



Collingwood College

**Parents' Survey**

2013

The 6th Annual Parents' Survey was completed by 159 parents and carers in 2013. The overall results continue to improve with 10 record high satisfaction rates from a total of 19 questions. The response rate is similar to 2012 although we are grateful that many more parents completed the Ofsted Parent View questionnaire which was running in parallel with this survey. This survey provides us lots of detailed feedback which is very valuable.

We were particularly pleased to have the endorsement of 99% of parents who believe that the College is well led and managed. The area of concern continues to be setting and marking of home learning although we are continuing to improve.

Where there are common issues raised and for those questions which received the poorest satisfaction rates we have provided feedback on what actions we are taking to address your concerns.

Finally, we would like to thank all those parents who have taken the time to complete the survey and to tell us where we are doing well and how you think we could do better.

**Number of Responses**

2008	797
2009	372
2010	370
2011	295
2012	160
2013	159

**Representation**

Year 7	38
Year 8	27
Year 9	38
Year 10	22
Year 11	24
Year 12	8
Year 13	2

**159**

## Parents' Survey 2013

**1. I have been provided with details of my child's curriculum this year with advice on how I can help.**

2013 Agree 82%, Disagree 19%  
2012 Agree 88%, Disagree 12%  
2011 Agree 82%, Disagree 18%



**2. My son/daughter enjoys College.**

2013. Agree 94%, Disagree 5%  
2012. Agree 96%, Disagree 4%  
2011. Agree 89%, Disagree 10%



**3. My child feels safe and happy at College.**

2013 Agree 91%, Disagree 9%  
2012 Agree 94%, Disagree 6%  
2011 Agree 82%, Disagree 18%



**4. Behaviour at Collingwood is good.**

2013 Agree 93%, Disagree 7%  
2012 Agree 78%, Disagree 22%  
2011 Agree 84%, Disagree 15%



**5. I am confident that I will be contacted if there is a problem.**

2013 Agree 93%, Disagree 7%  
2012 Agree 92%, Disagree 8%  
2011 Agree 89%, Disagree 11%



**6. Overall, my child is taught well at Collingwood.**

2013 Agree 98%, Disagree 2%  
2012 Agree 96%, Disagree 4%  
2011 Agree 94%, Disagree 5%



**7. The College keeps me well informed about my child's progress.**

2013 Agree 88%, Disagree 12%  
2012 Agree 83%, Disagree 17%  
2011 Agree 81%, Disagree 19%



**8. Appropriate homework is regularly set.**

2013 Agree 77%, Disagree 23%  
2012 Agree 77%, Disagree 23%  
2011 Agree 76%, Disagree 23%



**9. Homework is regularly marked.**

2013 Agree 72%, Disagree 28%  
2011 Agree 67%, Disagree 27%  
2010 Agree 71%, Disagree 24%



**10. My Child knows who to talk to at College if he/she has a problem.**

2013 Agree 99%, Disagree 1%  
2012 No Data  
2011 Agree 94%, Disagree 5%



**11. Overall, the College promotes a healthy lifestyle through PE, Enrichment and Food and Good Personal and Social Education.**

2013 Agree 92%, Disagree 8%  
2012 No Data  
2011 Agree 92% & Disagree 7%



**12. My Child has the opportunity to develop his/her interests at College.**

2013 Agree 94%, Disagree 6%  
2012 No Data  
2011 Agree 86%, Disagree 13%



**13. The College seeks the views of parents/carers and takes account of their suggestions and concerns.**

2013 Agree 93%, Disagree 7%  
2012 Agree 89%, Disagree 11%  
2011 Agree 92%, Disagree 7%



**14. The College responds to any concern I raise.**

2013 Agree 95%, Disagree 5%  
2012 Agree 88%, Disagree 12%  
2011 Agree 87%, Disagree 11%



**15. I would recommend Collingwood to other parents.**

2013 Agree 96%, Disagree 4%  
2012 Agree 96%, Disagree 4%  
2011 Agree 92%, Disagree 5%



**16. I try to attend Parents' Evenings because they are informative.**

2013 Agree 100%, Disagree 0%  
2012 Agree 97%, Disagree 3%  
2011 Agree 96%, Disagree 3%



**17. The College is well led and managed.**

2013 Agree 99%, Disagree 1%  
2012 Agree 98%, Disagree 2%  
2011 Agree 94%, Disagree 4%



**18. The College deals effectively with bullying.**

2013 Agree 90%, Disagree 10%  
2012 Agree 87%, Disagree 13%  
2011 Agree 79%, Disagree 10%



**19. My child is aware of his/her targets for each subject and how well he/she is progressing.**

2013 Agree 94%, Disagree 6%  
2012 No Data  
2011 Agree 90%, Disagree 9%



	<b>You Said</b>	<b>We Will</b>
<b>My child is taught well at Collingwood.</b>	Most of the teaching is good, some of it could be better.	<p>Work hard to improve consistency. OFSTED reported that 82% of teaching was good or outstanding.</p> <p>Use our on-going staff development programme to ensure all teachers can improve their practice and set a target for this in the College Improvement Plan.</p>
	There are teaching staff that are not as good, in particular offering help to students when they notice they struggle in a topic.	<p>Use student voice activities to provide more opportunities for students to request individual help.</p> <p>Ensure curriculum leaders provide a range of curriculum resources to help students and parents consolidate learning.</p> <p>Follow up quickly on any issues raised via the Parental Concerns system.</p>
	Average students can be the forgotten population who are left to get on with it.	<p>Ensure rigorous monitoring of students' progress is undertaken by subject and pastoral leaders with appropriate intervention put in place when necessary.</p> <p>Use the praise point system to reward good students and promote high standards. For example, students who have perfect uniform, carry their ID cards and have a signed planner each week are awarded 3 praise points.</p>
	English should set in Year 7 and 8.	<p>From September 2013, Year 7 will be taught in tutor groups up until December when we will have a NC level for Reading, Writing, Speaking and Listening. We will create one top set in each quarter band and keep the other two sets as mixed ability.</p> <p>In Year 8, we will create one top set in each quarter band and the other two stay as mixed ability.</p>

	<b>You Said</b>	<b>We Will</b>
<b>My child is taught well at Collingwood.</b>	The quality of supply teachers does not match that of full time staff.	Continue to monitor all our supply staff but we would ask parents to send us feedback via the Parental Concerns system.
<b>I have been provided with details of my child's curriculum this year with advice on how I can help.</b>	Parents would like easier access to information on their child's curriculum and how they can help.	Provide printed copies of the KS3 and 4 Curriculum Information booklets at Academic Review Day in October.  Post copies of these documents on the portal.
	Curriculum information is currently made available on the Parent Portal, however some parents do not know it is available or how to access it.	Use the newsletter/website to regularly remind parents how to access Curriculum information on the Portal.  Show parents how to access curriculum information on the Parent Portal at Options and Information Evenings.
	Parents would like more detailed curriculum information.	Update the booklets so they contain more curriculum information including topic outlines for subjects, assessment plans and advice for parents on how to help students outside of lessons.  Publish termly curriculum outlines for Sixth Form subjects on the Parent Portal and distribute hard copies at Parents' Evenings.
<b>My child feels safe at College.</b>	Some students report they are intimidated by pushing on walkways.	Install additional CCTV coverage Increase staff supervision provided in key areas.  Remind students in Assemblies of the impact that poor behaviour on the pathways has on others.

	<b>You Said</b>	<b>We Will</b>
<b>My child has the opportunity to develop his/her interests at College.</b>	Parents don't know what is available for students.	<p>Improve our website, set up a Facebook page and a Twitter account to improve our communications with parents and students. Check that details of clubs and activities are displayed in Tutor rooms and available on the website and Parent Portal. Ensure regular items are posted in the Newsletters.</p> <p>Use the PE Department Twitter account to provide information about forthcoming events, results and news items.</p> <p>If any parents have any other suggestions about how we can keep them informed we would love to hear from you!</p>
<b>Overall the College promotes a healthy lifestyle through PE, enrichment activities, healthy choices of food and good personal and social education.</b>	A lot of the food on sale is quite expensive and should be reviewed.	<p>Maintain the cost of a two course meal at just over £2.00 despite the substantial increase in the cost of food. Discuss your feedback with Chartwells.</p> <p>Publish the findings of a student led mystery shopping review in the autumn term.</p>
	Canteen food does not have enough healthy options.	<p>Ensure students and parents are aware that we meet the School Food Trust healthy food guidelines. This means that all of the food served is healthy and that all ingredients are within specific levels of salt, sugar, fat, etc. Provide additional nutritional information within the Canteen and on the website.</p>

	<b>You Said</b>	<b>We Will</b>
<b>Overall the College promotes a healthy lifestyle through PE, enrichment activities, healthy choices of food and good personal and social education.</b>	The food is not of a high enough quality and the food choices have deteriorated.	Introduce a salad bar and a noodle bar in the main College Canteen. Remind parents that all main meals are made with fresh ingredients which are locally sourced from nominated food suppliers and that the food choices on offer are constantly being reviewed and take into account seasonal trends.
	The amount and quality of work set as home learning is variable with some parents stating that too much is set and others that too little is set.	Put in place a regular book scrutiny programme which will quickly highlight any areas of concern regarding the frequency and/or suitability of home learning tasks and activities.  Ensure our policy is more visible to parents through termly updates/ reminders via reports, the newsletter and discussions with tutors at Parents' Evenings.
<b>Appropriate home learning is regularly set.</b>	Not all home learning tasks appear to be marked and this is demotivating for students.	Introduce a new marking policy to promote consistency in the marking of work and to improve the quality of feedback.  Ensure that 'deep marking' will take place at regular intervals with the frequency depending on the subject and the type of work set. This marking will include WWW (what went well) and EBI (even better if). Students will then be given the opportunity in lessons to address the feedback using INT (I need to).  Students will update their work using purple pen in order that corrections/refinements etc. are easily seen.



	<b>You Said</b>	<b>We Will</b>
<b>Uniform</b>	Uniform standards are inconsistent.	<p>Focus on uniform especially in relation to standardising girls' trousers.</p> <p>Issue clearer guidelines and increase monitoring.</p> <p>Consider the introduction of a regulation style of girl's trouser to assist parents and students in complying with expectations. This will be done in consultation with the College Council and Parent Focus groups.</p>

