

# Careers

- Website/programme of events
- Tutor Time
- Unifrog
- Curriculum
- Careers Fair
- Work Experience
- HEON
- L6 Qualified



We have been working on improving accessibility and content in the Careers section on the website. All important information, contact details and destination data is provided for students, parents, staff, employers and FE/HE establishments. Feedback would be welcomed. The website will be the first point for a future Ofsted visit.

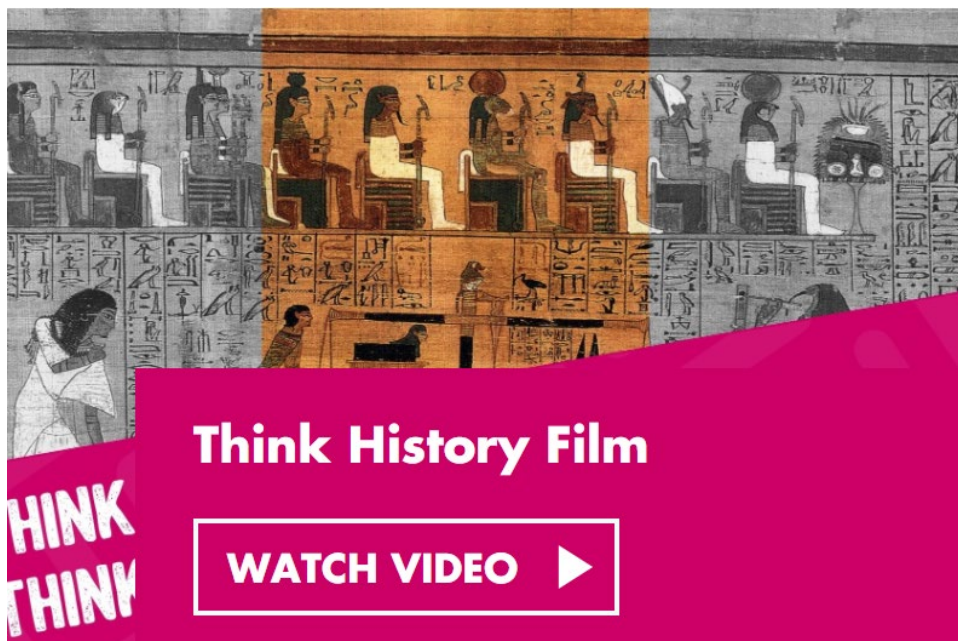
Starting this year there is dedicated careers time within the tutor programme. Tutors are given short bite sized topics to discuss with their tutor groups. They are given information on how to use different sections of Unifrog so they are able to explore for themselves. Sixth Form students have sessions during their seminar programme.

Unifrog has been introduced to all year groups. It is a careers platform whereby students can research careers, FE, HE and apprenticeships. Interactions are logged and provides valuable data. We are trialling using this function to record options interviews and Academic Review Day discussions. Students in year 11 and 13 can record future destinations. Sixth Form students have used it to create personal statements, which can then be checked and feedback given by staff. Tutors have written their UCAS references, which can then be directly accessed by the Personal Tutor. Students can continue to access the software after they have left Collingwood, which will support future destination data. Parents can also use the software via a unique access code.

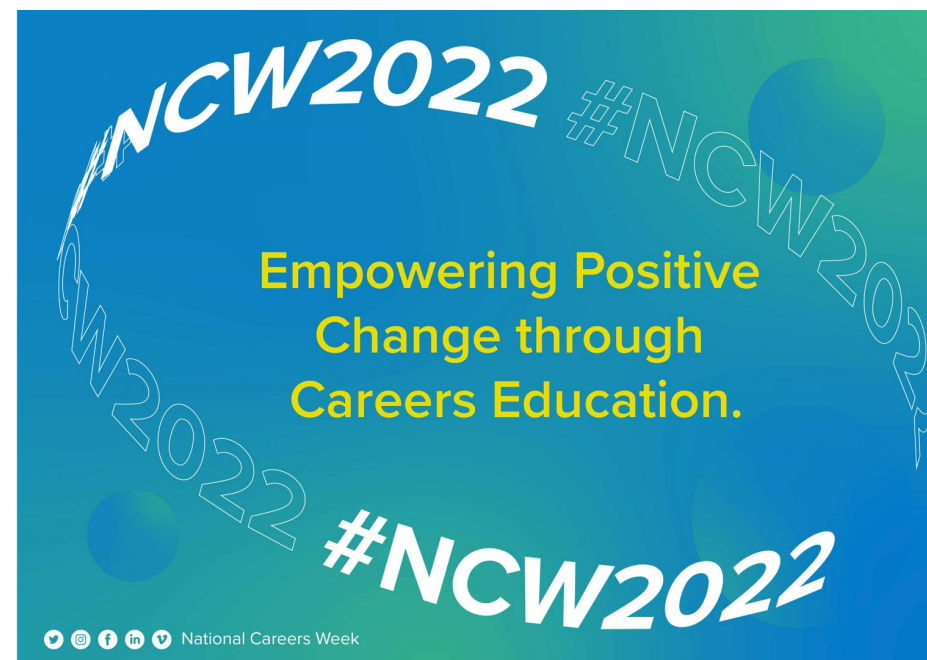
The logo for Unifrog, featuring the word "unifrog" in a lowercase, rounded, teal-colored font.

Careers has been added to the curriculum plan for all subjects. All staff have access to a range of materials that can be used in lesson. Materials, including webinars, are available on Unifrog. The CEC have produced posters, plans and resources for individual subjects to use. Displays have started appearing in corridors and classrooms identifying what careers subjects lead on to. Staff have logged interactions that have taken place within lesson time or trips where external organisations have been involved. Departments are given links to websites with information they can use during National Apprenticeship Week and National Careers Week. Next steps would be to identify Department career champions. Identifying how curriculum areas have supported careers is a key question asked by Ofsted.

National Apprenticeship Week  
7<sup>th</sup> – 11<sup>th</sup> February 2022



National Careers Week  
7<sup>th</sup> – 11<sup>th</sup> March 2022



# Achieving Benchmark 4

Weekly	During a topic	Termly	Annually
<ul style="list-style-type: none"> <li>• Check snippets in bulletin – sometimes career of the week, sometimes about specific careers related learning</li> <li>• Make explicit links to employability skill(s) being used in lesson ie working to deadlines, communication, numeracy etc</li> <li>• Does your subject link in with the career of the week? Make specific reference to skills/subject links</li> <li>• Stress the importance of succeeding in maths and English</li> <li>• Challenge stereotypes, e.g. gender, age, class etc.</li> <li>• Teach to your students' aspirations (ask them).</li> </ul> <p>Useful websites: Unifrog  <a href="#">MYPATH - YouTube</a>  <a href="#">What's the Point? - YouTube</a></p>	<ul style="list-style-type: none"> <li>• Set careers research as homework</li> <li>• Refer to <a href="#">careers</a> videos on <a href="#">unifrog</a>, <a href="#">iCould</a>, BBC Bitesize</li> <li>• Case study of a successful person who has studied the <a href="#">subject</a>?</li> <li>• At the start of a topic link theme to wider world so pupils see the relevance. i.e. Maths, science and the environment  <a href="https://www.mypathcareersuk.com/maths-why-bother">https://www.mypathcareersuk.com/maths-why-bother</a></li> <li>• Refer to employability skills the students will use eg team work, communication, problem solving</li> <li>• Plan careers into your learning journeys/schemes/Intent including the relevant skills.</li> <li>• Sign-post careers and employability skills on subject One Note pages</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a virtual talk that links to part of the curriculum, look at <a href="https://www.speakersforschools.org">https://www.speakersforschools.org</a></li> <li>• Log interactions on Unifrog</li> <li>• Talk to students about the benefit of your subject in the next Key Stage</li> <li>• Check you have subject posters up and refer to them</li> <li>• Check out resources available in <a href="#">Fileshare/Careers/Linking Curriculum to Careers</a></li> <li>• Include section on the Department Meeting agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Appoint a careers champion in each subject</li> <li>• Build careers into trips and visits. Can a member of staff from the venue explain their role and pathway?</li> <li>• Bring in volunteers and visit workplaces.</li> <li>• Ensure you have a careers display linking your subject to career pathways that is updated</li> <li>• Organise a trip to a place of work</li> <li>• Invite back alumni who studied the subject</li> <li>• Update your career display</li> <li>• Hold a careers week focus week – check the careers calendar for subject specific national events</li> <li>• Plan to use Unifrog within a lesson</li> <li>• Use an external employer to set a project and provide feedback</li> <li>• Attend Remote Apprenticeship/ Careers Fairs</li> <li>• Attend Collingwood Bi-annual careers Fair</li> <li>• Ask Emma (careers advisor) to talk with your students about pathways</li> </ul>

# Careers Fair Wednesday 9<sup>th</sup> March 2022

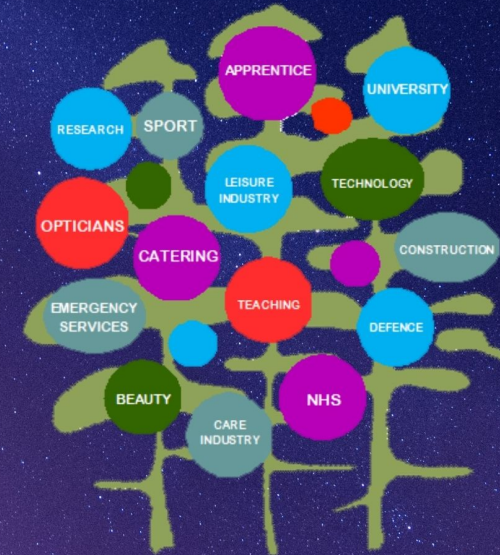
All year groups will have an identified session to visit the careers fair on 9<sup>th</sup> March. Starting with year 7 period 1, through to Yr10/KS5 period 4 and year 11 period 5. There will be an opportunity for all students, staff and parents to visit between 3.05 pm – 4.00 pm. Students will be able to talk to representatives from companies, industries and higher education establishments. Governors are welcome to attend throughout the day.

Collingwood College



## Careers Fair 2022

Wednesday 9 March, Sports Hall



### EXPLORE FURTHER EDUCATION AND EMPLOYMENT OPTIONS

Our careers fair will help students discover some of the opportunities available to help them map out their future.

This event is an excellent opportunity to meet a variety of employers and universities in one place.

Students will attend during the College day in their Year Groups.

All year 10 and 12 students will be attending work experience during the week of 4<sup>th</sup> July 2022, therefore there will be no timetabled lessons taking place this week.

Year 10 and 12  
Work  
Experience,  
week beginning  
4<sup>th</sup> July 2022

Students have been provided with information and guides on how to approach companies and secure placements. Details, consent and evaluations will be recorded using the Grofar platform.



Higher Education Outreach Network (HEON) includes representatives from 13 FE and HE institutions. They offer support, on-site events and summer Programmes.



Last summer they conducted remote progression chats with 80 students, now in year 11. To date they have completed 45 sessions with year 10. All students that have taken part have been offered invites to the residential summer school (free) taking place at Surrey University.



A requirement of the Gatsby benchmarks is to have a trained Careers Lead and a qualified L6 Careers Guidance professional available to all students. In 2020, I complete the Level 7 Careers Leadership programme with Warwick University. This year I will complete the Level 6 Careers Guidance qualification through the Cdi. I offer 1:1 interviews to all students.