

Collingwood College
BELIEVESUCCEED

# Examination Information and Student Destination 

## 2018-19

## Collingwood College

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I am delighted to inform you that the College has achieved another very strong set of examination results. In 2019, the final phase of the introduction of more challenging GCSE specifications were assessed with the new rigorous grading scale. All subjects from 2020 will be graded on a 9 to 1 scale, where 4 is described as a 'standard pass' and grade 5 is a 'strong pass'.

Subjects taken on legacy specifications continue to be graded on the old $A^{*}$-C scale. Like many schools we are calculating our exam statistics using existing benchmarks, where there are agreed equivalents.

| Equivalencies | Good pass | Top Pass |
| :--- | :---: | :---: |
| Old style GCSEs | $A^{*}-C$ | $A^{*} / \mathrm{A}$ |
| New GCSEs (English and Maths only for 2017) | $9-4$ | $9-7$ |
| BTEC/Vocational qualifications | Distinction* <br> Merit/Pass | Distinction*/Distinction |

The new grade 9 is a very challenging standard, above that of an $\mathrm{A}^{*}$ and so we were extremely pleased that 14 students secured a grade 9 in Maths and that there were a total of 27 grade 9 s in English Language and English Literature. Furthermore, 10 students gained a grade 9 in both English Language and English Literature. Three students achieved a grade 9 in all three GCSEs and there were 9 students who achieved 9 s for all three of their Sciences. Two of our most able students achieved grade 9 s in all their subjects.

This is all the more pleasing as the additional content within each new GCSE and the focus on terminal assessment requires much more dedication and hard work from the students and our staff!

There are a number of important benchmarks listed below. Those that are in bold type are a personal best for Collingwood College in 2019!

- $74 \%$ or 215 students achieved 5 or more $\mathrm{A}^{*}-\mathrm{C} / 4+$ grades
- $72 \%$ or 209 students achieved a 4+ grade in English and Maths
- $54 \%$ or 156 students achieved a 5+ grade in English and Maths
- $69 \%$ or 200 students achieved 5 or more $\mathrm{A}^{*}-\mathrm{C} / 4+$ grade including English and Maths
- $20 \%$ or 58 students achieved 5 or more $A^{*} / A / 7+$ grades including English and Maths
- $21 \%$ of all GCSE grades ( 3023 entries) were at A ${ }^{*} / A$ or $7+$
- 15 students achieved 12 or more $A^{*} / A$ or 7+ grades
- $79 \%$ achieved a $4+$ grade in Maths
- 85\% achieved a 4+ in English Language or English Literature
- $38 \%$ achieved a 4+ in 3 separate Sciences
- 72\% achieved a 4-4+ in Combined Science

As parents/carers you will know this represents an incredible amount of hard work and commitment from our students and we are all extremely proud of their achievements.

Results for the Sixth Form continue to be outstanding of grades awarded at $\mathrm{A}^{*}-\mathrm{B}$ for A level or Distinction*/Distinction for BTEC. All the students who wanted a university place were successful. We are also very pleased to support more students to secure places on higher level apprenticeships, as these can be a very attractive alternative for many.

The students who took exams at the end of Year 10 achieved a $97 \%$ pass rate in their GCSE RS short course with $68 \%$ of students gaining a 9-4 grade.

The students who took a one year course in Year 9 were rewarded with excellent results too. As a consequence, more than $80 \%$ of the current Year 10 cohort already have a qualification graded 4 or better which bodes well for future examination success!

At Collingwood we are committed to developing responsible, aspirational, independent, happy and wellrounded young people but the curriculum must ensure that all students are able to follow a suitable range of courses so they can enjoy exam success. In 2019 95\% of students achieved at least one 9-4 or equivalent grade and $73 \%$ of students achieved at least one $9-8$ or equivalent grade.

We are driven by our desire to ensure that students leave Collingwood with the appropriate qualifications to access their chosen career path and the personal skills to make a valuable contribution to society. Despite changes to performance league tables we will continue to maintain a strong focus on maximising the number of students who can pass 5 good GCSE subjects, including English and Maths and 3 A level or BTEC subjects in the Sixth Form and allow students and parents to make the right choices regarding optional subjects.

Eden Tanner
Principal
September 2019

## 2019 Examination Results Summary

Year 13
Based on all entries for Year 13 students

|  | Overall |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Year | 2016 | 2017 | 2018 | 2019 |
| No of students | 161 | 142 | 114 | $\mathbf{8 4}$ |
| \% A/B (not including AS) | 44 | 56 | 55 | 56 |
| $\%$ A* $^{*}$ | 4.3 | 2.6 | 5.6 | 5.3 |
| $\%$ A*/A $^{*}$ (not including AS) | 21.6 | 22.2 | 22.3 | $\mathbf{2 5}$ |
| \% Pass rate | 99 | 98 | 98 | 97 |

Year 11
Based on all entries for Year 11 students

|  | Overall |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Year | 2016 | 2017 | 2018 | $\mathbf{2 0 1 9}$ |
| No of students | 312 | 290 | 256 | $\mathbf{2 9 0}$ |
| $\% 5+9-4$ | 77 | 82 | 77 | $\mathbf{7 5}$ |
| $\% 5+9-4$ inc English \& Maths | 67 | 76 | 71 | $\mathbf{6 9}$ |
| $\% 9-4$ | 78 | 77 | 75 | $\mathbf{7 2}$ |
| $\% 9-8$ | 32 | 33 | 22 | $\mathbf{1 1}$ |
| $\% 9-1$ | 100 | 99 | 99 | 100 |

## EXAMINATION RESULTS 2018/2019

A number of different examining bodies are used by the College for external examinations. Collingwood enters all students who have been prepared for each examination and who, at the time of entry, have completed all necessary coursework.

Year 13 A Level Results

| SUBJECT | ENTRIES | A $^{*}$ | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 5 |  | 1 | 1 | 2 | 1 |  |  |
| Biology | 9 |  |  | 5 | 2 | 1 |  | 1 |
| Business Studies | 11 |  | 1 | 4 | 3 | 3 |  |  |
| Chemistry | 9 |  | 1 | 4 | 3 | 1 |  |  |
| Computer Science | 3 | 1 |  | 1 |  | 1 |  |  |
| Economics | 9 |  | 1 | 3 | 3 | 2 |  |  |
| English Combined | 16 |  | 4 | 7 | 2 | 2 | 1 |  |
| English Literature | 7 |  | 2 |  | 1 | 1 | 3 |  |
| Extended Project | 4 |  | 2 |  | 2 |  |  |  |
| Film Studies | 5 |  |  | 1 | 3 | 1 |  |  |
| Geography | 7 |  | 3 | 3 | 1 |  |  |  |
| History | 6 |  | 2 |  | 2 | 1 | 1 |  |
| Law | 13 |  | 3 | 3 | 6 |  |  | 1 |
| Mathematics | 15 | 3 | 4 | 4 | 4 |  |  |  |
| Mathematics (Further) | 5 |  | 3 |  | 1 |  | 1 |  |
| Media Studies | 17 | 2 | 4 | 6 | 3 | 2 |  |  |
| Physical Education | 4 |  |  |  | 2 | 1 |  | 1 |
| Physics | 11 | 1 |  | 7 | 2 | 1 |  |  |
| Product Design | 7 | 2 | 2 |  | 2 | 1 |  |  |
| Psychology | 11 |  | 3 | 3 | 1 | 3 |  | 1 |
| Sociology | 18 | 1 | 3 | 7 | 5 | 2 |  |  |
| Total | $\mathbf{1 9 2}$ | $\mathbf{1 0}$ | $\mathbf{3 9}$ | $\mathbf{5 9}$ | $\mathbf{5 0}$ | $\mathbf{2 4}$ | $\mathbf{6}$ | $\mathbf{4}$ |

## BTEC Extended Certificate

(Ext. Certificate is equivalent to 1 A Level)

| SUBJECT | ENTRIES | D* $^{*}$ | $\mathbf{D}$ | $\mathbf{M}$ | $\mathbf{P}$ | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 14 |  | 1 | 12 | 1 |  |
| Creative iMedia | 9 |  | 4 | 4 |  | 1 |
| Health | 5 |  | 3 | 2 |  |  |
| Science | 7 |  | 2 | 4 | 1 |  |
| Sport | 9 |  | 3 | 5 | 1 |  |
| Total | $\mathbf{4 4}$ |  | $\mathbf{1 3}$ | $\mathbf{2 7}$ | $\mathbf{3}$ | $\mathbf{1}$ |

## BTEC Diploma

(equivalent to 2 A Levels)

| SUBJECT | ENTRIES | D*D $^{*}$ | D*D | DD | DM | MM |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 7 |  |  |  | 3 | 4 |

Year 11 Results

GCSE Results

| SUBJECT | ENTRIE <br> S | $\mathbf{A}^{\star}-\mathbf{C}$ | $\mathbf{A}^{*}$ | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{U}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French (Completed Yr 9) | 27 | 19 | 3 | 4 | 5 | 7 | 6 | 1 |  | 1 |  |
| Humanities (Completed Yr 9) | 59 | 33 | 1 | 6 | 14 | 12 | 13 | 7 | 3 | 3 |  |
| IT CiDA | 14 | 4 | 1 | 1 | 1 | 1 |  |  |  |  | 10 |
| Maths Additional | 7 | 2 |  | 2 |  | 1 |  |  |  |  | 4 |
| Project L1 (Completed Yr 9) | 5 | N/A |  | 1 | 3 |  |  |  |  |  | 1 |
| Project L2 (Completed Yr 9) | 20 | 14 | 1 |  | 8 | 5 |  |  |  |  | 6 |
| Spanish (Completed Yr 9) | 43 | 20 | 2 | 4 | 4 | 10 | 10 | 7 | 3 | 2 | 1 |
| Smart Product Design | 38 | 38 | 26 | 10 | 1 | 1 |  |  |  |  |  |
| Total | $\mathbf{2 1 3}$ | $\mathbf{1 3 0}$ | $\mathbf{3 4}$ | $\mathbf{2 8}$ | $\mathbf{3 6}$ | $\mathbf{3 7}$ | $\mathbf{2 9}$ | $\mathbf{1 5}$ | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{2 2}$ |

GCSE Results 9-1

| SUBJECT | ENTRIES | $\mathbf{9 - 4}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design | 57 | 38 |  | 2 | 2 | 6 | 9 | 19 | 11 | 5 | 3 |  |
| Art \& Design (Photography) | 60 | 51 |  | 1 | 3 | 12 | 11 | 24 | 4 | 5 |  |  |
| Biology | 129 | 120 | 13 | 12 | 20 | 34 | 25 | 16 | 8 |  |  | 1 |
| Business Studies | 125 | 82 | 1 | 10 | 19 | 16 | 15 | 21 | 19 | 18 | 4 | 2 |
| Chemistry | 129 | 115 | 10 | 11 | 21 | 20 | 36 | 17 | 12 |  |  | 2 |
| Citizenship Studies | 30 | 27 | 3 | 4 | 3 | 9 | 6 | 2 | 2 | 1 |  |  |
| Computer Science | 43 | 38 | 2 | 7 | 7 | 11 | 4 | 7 | 3 | 2 |  |  |
| Design \& Technology | 77 | 54 | 4 | 4 | 7 | 6 | 14 | 19 | 11 | 8 | 4 |  |
| Drama | 27 | 17 |  |  | 2 | 4 | 6 | 5 | 7 | 3 |  |  |
| English Language | 290 | 221 | 14 | 17 | 29 | 50 | 62 | 49 | 50 | 10 | 7 | 2 |
| English Literature | 289 | 241 | 13 | 27 | 40 | 41 | 63 | 57 | 25 | 10 | 7 | 6 |
| Food Prep \& Nutrition | 17 | 16 |  | 2 | 4 | 5 | 3 | 2 | 1 |  |  |  |
| French | 18 | 12 | 1 |  |  | 1 | 2 | 8 | 4 | 1 |  | 1 |
| Geography | 113 | 84 | 11 | 13 | 18 | 19 | 10 | 13 | 18 | 10 | 1 |  |
| History | 121 | 83 | 6 | 7 | 12 | 29 | 14 | 16 | 22 | 7 | 5 | 3 |
| Maths | 290 | 228 | 15 | 20 | 31 | 39 | 73 | 50 | 29 | 24 | 7 | 2 |
| Media | 49 | 41 | 11 | 12 | 5 | 4 | 3 | 6 | 7 |  |  | 1 |
| Physical Education | 87 | 46 | 1 |  | 6 | 10 | 10 | 19 | 18 | 16 | 7 |  |
| Physics | 129 | 118 | 15 | 17 | 22 | 16 | 25 | 23 | 10 |  |  | 1 |
| PRC (completed in Yr10) | 287 | 136 | 5 | 8 | 13 | 29 | 47 | 34 | 65 | 47 | 20 | 19 |
| Sociology | 80 | 58 | 3 | 5 | 6 | 14 | 15 | 15 | 11 | 8 | 1 | 2 |
| Spanish | 54 | 25 | 2 | 1 | 1 | 2 | 5 | 14 | 12 | 13 | 4 |  |
| Total | $\mathbf{2 5 0 1}$ | $\mathbf{1 8 5 1}$ | $\mathbf{1 3 0}$ | $\mathbf{1 8 0}$ | $\mathbf{2 7 1}$ | $\mathbf{3 7 7}$ | $\mathbf{4 5 8}$ | $\mathbf{4 3 6}$ | $\mathbf{3 4 9}$ | $\mathbf{1 8 8}$ | $\mathbf{7 0}$ | $\mathbf{4 2}$ |


| SUBJECT | ENTRIES | $\mathbf{8 - 7}$ | $\mathbf{7 - 7}$ | $\mathbf{7 - 6}$ | $\mathbf{6 - 6}$ | $\mathbf{6 - 5}$ | $\mathbf{5 - 5}$ | $\mathbf{5 - 4}$ | $\mathbf{4 - 4}$ | $\mathbf{4 - 3}$ | $\mathbf{3 - 3}$ | $\mathbf{3 - 2}$ | $\mathbf{2 - 2}$ | $\mathbf{2 - 1}$ | $\mathbf{1 - 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science Trilogy | 161 | 1 |  | 2 | 8 | 10 | 20 | 26 | 25 | 20 | 16 | 9 | 11 | 6 | 4 |

## Year 11 BTEC \& CAMBRIDGE NATIONALS

| SUBJECT | ENTRIES | D*2 | D2 | M2 | P2 | P1 | D1 | M1 | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design (Completed Yr 9) | 38 |  |  | 15 | 16 | 7 |  |  |  |
| Child Development | 21 |  | 6 | 8 | 2 | 4 |  |  | 1 |
| Creative IMedia | 42 |  | 1 | 9 | 9 | 6 | 4 | 11 | 2 |
| Engineering Manufacture | 38 |  | 6 | 8 | 13 |  | 7 | 3 | 1 |
| IT | 8 |  |  |  |  | 1 | 3 | 4 |  |
| Total | $\mathbf{1 4 7}$ | $\mathbf{0}$ | $\mathbf{1 3}$ | $\mathbf{4 0}$ | $\mathbf{4 0}$ | $\mathbf{1 8}$ | $\mathbf{1 4}$ | $\mathbf{1 8}$ | $\mathbf{4}$ |

## Year 11 OTHER QUALIFICATIONS

| SUBJECT | ENTRIES | P | M | D |
| :--- | :---: | :---: | :---: | :---: |
| D\&T EAL Engineering (Completed Yr 10) | 9 | 2 | 6 | 1 |
| TCL Level 2 Awards in the Art (Completed Year 9) | 17 | 17 |  |  |
| Total | $\mathbf{2 6}$ | $\mathbf{1 9}$ | $\mathbf{6}$ | $\mathbf{1}$ |

LAMDA Level 2 Completed Year 9

|  | ENTRIES | D | M | P | U |
| :--- | :---: | :---: | :---: | :---: | :---: |
| GRADE 3 - Acting | 1 |  |  | 1 |  |
| GRADE 5 - Acting | 27 | 9 | 16 | 2 |  |
| GRADE 5 - Miming | 27 | 8 | 14 | 5 |  |
| GRADE 5 - Devising | 27 | 6 | 20 | 1 |  |

ECDL Results for Students in Year 11

| Number of students | Level 2 (equivalent to B grade GCSE) |  |
| :---: | :---: | :---: |
|  | No. taking qualification | $\%$ |
| 290 | 229 | 100 |

Students in Year 11

Summary of Results: as a percentage

| Year | Entered for 5+ GCSEs | Achieving |  |  | Entered for 1+ GCSEs | Achieving |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5+9-4 inc En \& Ma | 5+9-4 | 5+9-1 |  | 1+9-4 | 1+9-4 | No passes (9-1) |
| 2019 | 100 | 69 | 74 | 99 | 100 | 100 | 99 | 0.7 |
| 2018 | 98 | 71 | 77 | 98 | 99 | 93 | 99 | 0 |
| 2017 | 98 | 76 | 82 | 97 | 100 | 94 | 99 | 0.3 |
| 2016 | 98 | 67.3 | 76.9 | 97 | 100 | 96 | 100 | 0 |
| 2015 | 98 | 72.5 | 83 | 98 | 99 | 98 | 99 | 0.7 |
| 2014 | 98 | 66.2 | 73.2 | 98 | 99 | 97 | 99 | 0.7 |
| 2013 | 98.7 | 63 | 83 | 97 | 100 | 97 | 99 | 0.9 |

Results for Students at the end of Year 10

GCSE Full Course

| SUBJECT | ENTRIES | $\mathbf{9 - 4}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U} / \mathbf{X}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRC - Full Course | 11 | 11 | 2 | 1 | 4 | 3 | 1 |  |  |  |  |  |
| PRC - Short Course | 298 | 44 | 21 | 24 | 35 | 53 | 35 | 30 | 33 | 33 | 25 | 9 |

Results for Students at the end of Year 9
GCSE Full Course

| SUBJECTS | ENTRIES | $\mathbf{9 - 4}$ | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 47 | 32 |  |  | 2 | 6 | 13 | 11 | 8 | 6 | 1 |  |  |
| Citizenship | 50 | 48 | 2 | 6 | 12 | 8 | 17 | 3 | 1 | 1 |  |  |  |
|  | Total | $\mathbf{9 7}$ | $\mathbf{8 0}$ | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{3 0}$ | $\mathbf{1 4}$ | $\mathbf{9}$ | $\mathbf{7}$ | $\mathbf{1}$ |  |

BTEC and Cambridge Nationals Level 1\&2 Award

| SUBJECT | ENTRIES | D*2 | D2 | M2 | P2 | P1 | D1 | M1 | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 21 | 3 | 2 | 6 | 8 | 2 |  |  |  |
| Sport Studies | 95 | 5 | 18 | 20 | 25 | 5 | 9 | 10 | 3 |

Other Level

| SUBJECT | Level 1 | Level 2 | Fail | Total |
| :--- | :---: | :---: | :---: | :---: |
| Project | 15 | 7 | 0 | 23 |

Music Art Award

| SUBJECT | Pass | Fail | Total |
| :--- | :---: | :---: | :---: |
| Music Art Award | 14 |  | 14 |

## LAMDA Level 2

| SUBJECT | ENTRIES | Pass \% |
| :--- | :---: | :---: |
| Level 2 - GRADE 5 | 27 | 100 |

## DESTINATION OF STUDENTS

|  | Higher Education | Further Education | Apprenticeship/ <br> Employment | Other |
| :--- | :---: | :---: | :---: | :---: |
| Routes of students <br> aged 17 (Year 13) | $50(60 \%)$ | $1(1 \%)$ | $16(19 \%)$ | $17(20 \%)$ |


|  | Further <br> Education/or <br> returning to <br> Collingwood | Employment | Training | Other |
| :--- | :---: | :---: | :---: | :---: |
| Routes of students <br> aged 16 (Year 12) | $90(96 \%)$ | $3(3 \%)$ | 0 | $1 \%$ |
| Routes of students <br> aged 15 (Year 11) | $278(94 \%)$ | 0 | $4(1 \%)$ | $14(5 \%)$ |

## DESTINATIONS FOR YEAR 13 STUDENTS

| University | Course |
| :--- | :--- |
| Aberystwyth University | History (with integrated year studying abroad) |
| Bangor University | Sports Science |
| Birmingham | Mechatronic and Robotic Engineering |
| Bournemouth University | Marketing |
| Bournemouth University | Business Studies |
| Bournemouth University | Product Design (Integrated Master's) |
| Bournemouth University | Marketing Communications |
| Bournemouth University | Business |
| Bristol University | Aerospace Engineering |
| Derby University | Business Studies |
| Keele University | Physics with Astrophysics |
| Kings College London | Nursing Studies with registration as a nurse (Adult <br>  <br> Nursing) <br> Loughborough University Electronic and Electrical Engineering |
| Loughborough University | Physics with Theoretical Physics |
| Loughborough University | Computer Science and Artificial Intelligence |
| Loughborough University | Media and Communication |
| Oxford Brookes University | Geography |
| The Arts University Bournemouth | Fashion Branding and Communication |
| The Royal Holloway, University of London | Economics |
| The Royal Holloway, University of London | Criminology and Psychology |
| University of Central Lancashire | Biomedical Science |
| University of Chichester | Sports and Exercise Science |
| University of Chichester | Physical Education in the Primary Years |
| University of Chichester | Physical Education in the Primary Years |
| University of Exeter | Law |
| University of Exeter | Nursing (Adult) with NMC Registration |
| University of Greenwich | Public Relations and Communications |


| University of Kent | Psychology |
| :--- | :--- |
| University of Leeds | Mechatronics and Robotics |
| University of Manchester | Electronic Engineering (with Industrial Experience) |
| University of Manchester | English Literature |
| University of Nottingham | Geography |
| University of Portsmouth | Marketing |
| University of Portsmouth | Law |
| University of Portsmouth | Criminology and Forensic Studies |
| University of Portsmouth | Law |
| University of Southampton | Environmental Science |
| University of Surrey | Politics |
| University of Surrey | Civil Engineering with Foundation Year |
| University of Surrey | Biological Sciences |
| University of Surrey | Electronic Engineering with Space Systems |
| University of Sussex | Psychology |
| University of Sussex | Global Media and Communications |
| University of Sussex | Business, Management and Economics (with a <br> foundation year) |
| University of the Creative Arts | Film Production |
| University of the Creative Arts | Animation |
| University of Winchester | Media, Communication and Advertising |
| University of Winchester | Primary Education with QTS (3 years) |
| University of Winchester | Business Management |
| University of Winchester | Sports Science |

