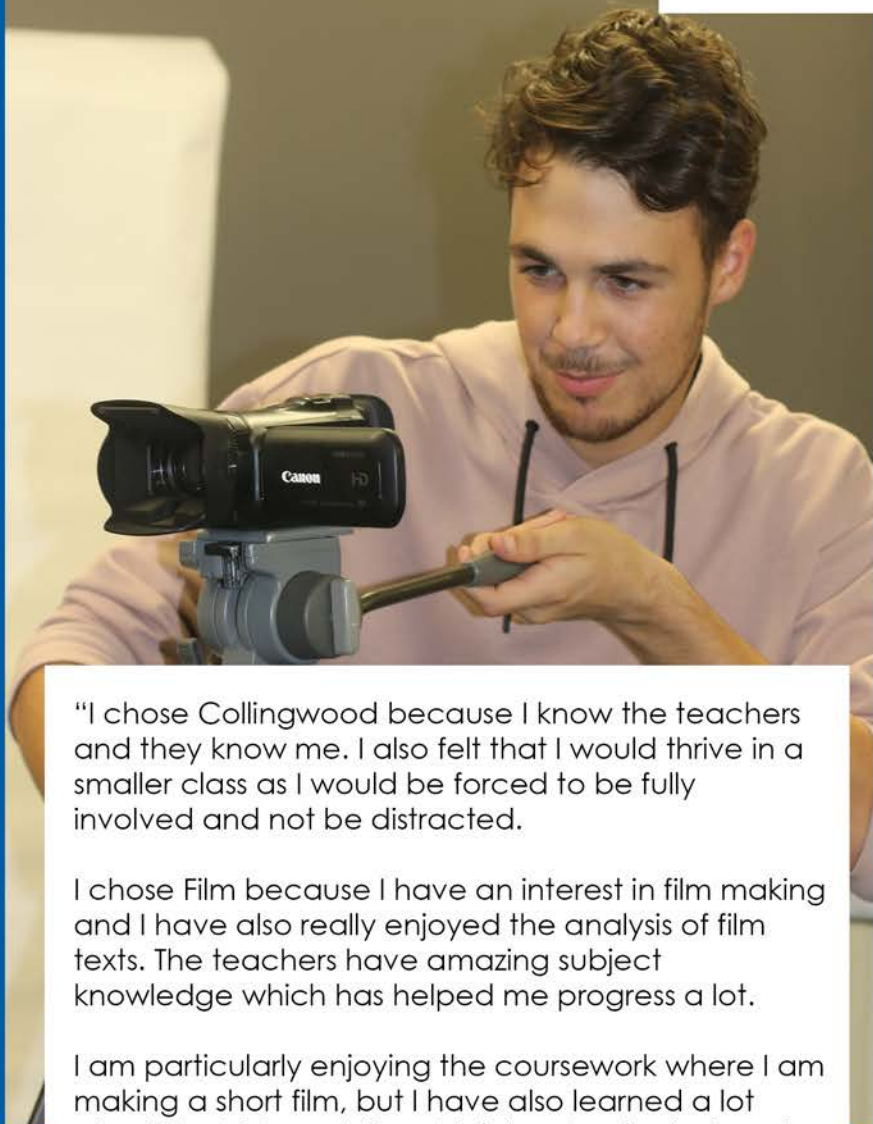
#### Component 3: Coursework

Creation of a short film or a screenplay accompanied by one evaluative analysis.

30% of total A Level

Internally Assessed

## PROFILE



"I chose Collingwood because I know the teachers and they know me. I also felt that I would thrive in a smaller class as I would be forced to be fully involved and not be distracted.

I chose Film because I have an interest in film making and I have also really enjoyed the analysis of film texts. The teachers have amazing subject knowledge which has helped me progress a lot.

I am particularly enjoying the coursework where I am making a short film, but I have also learned a lot about the history of film which has fascinated me."

Harry Glassar

Harry also studies Media Studies and English Combined.

### What qualifications do I need to take this course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent).

Experience shows that your chances of success are greater if you have a Grade 5 in both GCSE English Language and Literature.

### Progression:

Further and higher education - Film is a popular and well regarded choice for students at degree level as it utilises and develops analytical skills. Employment is available in media related industries such as journalism and marketing. It is an excellent choice to show that you can critically evaluate a range of topics and texts. Due to Film Studies being a communication subject it also highlights how you can communicate your ideas in different formats which is invaluable in any career.

# French

## A-Level

Students develop their French language skills through the study of topics at the same time as increasing their linguistic and cultural knowledge and understanding of grammar and structure.

### Main features of the course:

The course is based around four themes that address a range of social issues and trends, as well as aspects of the political and artistic culture of France and French speaking countries.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in French.

### How is the course assessed?

Paper 1: Listening, reading and writing  
2 hour 30 minutes - written examination

Weighting: 50% of A level

Paper 2: Writing  
2 hours - written examination

Weighting: 20% of A level

Paper 3: Speaking  
Between 21 and 23 minutes - internally conducted

Weighting: 30% of A level

### Progression:

An A level qualification in a language is highly regarded by universities and is particularly useful for progression to Arts degree courses as well as language and business courses.

As a future career, a language degree opens up a wealth of opportunities in many professions where a language skill is a vital add-on advantage.



# Geography

## A-Level

The study of Geography enables you to widen your knowledge in both physical and human Geography.

### Main features of the course:

The A level specification has 3 units:

Unit 1: Section A - Water and carbon cycles  
Section B - Coastal systems and landscapes  
Section C - Hazards

Unit 2: Section A - Global systems and global governance  
Section B - Changing places  
Section C - Population and the Environment

Unit 3: Individual investigation

Students will be expected to attend a four-day field trip to the Isle of Wight as part of the course.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Mathematics, English and Science. Ideally a Grade 5 in Geography is recommended. Students are required to have a sound understanding of statistical and graphical analysis for this course.

### How is the course assessed?

Unit 1: Written examination - 2 hours  
30mins  
Weighting: 40% of total A level mark (96 marks)

Unit 2: Written examination - 2 hour  
30mins  
Weighting: 40% of total A level mark (96 marks)

Unit 3: Individual investigation 3,000 – 4,000 words (teacher marked/moderated externally)  
20% of total A level mark (35 marks)

### Progression:

Degree courses in Geography, Environmental Science, Geology, Water Science or Meteorology. Careers in Town Planning, Teaching, Forestry Commission, Environmentalist, Government or Civil Servant.

"I chose Collingwood Sixth Form because of the familiarity for me. This meant I knew I would feel comfortable and have confidence in learning in a safe environment. Also the class sizes were a big reason that I stayed on as I felt I could achieve the best grades.

I chose to study Geography because I enjoyed it at GCSE and wanted to carry on learning about it in more depth.

My favourite part of the course so far is the hazards section where we study volcanoes, tsunamis and earthquakes."

Charlotte Keeper  
Charlotte also studied Media Studies and English Combined. She went on to study Law at The University of Portsmouth.



PROFILE

# Art & Design (Graphic Communication)

## A-Level

If you are interested in the design or illustration side of Art, Graphics is ideal for you. This course allows you to use your imagination whilst designing characters, game sets, advertising, promotional materials and products. You will be able to learn new techniques and develop your drawing skills in both traditional and Computer Aided Design, having been influenced by the work of other designers and styles. This course runs alongside the Art, Craft and Design course and cannot be completed at the same time.

### Main features of the course:

The A Level course is 100% practical, it is made up of 2 components as follows:

**Coursework 60%** - A personal investigation chosen by you based on a theme or style of graphics art which you like. In year 12 you will start the course by experimenting and exploring possible ideas which will enable you to confidently complete this extended project.

You will be inspired by appropriate designers and create several final outcomes. In year 13 you will also be required to write a 1-300 word essay which is based on your theme.

**Externally Set Task 40%** - The exam paper is issued in February and provides a broad range of themed questions for you to choose from. You will select one question to investigate, explore and develop prior to the exam. The final outcome will be created during a 15 hour practical exam.

### What qualifications do I need to take the course?

This is a highly practical course where all your work counts, you must have a keen enthusiasm for design and be confident on CAD. Ideally you should have achieved at least a level 4 at GCSE Art & Design or BTEC and a minimum of 5 GCSEs at level 4-9. This is a challenging course so you must be self-motivated and resourceful.

### How is the course assessed?

You will receive continued verbal and written feedback throughout the course. On completion your work is internally assessed and externally moderated.

### Progression:

This qualification is essential for a future in the Design world including Illustration, Media, Advertising, Product Design, Interior Design and Games Design. Graphic Communication also gives you specialist knowledge and skills which can enable entry to further or higher education, apprenticeship or employment.





# Health & Social Care

## BTEC

These qualifications give you a solid foundation in the Health and Social Care sector, enabling you to develop essential skills. It is a nationally recognised vocationally specific qualifications for entry into employment in the sector as well as offering a progression route to higher education. You will gain a range of skills and techniques, personal skills and attributes essential for successful performance in working life. You will take part in a period of work experience. These qualifications are supported by the relevant sector skills councils.

### Main features of the course:

Human Lifespan Development  
Meeting Individual Care and Support Needs

Working in Health and Social Care  
Supporting Individuals with Additional Needs

Students who opt to take the Diploma (equivalent to 2 A levels) in addition will study these 2 units:

Principles of Safe Practice in Health and Social Care  
Promoting Public Health

They can then select any 2 further units from below:

Work Experience in Health and Social Care  
Sociological Perspectives  
Psychological Perspectives  
Physiological Disorders and their Care  
Nutritional Health

### What qualifications do I need to take the course?

A Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including GCSE English.

### How is the course assessed?

Extended Certificate (1 A level) - The course is 100% coursework in Year 1 (although one of these units is set externally). In Year 2 you will have one unit of coursework and one exam.

Diploma (2 A levels) - You will study an additional 4 units. The course is 100% coursework in Year 1 (although one of these units is set externally). In Year 2 you will have one unit of coursework and one exam.

### Progression:

Most students progress on to a degree or HND course at university. The course also prepares students for direct entry in to care and social work or nursing areas of employment.

"I chose Collingwood as it offered the courses I thrive in. Also, I love the teachers and the friendliness of Collingwood.

I chose to study Health and Social Care as I would love to become a teacher and this will help me achieve my goals. Furthermore the course is majority coursework which suits my learning style.

I have enjoyed the coursework aspect of the course as I often find exams stressful and this allows me to work at my own pace."

Emily Stedman  
Emily also studied A level Business and BTEC Sport. She went on to study Physical Education in the Primary years at The University of Chichester.



## PROFILE

# History

## A-Level

If you want to know what the future holds, study the past. Only by looking at history can we really understand what's going on in our world today and how we predict and mould the future. History is a popular and highly regarded academic qualification. The specification is designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time. History will help them to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics available to them throughout the course will provide students with the knowledge and skills required to succeed as A level historians.

### Main features of the course

Unit 1 (Breadth study): The Tudors: 1485-1603  
Section 1 (year 12): Consolidation of the Tudor Dynasty: England, 1485-1547  
Section 2 (year 13): England: turmoil and triumph, 1547-1603

Unit 2 (Depth study): Russia in Revolution: 1917-53  
Section 1 (year 12): The Russian Revolution and the Rise of Stalin, 1917-1929 - Dissent and Revolution, 1917, Bolshevik consolidation, 1918-1924, Stalin - 1924-1929  
Section 2 (year 13): Stalin's Rule, 1929-1953 - Economy and society, 1929-1941, Stalinism, politics and control, 1929-1941 The Great Patriotic War and Stalin - 1941-1953

Unit 3: American civil rights 1865-1965.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including History and English. Experience shows that your chances of success in this subject are greater if you have a Grade 6 in History and English Language.

### How is this course assessed?

Unit	What taught	How assessed	Course weighting
Breadth Study	The Tudors 1485-1603	150 minute exam, 3 questions	40%
Depth Study	Russia in Revolution 1917-53	150 minute exam, 3 questions	40%
Coursework	USA Civil Rights	3500 word essay	20%

### Progression:

History students go on to pursue careers in the Foreign Office, MI5, the police, teaching, recruitment, media, medicine, publishing, PR, journalism. Many of the top writers in the country are also historians. History is respected by universities and employers alike.

## PROFILE

"I chose Collingwood Sixth Form because I live close and it was convenient to travel here.

I chose to study History as it is a widely respected subject and more importantly I've always enjoyed it. I completed the GCSE and did very well so it made sense to continue.

I have particularly enjoyed studying the Russian Revolution and the consolidation of Bolshevik power. I have found it interesting to study the interesting ways they secured their power over the people."

Scott Heard  
Scott also studied Law and Economics. He went on to study Economics at Royal Holloway University .



# Information Technology

## BTEC

You will study 4 units that will enable you to develop a core of IT knowledge and practical skills in areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information. The course has a balance of internally assessed coursework and externally assessed exams to ensure you develop a wide range of skills and knowledge.

By taking this course you have the benefit of learning in an applied way which brings together knowledge and understanding with practical and technical skills.

### Main features of the course:

**Unit 1 Information Technology Systems** - You will study the role of computer systems and the implications of their use in personal and professional situations. You will explore the way that systems work individually and together, as well as the relationship between the user and the system.

**Unit 2 Creating Systems to Manage Information** You will study the design, creation, testing and evaluation of a relational database system to manage information.

**Unit 3 Using Social Media in Business** - You will discover how social media can be used in a business context. You will explore how businesses use social media to promote their products and services and you will also implement social media activities in a business to meet requirements.

**Unit 5 Data Modelling** You will find out how using data modelling provides the computational ability to compare consequences, and determine a preferred course of action. You will develop the skills and techniques necessary to create

complex spreadsheets in order to produce accurate information that informs decision making.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade A\*-C (or equivalent), including Mathematics and English. If taken - OCR Nationals Level 2 Merit or above, GCSE Computing Grade 4 or above.

### How is the course assessed?

The course has a balance of internally assessed coursework and externally assessed exams to ensure you develop a wide range of skills and knowledge.

### Progression

When taken alongside other Level 3 qualifications, including A Levels and BTECs in complementary or contrasting subjects, the qualification gives you the opportunity of progressing to a wide range of higher education courses or apprenticeships, not necessarily in IT.

"I chose Collingwood as I was already familiar with the teachers and created a bond with them. It allowed me to feel comfortable when I started the year, through courses that I am interested in studying.

I chose to study IT as I had already completed a two-year course in IT and really enjoyed it, so wanted to continue to broaden my knowledge.

I enjoy the database aspect of the IT course. Though challenging, it encourages me to work harder and teaches me a skill that I know will be extremely useful in the future.

Keely Duke  
Keely also studies Maths and Psychology.



# Law

## A-Level

Our A level Law course provides students with an understanding of the English legal system and the fascinating, though often controversial area of the criminal law (eg assault, GBH, manslaughter and murder) and civil law (ie the law of negligence, psychiatric damage etc) as well as issues relating to Human Rights Law. We prepare for exam questions by learning through applying what we study to topical events seen in the news and law related issues depicted on film.

Students develop analytical, critical thinking and problem-solving skills, which are transferable and will help in other subjects. You progressively become more confident in your ability to construct arguments both written and verbally. Learning about the law of the land may also be useful in your every life!

Law would suit anyone with an interest in law and politics, or even if they just enjoy a lively debate or argument.

Component	Section A	Section B	Course weighting
One	The legal system	Criminal Law	33%
Two	Law Making	The Law of Tort	33%
Three	The Nature of Law	Contract Law	33%

### Main features of the course and assessment

You are assessed on your ability to:

- Outline the Law accurately by identifying from a scenario what legal issues arise.
- Apply the Law to scenarios by explaining how the law would treat defendants in a factual scenario.
- Evaluate the strengths and weaknesses of the law by explaining the faults and suggesting how reforms would remedy these faults.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including English Language and Literature at Grade 5 or above.

### Progression

Further higher education: studying Law at A Level provides an advantage over those who haven't that have to 'catch-up' in the first year at University. Additionally, an increasing number of universities expect students to sit a legal entry exam during the application process. The Departments' expert legal and law enforcement knowledge means we can provide specialist help to students during the university application process and each year we help students obtain places on police and Law courses.

Future careers: further study of Law or related vocations where an ability to interpret and apply the law is a requirement, for example Barrister, Teacher, Armed Forces, Company Secretary, Legal Executive, Solicitor, Police Officer, Civil Servant, Retail and Business.



"I chose Collingwood as I knew how friendly and helpful the teachers are. I also wanted the opportunity to get involved with whole school activities and with the lower years.

I was very pleased that Collingwood offered a Law A-Level as other Colleges that I researched do not offer it.

I have particularly enjoyed studying Law because I like studying cases and trying to decide for myself who I think should be liable."

Madeline Stevens

Madeline also studied English Literature and Psychology. She went on to study Criminology and Forensic Studies at The University of Portsmouth.



## PROFILE

# Mathematics

The Mathematics Department provides a range of post 16 qualifications to suit the needs of students.

Students who missed a grade 4 at GCSE have the opportunity to attend classes specifically focused at enabling them to progress to a grade 4 at GCSE.

If you have achieved a minimum of a grade 7 at GCSE you can be considered for A level Mathematics. Even with a grade 7 this is still a demanding course to undertake and students should expect to work an extra 4-5 hours outside of the classroom, each week. Critical to success will be a desire and aptitude to solve problems and carry out independent study.

Students with a grade 6 will be considered for A level Mathematics on an individual basis.

Qualification	Minimum Entry Requirements	Assessment
GCSE Mathematics	Below Grade 4 at GCSE	3 examinations
A Level Mathematics	Grade 7 in GCSE Mathematics. Grade 6 will be considered on an individual basis.	4 unit examinations
A level Further Mathematics	Grade 7 at GCSE	4 unit examinations

For our most able students, A level Further Mathematics can be taken alongside the standard A level Mathematics qualification.

## GCSE Maths Resit Class

Students who missed a Grade 4 at GCSE have the opportunity to attend classes specifically focused at enabling them to progress to grade 4 or equivalent.

Students may also be given the opportunity to achieve free standing qualifications in Maths.

## STEP Preparation

STEP (Sixth Term Examination Paper - Mathematics) is a mathematics examination used by universities such as Cambridge and Warwick as part of their admissions process.

Students who are wanting to sit Maths entrance exams for Russell Group/ Oxbridge universities will have access to a specific programme of study to support their preparation for entrance exams.

## Maths A-Level

You will study a variety of units including:

Pure Mathematics 1:

Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration, Vectors

Pure Mathematics 2:

Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series, Trigonometry, Differentiation, Integration, Numerical methods

Statistics and Mechanics:

Section A: Statistics

Statistical sampling, Data presentation interpretation Probability, Statistical distributions, Statistical hypothesis testing

Section B: Mechanics

Quantities and units in mechanics, Kinematics, Forces and Newton's laws, Moments

What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including Grade 7 in Mathematics.

All students must purchase a Casio FX-911EX ClassWiz Scientific Calculator.

How is the course assessed?

Paper 1 Pure Mathematics 33% - 2 hours 100 Marks	Any Pure Mathematics content can be assessed on either paper
Paper 2 Pure Mathematics 33% - 2 hours 100 Marks	
Paper 3 Statistical and Mechanics 33% - 2 hours 100 Marks	Section A: Statistics (50 Marks) Section B: Mechanics (50 Marks)

Computer Games, Financial Services and others.

# Further Maths A-Level

The study of Further Mathematics at AS/A level will require you to study some compulsory units, together with other optional units, which can be chosen to suit your particular requirements.

## Main features of the course:

Students studying this course must also be studying A Level Mathematics.

**Further Pure Mathematics 1**  
Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors

**Further Pure Mathematics 2**  
Complex numbers, Further algebra and functions, Further calculus, Polar coordinates, Hyperbolic functions, Differential equations

**Further Mathematics Option 1 and 2**  
Students take two of the following four options:

**Further Pure Mathematics 3**  
Further calculus, Further differential equations, Coordinate systems, Further vectors, Further numerical methods, Inequalities

**Further Statistics**  
Linear regression, Statistical distributions (discrete), Statistical distributions (continuous), Correlation, Hypothesis testing, Chi squared tests

**Further Mechanics**  
Momentum and impulse, Collisions, Centres of mass, Work and energy, Elastic strings and springs

**Decision Maths**  
Algorithms and graph theory, Algorithms on graphs, Algorithms on graphs II, Critical path analysis, Linear programming

## What qualifications do I need to take the course?

For our most able students, A Level Further Mathematics can be taken alongside the standard A Level Mathematics qualification. Students should have achieved at least a grade 7 at GCSE Maths.

## How is the course assessed?

All units: written examinations at the end of each year. All exams are 1 hour 30 minutes long. All units have equal weighting.

## Progression:

Mathematics, Science, Engineering, Economics.



"I chose to go to Collingwood Sixth Form as I already knew many of the teachers, giving me the certainty that I would be taught well and with support from teachers who I knew personally.

I chose to study maths as I enjoy solving abstract problems; as well as seeing the exact/absolute nature of the subject as something beautiful to engage with.

The best thing about maths at Collingwood is the staff's friendliness and passion for the subject. This has made me feel free to have interesting conversations about specific topics or talk about things beyond the syllabus.

**Madelief Van Der Kraan**  
Madelief also studies Physics, Economics and English Literature. In Year 12 she completed an AS qualification in Further Maths and achieved an A grade. She went on to study Architecture at the Delft University of Technology in The Netherlands

# Creative Digital Media Production

## BTEC

This BTEC qualification is a two-year learner-centred practical course with written aspects to consolidate learning. It is worth the equivalent points to an A level and its aim is to provide an introduction to the study of creative media production in a more vocational way than the Media Studies A level, which explores wider issues and media debates. The BTEC Creative Digital Media Production qualification is assessed through assignments set and marked by Collingwood Media staff alongside assignments commissioned and marked by the exam board which will be completed under controlled assessment conditions. There is also a synoptic 2-hour on-screen exam element involving an analytical task that tests essential media knowledge from across the course. The work is split into 4 key units studied over the 2 years. Students have full use of a collection of semi-professional camcorders and SLR cameras and access to a dedicated studio space. They also benefit from being able to work in an editing suite running the Adobe Creative Suite. Employer involvement will be a key factor of this vocational course, and students will be working in some capacity with media professionals in some units and assignments.

### Units of Study:

Unit 1 – Media Representations : assessed via an external 2-hour exam.

Unit 4 – Pre-production Portfolio: a unit written and assessed internally by College staff.

Unit 8 – Responding to a Commission: an assignment set and marked by Edexcel. This will involve a research task based on pre-release material followed by an assignment task completed in controlled assessment conditions (maximum 5 hours).

Unit 10 – Film Production – Fiction: a unit written and assessed internally by College staff.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 in English Language.

### How is the course assessed?

A mixture of internal and external assessment (see above). There will be an external exam in this subject alongside internal coursework assessments.

### Progression:

At university level there are a number of institutions offering practical based degree courses from Film Production to Scriptwriting and Radio Production. As this is a vocational course, it is an excellent introduction to the Creative Media Industries. There are many apprenticeships available in the media industry. Our students have taken both routes in past years as progression.



"I chose Collingwood because of the small class sizes and the existing relationships I had with both staff and students.

I wanted to take Media Production because I enjoy working through assignments at my own pace and I can feel a lot of pressure with the end of course exams. This course has allowed me to learn practical skills and also how to analyse the media in detail.

I am particularly enjoying the Film Production unit as I am able to plan and shoot my own ideas."

Lauren Durrant

Lauren also studied Business and English Combined at A level. She went on to complete a Hair & Beauty Apprenticeship.

# MEDIA STUDIES

## A-LEVEL

You will learn analytical, evaluative and practical skills in the study of one of the most powerful and influential institutions of our time – the mass media. Practical work is very popular within the course and you will benefit from access to state of the art technical facilities in the Sixth Form Centre that include a studio space and dedicated editing suite for research and practical production.

### Main features of the course:

For A Level Media Studies, students will view and analyse a wide range of media forms from both historic and contemporary times. These include TV, Film, Newspapers, Magazines, Video Games, Music Video, Social & Online media and Advertising & Marketing. Media texts will be explored and discussed through a study of their historic, cultural, social and political contexts.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater if you have a Grade 5 in both GCSE English Language and Literature.

### How is the course assessed?

This is a 2-year course with a written component which the students will sit at the end of their second year plus a practical coursework element where they will apply their theory and understanding of the media world to the creation of one media production. The exam is worth 70% of the final A Level qualification, with 30% awarded for coursework.

Paper 1: Issues and Debates: 35% of the A Level marks. 2 hours.

Students will answer a range of short and extended answer questions engaging with arguments, debates and theories about the media world.

Paper 2: Close Study Products: 35% of the A Level marks. 2 hours.

Students will explore their 6 set texts within their wider contexts, applying media theories to them and comparing them to texts of their own choosing. These will be longer, discursive essay-style exam questions.

Non-Examined Assessment (Coursework): 30% of the A Level. Students produce an individual media production in response to a brief.

### Progression:

There are many roles within the Media Industry or linked University courses.

## PROFILE



"I had no doubt the College would support me through the jump from GCSEs to A-Levels. The small class sizes appealed to me as I knew I would get the 1:1 support I needed for me to achieve my full potential.

Media has allowed me to be creative and analytical at the same time.

I enjoy analysing the close study products in Media because I am good at analysing and interpreting the Media. The creative production work is refreshing, enjoyable and is satisfying to be in control of your own media production rather than analysing the meaning created by others."

Megan Laycock  
Also studied Business BTEC and Sociology A-Level. She went on to complete an Apprenticeship in Business Management



# Photography

## A-Level

This course encourages personal, creative and imaginative approaches to photography. You will use techniques and processes to convey messages that relate to professional genres of photography, such as portraiture and documentary photography. You will work in both traditional and digital formats exploring ideas and developing a sense of personal style.

### Main features of the course:

The A level specification has 2 Components:

**Component 1: Personal Investigation - 120 marks. 60% of A level consisting of:**  
A portfolio of practical work showing students personal response to a brief or stimulus

A related study of photographers in continuous prose

**Component 2: Externally set task – 80 marks. 40% of A level.**

The early release paper is issued in February and will provide students with a number of themes each with a range of written and visual starting points, briefs or stimuli. Students select one of the themes to investigate, explore and develop ideas that will form the basis of a response in the 15 hour exam.

### What qualifications do I need to take this course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 4 in Art or Photography. Experience shows that your chances of success are greater if you have a 4 Grade for English at GCSE. Students who do not have a 4 Grade for English at GCSE are encouraged to consider the BTEC Art and Design course that includes Photography units.

### How is the course assessed?

Internally assessed and externally moderated.

**Component 1: Personal Investigation – coursework 60%**

**Component 2: Externally set task – 40%**

### Progression:

The subject is excellent for further education and higher education, training or employment. Photography is ideal also for progression onto courses such as BTEC Foundation Studies Diploma (Art and Design), BA Honours Degrees in Art and Design and photography or BTEC Higher National Certificate/Diploma Art and Design.



I chose Collingwood Sixth Form because I already knew the teachers and my friends also chose to stay. I really like the friendly atmosphere and the community feel of the sixth form here.

I chose photography because I enjoy being creative and expressing my own ideas. The teachers are very supportive but I mostly enjoy the freedom of working independently. We are able to choose the photographers we like. I can always ask for help but we do the work on our own gaining far more freedom.

Isobel Hazelden

Isobel also studied Media Studies and History.



# Physical Education

## A-Level

The aim of the course is to enable the Sixth Form PE student to further understand the world of competitive sport through a theoretical and practical approach. The subject gives students a focus for improvement with their chosen sport outside of college while providing an environment for them to envelope themselves in the concepts that both affect and optimize competitive performance.

### Main features of the course:

- Allowing high performing sports students to use their sports from outside college as practical coursework towards their grade.
- Theory lessons in the classroom designed to prepare students for exam performance
- A real emphasis on the competitive aspect of sports both in the theory and practical components
- Learning those concepts that affect competitive performance and optimize competitive performance

### The A level specification has 2 Papers:

Paper 1: Factors affecting participation in physical activity and sport

Paper 2: Factors affecting optimal performance in physical activity and sport

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including English, Mathematics and Science and PE if taken. Experience shows that your chances of success are higher in this subject if you have performed to a reasonable level (e.g. played for a club) in at least one of the activities you will be assessed in as your practical skills will be tested extensively.

### How is the course assessed?

The course is linear meaning all exams and practical coursework evidence are submitted at the end of the 2 years.

Paper 1 - 2 hours - 105 Marks - 35%

Paper 2 - 2 hours - 105 Marks - 35%

Non exam Assessment: Practical Performance in Physical Activity and Sport

Internal assessment and external moderation. 90 Marks - 30%

### Progression:

Sport Studies and Physical Education degrees. Preparation for the fitness and leisure industry. Science components of the course complement Science and Psychology degrees.

## PROFILE



"I chose Collingwood because I had existing relationships with all my subject teachers and there was a wide range of subjects for me to choose from.

I want a career in the sporting industry working with professional athletes. I needed to study A-Level PE for my degree choices.

I have particularly enjoyed learning about the origins of sports such as football and rugby from the amateur game with no rules to the professional game that we know today."

Devraj Juneja  
Dev also studied Law and Sociology. He went on to study Sports Science at The University of Bangor.

# Physics

## A-Level

This is a rigorous and interesting course which will prepare you well for further study in Physics, Engineering and many other areas. You will develop a deep understanding of physical sciences including many abstract aspects requiring the manipulation of Mathematical formulae.

### Main features of the course:

The course covers the following sections:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics
- Optional topic (Medical Physics, Astrophysics or Turning Points in Physics – all students will do the same topic, to be negotiated)

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in Physics or 6-6 in Combined Science and Mathematics. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in English Language.

### How is the course assessed?

Paper 1: Written paper - 2 hours  
Examining: Sections 1-5 and 6.1  
Weighting: 34% of A level

Paper 2: Written paper - 2 hours  
Examining: Sections 6.2, 7 and 8  
Weighting: 34% of A level

Paper 3: Written paper - 2 hours  
Examining: Practical skills, data analysis and section 9  
Weighting: 32% of A level

### Progression:

Degrees in Physics and Engineering are popular choices. Physics A level is also well regarded when seeking entry to many other options, including Accountancy, Law, Medicine and also other Sciences.

"I chose Collingwood because of the support of the teachers and the Personal Tutors.

I chose to study Physics because it is the subject which comes closest to answering life's biggest questions and understanding how the Universe works. It has also been very helpful for me as I plan to study Engineering at University.

I have enjoyed learning all the content through experimenting and performing regular practicals and collecting and analysing results."

Thomas Wright

Thomas also studied Economics and Maths. Tom went on to study Mechatronics and Robotic Engineering at The University of Birmingham.



PROFILE

# Design & Technology Product Design

## A-Level

A Level Design & Technology Product Design will allow students to develop and practice their skills as creative designers and engineers by learning about modern materials, product design and manufacturing principles. A key part of the course is that students study real world problems and undertake practical design and make tasks to produce creative solutions to benefit mankind. This is the only subject where students are able to build and test physical products that they have designed using the College's excellent manufacturing facilities. Students will expand on their knowledge from their GCSE D&T Specialisms and pursue practical product design challenges in whatever medium they desire, be it electronic, mechanical, material, graphical design or any combination of the above.

The course is part of a new suite of subjects designed by the DfE to answer growing shortages in the UK's creative design and engineering industries.

### Main features of the course:

The course is a full A Level and has 3 units, 2 externally assessed exams, and 1 internally assessed Coursework module

Unit 1: Exam paper – Technical Principles – Materials and manufacturing knowledge including maths element

Unit 2: Exam Paper - Designing and Making principles – Testing creative and problem solving design skills.

Unit 3: Coursework (Internally assessed) - Non-exam Assessment. Design & Make task with practical and portfolio and necessity for prototyping and iterative

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent), including Science and Mathematics. Grade 4 or above in GCSE Design & Technology, or GCSE Electronics, GCSE Engineering legacy specifications. Students with a strong D&T background will have an advantage.

### How is the course assessed?

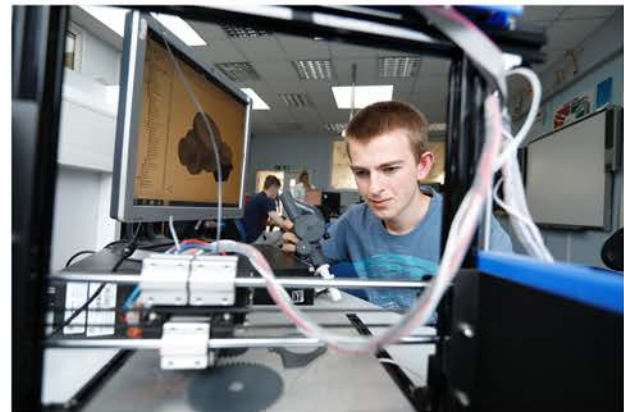
Unit 1: Written examination – Technical principles - 2 hours. Weighting: 30% of total A Level

Unit 2: Written examination – Designing & Making Principles 2 hours. Weighting: 20% of total A Level mark

Unit 3: Coursework (non-examined assessment) – Practical & Design Folder. Weighting: 50% of total A level

### Progression:

Engineering and product design related degrees and apprenticeships, particularly design engineering, manufacturing engineering, materials science and mechanical engineering.



"I chose Collingwood Sixth Form because I already knew the teachers and felt comfortable around them.

I want to pursue a career in design or animation so choosing Product Design will enable me to apply for University courses and arm me with the skills I need for my career.

I have enjoyed all of the practical aspects of the course, I particularly enjoy the freedom to be creative that this subject allows me."

Reece Rapley

Reece also studied Media Studies and BTEC Art. He went on to study Animation at The University of Creative Arts in Farnham.



PROFILE

# Psychology

## A-Level

Students will learn about the cognitive processes involved in memory, different common psychological disorders such as depression and OCD, the scientific approach to psychology, social influence including conformity and obedience, as well as basic developmental theories. In addition to this there is an analysis of key debates in psychology and three optional topics.

### Main features of the course and assessment

Unit 1: Introductory Topics in Psychology  
Weighting: Written exam 2 hrs 33.3 % of total A level

Section A: Social Influence  
Section B: Memory  
Section C: Attachment  
Section D: Psychopathology

The questions will be a selection of multiple choice, short answer and extended writing.

Unit 2: Psychology in context  
Weighting: Written exam 2 hrs 33.3 % of total A level

Section A: Approaches in psychology  
Section B: Biopsychology  
Section C: Research methods

Unit 3: Issues and options in Psychology

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Compulsory: Issues and debates in psychology  
Section B: Optional (any one of: relationships, gender or cognition and development)

Section C: Optional (any one of: Schizophrenia, eating behaviour or stress)

Section D: Optional (any one of: Aggression, Forensic Psychology or Addiction)

### What qualification do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including English, Mathematics and Science. Experience shows that your chances of success are greater in this subject if you have a Grade 6 in Science and 6 in English Language.

### Progression:

Counsellor, neuropsychologist, sports psychologist, marketing, human resources, social work, business and advertising to name a few.

"I chose Collingwood because of the small class sizes and close 1:1 relationships with teachers.

I chose to study Psychology because I was interested in analysing how the psyche of someone works and why.

I have particularly enjoyed learning academic theories and knowledge surrounding why people behave and learn a certain way."

James Keymer  
James also studies BTEC Applied Science and PE A-Level. James went on to study Sport and Exercise Science at The University of Winchester.



PROFILE

# Sociology

## A-Level

Simply put, Sociology is the study of society. Sociology uses a lot of different methods in order to investigate the way society works and why humans do the things they do as a society. We investigate the role of social institutions like the family, the education and criminal justice systems and religious belief, along with the effects of class, ethnicity and gender on social behaviour patterns.

The course also allows students to develop skills in understanding the process and function of sociological research in the academic domain.

### Main features of the course and assessment

Unit 1: Education with Theory and Methods

Weighting: Written exam 2 hrs 33.3 % of total A level

Section A: Education (50 marks)  
Section B: Methods in context (20 marks)  
Section C: Theory and Methods (10 marks)

The questions will be a selection of multiple choice, short answer and extended writing.

Unit 2: Topics in Sociology

Weighting: Written exam 2 hrs 33.3 % of total A level

Section A: Optional: Families and Households (40 marks)  
Section B: Optional: Beliefs in society (40 marks)

Unit 3: Crime and Deviance with theory and methods

Weighting: Written exam 2 hrs 33.3% of total A level

Section A: Crime and Deviance (50 marks)  
Section B: Theory and methods (30 marks)

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including English.

Experience shows that your chances of success are greater in this subject if you have a Grade 5 in English Language.

### Progression:

Business, marketing, journalism, criminologist, probation officer, education and social work careers to name a few.



"I chose Collingwood because I liked the idea of having small class sizes. I also felt that it was more convenient for me in terms of travel.

I had studied Sociology at GCSE and found it thoroughly enjoyable, so wanted to develop my knowledge at A-Level.

I have found that Sociology overlaps nicely with my other subjects, which helps my understanding and consolidation of knowledge."

Imogen Graham-Scott  
Imogen also studied Business and Psychology. She went on to study Psychology at The University of Sussex.

## PROFILE



# Spanish

## A-Level

Students develop their Spanish language skills through the study of topics at the same time as increasing their linguistic and cultural knowledge and understanding of grammar and structure.

### Main features of the course:

The course is based around four themes that address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish speaking countries.

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent) including Grade 6 in Spanish.

### How is the course assessed?

Paper 1: Listening, reading and writing  
2 hour 30 minutes - written examination

Weighting: 50% of A level

Paper 2: Writing  
2 hours - written examination

Weighting: 20% of A level

Paper 3: Speaking  
Between 21 and 23 minutes - internally conducted

Weighting: 30% of A level

### Progression:

An A level pass in a language is highly regarded by Universities and is particularly useful for progression onto Arts degree courses as well as language and business courses.

As a future career, a language degree opens up a wealth of opportunities in many professions where a language skill is a vital add-on advantage.



# Sport

## BTEC

The BTEC National is a practical, work related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. As well as learning about the employment area you have chosen, you develop the skills you need to start a career.

### Main features of the course:

Below is an outline of the mandatory units you will study:

Anatomy and Physiology (assessed externally)  
Fitness Training and Programming for Health, Sport and Well-being (assessed externally)  
Sports Leadership  
Professional Development in the Sports Industry

If you opt for the Diploma (2 A level Equivalent) you will study the units above and in addition to these:

Application of Fitness Testing (mandatory/online examination)  
Self-employment in the Sports Industry (mandatory)  
Instructing Gym-based Exercise (mandatory)  
Exercise and Circuit-based Physical Activity (mandatory)

Alongside optional units from the list below:

Sports Psychology  
Practical Sports Performance  
Coaching for Performance  
Research Methods in Sport  
Sports Event Organisation  
Research Project in Sport  
Sports Injury Management

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 in English Language.

### How is the course assessed?

Extended Certificate - 4 units of which 3 are mandatory and 2 are external. Mandatory content (83%). External assessment (67%).

Diploma (2 A levels) - 9 units of which 6 are mandatory and 3 are external. Mandatory content (75%). External assessment (45%).

### Progression:

The BTEC National in Sport provides you with a wide range of qualification sizes to choose from. Each has a clear purpose and is designed to ensure progression to higher education such as university or straight into employment.

"I chose Collingwood as I knew I would be successful here. I know the teachers and I wanted to be in smaller class sizes as I felt I would receive more support.

I chose BTEC Sport as I really enjoy Sport and PE, and I really relate with all the teachers so I knew I would thrive and really develop over the 2 years. I studied the syllabus and the course seemed to suit my needs.

I have enjoyed all areas of the course so far. I particularly enjoy being able to work at my own pace and independently progress further on the course."

Chloe Roads

Chloe also studied English Literature and BTEC Health and Social Care. Chloe went on to study Physical Education in the Primary Years at The University of Chichester.



## PROFILE



# Travel & Tourism

## BTEC

Extended Certificate - 1 A level equivalent  
Diploma - 2 A level equivalent

These qualifications give you a solid foundation in the travel and tourism sector, enabling you to develop essential skills required for gaining employment security, career progression or progressing to further qualifications.

This course is linked to travel organisations, airlines, visitor attractions etc, which you will visit over the two years. There will also be an overseas trip offered. Throughout the course you will have access to all the resources you need including access to the internet in every lesson. You will also take part in a number of trips and off-site visits to local and national businesses. In recent years we have been to New York and northern France as well as visiting British Airways for air cabin crew training. These trips are optional.

### Main features of the Extended Certificate:

Unit 1: The World of Travel and Tourism - Exam  
Unit 2: Global Destinations - Exam  
Unit 3: Managing the Customer Experience  
Unit 19: Work Experience in Travel and Tourism

### Main features of the Diploma:

Extended Certificate units plus:  
Unit 4: Travel and Tourism Enterprises  
Unit 5: Researching Current Issues in Travel and Tourism  
Unit 6: The UK as a Tourist Destination  
Unit 15: Visitor Attractions

### What qualifications do I need to take the course?

Minimum of 5 GCSEs at Grade 9-4 (or equivalent). Experience shows that your chances of success are greater in this subject if you have a Grade 4 or above in GCSE English Language

### How is the course assessed?

The Extended Certificate has 58% external assessment and the Diploma has 45%.

### Work Experience:

All BTEC students are expected to take part in a period of work experience related to their programme of study.

### Progression:

Most students progress on to a higher level apprenticeship, degree or HND course at university. The course also prepares students for direct entry in the travel or airline industry.





Collingwood  
College

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BREWHOUSE



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