

## FROM THE PRINCIPAL

### COVID

Our rates of COVID remain very low (17 students and 2 staff currently absent through COVID-related issues). We now await the next Government review of COVID procedures on Wednesday 26 January, and any new guidance for schools, to see how this will affect our day-to-day working arrangements.

### Reminders for Parents

I have always been very grateful for the support of parents and carers and the very strong working relationships that we have. I was absolutely thrilled to read the results of the Parents' Survey and the very positive feedback that the College received (with, of course, some areas to further focus on!). This will be published soon, together with our action list.

I hope the following reminders assist in ensuring parents are fully aware of our procedures and practices and that communications are made and dealt with in as swift and appropriate way as possible.

**Meetings with staff in person: Please can I ask that you do not attend the College to see staff without a prior appointment?** All staff are fully committed during the College day with teaching, meetings and other professional matters. We are always happy to arrange meetings in advance so please use the system as outlined below to request an appointment.

We would always expect any such meetings, or when parents are dropping off/picking up items from receptions, **to be conducted in a polite and respectful way**. We do not tolerate rudeness or aggression to our staff, and we will immediately terminate meetings if such unacceptable behaviour occurs.

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## PARENTAL REMINDERS ...

We are currently experiencing a large volume of parents dropping items in to College that their child has forgotten.

Can I please remind you of an extract from the Parent Information booklet;

- ◆ Please try to ensure your child has all the items required for the College day.
- ◆ If **essential items** are forgotten they can be brought into reception for your child and dropped into specific Year Group labelled boxes for your child to collect.
- ◆ Please ensure all items are clearly marked with your child's name.

It is not possible to deliver items to your child in lesson unless deemed **urgent** (e.g. spectacles).

**Please note: Calls home for PE kit or forgotten items are not made, as independence is encouraged in the children.**

## DATES FOR YOUR DIARY - DON'T MISS OUT!

<b>Thursday 20 January:</b>	Year 9 Options Evening (Virtual)
<b>Thursday 3 February:</b>	Year 7 Parents' Evening (Virtual), 4.15pm until 7.30pm
<b>Sunday 6 February:</b>	Years 10 and 11 Silver DofE Expedition Training (Sixth Form Centre)
<b>Thursday 10 February:</b>	Year 8 Options Evening (Virtual) Year 7 Run for Resources
<b>Friday 11 February:</b>	END OF TERM
<b>Monday 21 February:</b>	INSET Day
<b>Tuesday 22 February:</b>	Start of Term for Students Year 8 Boys HPV Immunisations, 8.30am until 1.00pm, Kingston Theatre
<b>Thursday 24 February:</b>	Year 9 Parents' Evening (Virtual), 4.15pm until 7.30pm

## Do you need help with essentials this winter?

### The Household Support Fund could help you



APPLY NOW



- If you live in Surrey Heath and are on benefits or a low-income, you could get help with food, energy and essential household items. Standard Grants of £50 (single) or £80 (family) are available.
- To apply download a simple application form from [www.citizensadvicesurreyheath.org.uk](http://www.citizensadvicesurreyheath.org.uk), or to request a form email [HTC@camberley.cabnet.org.uk](mailto:HTC@camberley.cabnet.org.uk) or call 01276 417906

## FROM THE PRINCIPAL

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Communicating by email or Edulink: **Please do use the College systems to communicate with the College** as this will ensure that your communication is dealt with swiftly and by the right person. By using our systems there is the added benefit that all communication is monitored to make sure that it is efficiently dealt with, and it alerts us to any trends that we need to look at.

Sanctions: We will always communicate with parents regarding sanctions and are grateful for their support. A reminder that, as much as we welcome such support and think this really helps in addressing the issues, **we do not require parental permission to set any sanction** and any communication is simply for notification not requesting permission.

I trust these reminders are helpful and helps clarify a number of matters.

### Parents' and Options Evenings this Half-term

A reminder that the Parents' and Options Evenings this half-term will all be run remotely. I know that this is disappointing for those events where clearly face-to-face interaction is preferable, however I am sure all parents will understand the need for this decision given the national and Surrey situation in terms of the Omicron variant.

*Mr Tanner - Principal*

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## IMMUNISATION DETAILS

### Year 8 HPV Immunisation – Boys

Kingston Theatre - Tuesday 22 February 2022

**CONSENT DEADLINE - 4.00pm on Tuesday 15 February**

To provide consent go to: [www.surreyimmunisations.co.uk](http://www.surreyimmunisations.co.uk)  
(School code / URN number is SR136828) which must be entered on the HPV consent form.

### COVID-19 Immunisations – Years 7-11 (students aged 12-15) on the day of the visit

Kingston Theatre - Wednesday 16 and Thursday 17 March 2022

**CONSENT DEADLINE: 4.00pm on Wednesday 9 March**

To provide consent go to: [www.surreyimmunisations.co.uk](http://www.surreyimmunisations.co.uk)  
(School code / URN number is SR136828) which must be entered on the COVID consent form.

# CAREERS FAIR – WEDNESDAY 9 MARCH 2022



Following our very successful careers fair in November 2019, we are very pleased to announce that we will be holding another event on Wednesday 9 March.

The Careers Fair will give students direct access to companies, businesses and universities to help them decide their future career path. They will have the opportunity to engage with a wide range of different careers and gather useful information. Whether students know precisely what they want for their future career, or whether they are still deciding, this will give them the chance to start thinking about their future.

The fair also aims to educate students on different paths that they can take, including apprenticeships and Higher Education.

In attendance will be a wide range of careers areas including finance, defence, beauty, health services, hospitality and the emergency services.

Students will attend during their timetabled lessons and parents will have the opportunity to attend from 3.05pm until 4.00pm.

We would welcome any parent/carer who would be willing to come and support the Careers Fair either by talking about your profession or by representing a business or company. Please contact Mrs Lord in the first instance on 01276 457600 no later than Friday 4 February.

## Let us advertise for you!



Advertising space in our Weekly Newsletter is available at the following rates:

• **One-off Advert - appearing in one edition only:**

£7.00 for a quarter page      £13.00 for half a page      £25.00 for a full page

• **Appearing once per month (for a 12-month period):**

£58.00 for a quarter page      £93.00 for half a page      £148.00 for a full page

• **Appearing in each issue (approx 39 issues per year for a 12-month period):**

£165.00 for a quarter page      £270.00 for half a page      £445.00 for a full page

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to [tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk)

**We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.**

# INFORMATION PACK FOR 2021–2022 ROTARY CLUB YOUNG PHOTOGRAPHER COMPETITION

Each year our local Rotary Club invites Collingwood students to participate in its Young Photographer Competition. Last year two of our entrants did exceedingly well with one student coming third overall. This year the competition requires only one photograph to be submitted, based on the theme 'Colours of Nature'. Please find further details below. Any student wishing to submit a photograph for consideration should do so by Tuesday 25 January 2022 by bringing a 'jpeg' file to Mr Connell, along with an entry form that can be collected from the Art Department, so that it can be printed and passed onto the Rotary Club before the deadline.

Good luck!

*Mr Connell - Art Department*

## THEME – 'Colours of Nature'

### Introduction

The Young Photographer Competition is a well-established and successful competition organised and promoted by Rotary International in Great Britain and Ireland (Rotary GB&I).

There are three stages to the competition, each designed to support and encourage the development of photographic skills. Some stages may have more than one round.

### Aims and Objectives

The competition aims to encourage young people to:

- ◆ Experiment with photography
- ◆ Use digital and/or traditional methods of photography
- ◆ Demonstrate interpretation of the topic
- ◆ Express ideas through the medium of photography.

### Who can take part?

The competition is open to all schools and college communities and those who are home educated, along with any other young peoples' community organisations, for example, community RotaKids, community Interact, Scout Groups, Girl Guides.

There are three age groups:	Junior:	7 to 10 years old
	Intermediate:	11 to 13 years old
	Senior:	14 to 17 years old

Entrants must not be over the upper age parameter for each group on 31 August 2021.

With the age qualifying date of 31st August 2021, it should be noted that some junior entrants may be 11, intermediate entrants may be 14 and some senior entrants may be 18 at the time of some or all the stage competitions i.e. a competitor who may be 17 on 31st August but turns 18 on 1<sup>st</sup> September is allowed to enter. Competitors must include their age on the application form.

# WHY LANGUAGES ARE A GOOD GCSE CHOICE ...

**As students are beginning to choose their GCSE Options, I would like to remind us all how useful it is to have language skills and how beneficial it is to have a language qualification. When I interviewed staff about how they have used their language skills in their personal and working lives, this is what they told me:**



*So, why should I learn a foreign language??? I don't know anyone who is French and I'm certainly never going to go there – and don't get me started on the German language! That is what I USED to think...*

*Like everyone else at my school, I resented having to learn another language. My family didn't go on holiday very often and, like everyone else on my council estate, I didn't consider foreign travel to be very likely. That was in the early 1980s. By 1988, I was married and serving in West Berlin at the end of the Cold War. My wife had won awards at the same school for her languages and our first year in Germany meant my being quiet every time we went out of our flat to the shops or anywhere else for that matter. I don't like having to be quiet! I needed to learn some German and so went on a crash course organised by the army education department. This new appreciation of the power of language was to be truly life-changing for me!*

*Looking back all of these years later, learning languages at school was the most important part of my education. As well as living in Germany in the 80s, later as a musician I spent at least one month every year in Germany and at least a month every year in France, as well as many other European countries on tour. As a teacher, I am now able to take my family on a long European road trip every summer, and in my old banger of a car we have driven around France, Spain, Germany, Austria, Croatia, etc, etc. Needless to say, my rusty language skills have certainly helped us out of a difficult situation on a number of occasions!*

*Even my favourite past time, opera, involves languages. I go most weeks to hear opera sung in Italian, German or French. Anyone who studies music as I have, will know that you need to know your Italian terms to make sense of most music!*

*I wish I knew then, as a pupil, what I know now: languages are essential in adult life and we should all appreciate the wonderful opportunities to learn them as children when it is so much easier to learn than it is as an adult.*

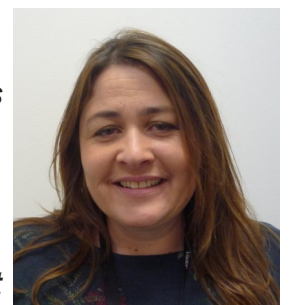
## **Mr Baird, English Teacher**

*I love how the Italian language sounds, personally I think it is the most romantic, passionate language in the World. I count myself incredibly fortunate to have been able to visit Italy at least twice a year post COVID.... Oh how easy it was just 2 hours flight into Venice!*

*My sister has been living in Italy where she runs her wedding planning business, for more than 25 years. She learnt the Italian language through everyday life and by making mistakes along the way. Although she is now very fluent, she found out recently that she had been calling a horse a cauliflower and her Italian friends did not correct her for years!!!*

*I would love to be able to have a fluent conversation in Italian rather than my current hesitant babble and getting by with adding an 'O' or an 'A' at the end of a word! More importantly, I'd really like to feel confident when ordering food and wine.*

## **Mrs Hayes, HR Advisor, Collingwood College**



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## WHY LANGUAGES ARE A GOOD GCSE CHOICE...

CONTINUED FROM PAGE 6



*English is not my first language! Nor my second or third! I am multilingual. Some people might describe me as a Polyglot because I speak more than three languages fluently.*

*I'm fascinated with all languages and really admire people who speak more languages fluently. I originally come from Slovakia when it was united in one state with the Czech Republic so I automatically understood the Czech language. When I was a child, Slovakia was under Russian control. Everybody had to learn the Russian language and read and write using the Russian alphabet, azbuka – азбука.*

*Then when I was 15 there was freedom in eastern Europe. One of the many changes, was that finally we could start officially learning other languages with no fear of persecution! I was only one of the few students to get qualifications in English.*

*Whilst speaking English has been a great advantage for me, when I travel abroad, I've noticed the need to speak other languages. For me, being able to speak different languages has been very beneficial throughout my life, not only for my career and travelling. It is also a gateway to understanding different cultures, knowing people from different backgrounds, their lifestyles, society, heritage and for making new friendships.*

*Learning a different language is great for our brains too. It is like taking your brain to the gym for a workout! Did you know that even a few minutes every day can have a very positive impact on your mind by helping to improve your memory?*

**Mr Buocik - Assistant Facilities Manager**

## PREVIOUSLY LOOKED AFTER CHILDREN

Under the Children and Social Work Act of 2017, schools have a responsibility to promote the educational achievement of 'previously looked after children'. A previously looked after child is one who has left care via adoption, a Special Guardianship Order or Child Arrangements Order.

The Department for Education (DfE) has recognised that adopted or permanently placed children may need some extra support in school as "their needs do not change overnight and they do not stop being vulnerable just because they are in a loving home". The DfE goes on to say that "teachers and schools have a vital role to play in helping these children emotionally, socially and educationally."

As a consequence of this, schools are provided with additional funding to support the educational progress and training of staff to support previously looked after children. If you are a parent/carer of a previously looked after child and would like further information or would like to make yourself known to the school, please contact Mrs Everson, Assistant Principal for Student Performance at [n.everson@collingwood.surrey.sch.uk](mailto:n.everson@collingwood.surrey.sch.uk) or 01276 457600 x343.

## OUTSTANDING LINGUISTS

Please congratulate the following Years 7 and 8 students on being nominated by their language teacher, as an 'Outstanding Linguist', for demonstrating exceptional skill and talent during their language lessons this half term.

### Year 7 French

Prixta Gurung 7A  
Aidan Rodenburg 7A  
Megan Bennett 7B  
Dylan Gill 7B  
Rinchen Lama 7C  
Bethany Talbot 7C  
Maddie Baker 7D  
Hope Stracey 7D  
Valeria Aguirre Ortega 7E  
Emily Attfield 7E

### Year 7 Spanish

Malachy McDonald 7F  
Daniel Robinson 7F  
Kitty Bull 7G  
Sophie Green 7G  
Caden Irving 7H  
Katie McBride 7H  
Grace Bradburn 7I  
Alice Salmon 7I  
Edward Horne 7J  
Emily Bland 7J

### Year 8 French

Georgia Comer 8B  
Max Dove 8B  
Max Collins 8C  
Ellie Jones 8C  
Dylan Allpress 8E  
Lyla Camden 8E  
Casey Obee 8E  
Olivia Pilgrim 8F  
Arabella Weal 8F  
Ella Ewington 8G  
Nisha Kakulapati 8G  
Harry Beer 8H  
John Summers 8H  
Jay Harindranath 8I  
Robyn Quigley 8I  
Aarya Patel 8J  
Evelyn Robinson 8J

### Year 8 Spanish

Lee Birch 8A  
Darcy Naylor 8A  
Harry Cutting 8B  
Chelsy Israel 8B  
Eloise Holland 8C  
Jessica Law 8C  
Ella Maguire 8D  
Bethany Miles 8D  
Adam Dewes 8E  
Aidan Silverstein 8E  
Amirah Graham 8F  
Mia Gandy 8F  
Maksim Andreev 8G  
Will Sinclair 8G  
Daniela Dos Santos Guerra Moura 8H  
Oliver Willmott 8H  
Charlotte Manchester 8I  
Freya Taylor 8I  
Jules Kinnear 8J  
Ethan Murphy 8J

## CROSSING THE A30

There has recently been a number of near-miss accidents caused by students crossing the A30 - dodging in and out of the traffic and running across the road.

We would like to remind ALL students that the footbridge by the fire station or the pelican crossing at the A30 Caesar's Camp Road junction MUST always be used to cross the A30.



## LIBRARY NEWSLETTER

Quote of the week: "Without libraries what have we? We have no past and no future." - Ray Bradbury - American author 1920-2012

### AUTHOR OF THE WEEK



#### Sue Cheung

Sue came to see us just before the pandemic. Sue holds a special place on our Author board. Sue is an author 'who writes it as it is' - down to earth; her writing will touch your heart!!!

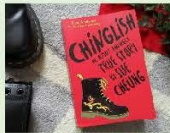
### FAMOUS BIRTHDAYS

J.R.R. Tolkien 3 January 1892

### WHY IS READING IMPORTANT?

Reading helps you think creatively - reading can inspire you and help you boost your mood. It also helps get the creative side of your brain thinking.

### BOOK OR SERIES OF THE WEEK (suitable for all years)



#### Chinglish by Sue Cheung

#### Chinglish Synopsis:

*It is difficult trying to talk in our family because: a) Grandparents don't speak English at all b) Mum hardly speaks any English c) Me, Bonny and Simon hardly speak Chinese d) Dad speaks Chinese and good English - but doesn't like talking. In other words, we all have to cobble together tiny bits of English and Chinese into a rubbish new language I call 'Chinglish'. It is very awkward.*

Words from Sue when Interviewed by a publisher.

### NON-FICTION SECTION 951.1:

#### CHINA

Through our selection of books, you will travel to today's China or back in history and discover the culture and tradition of this beautiful part of the world.

### READING NEWS

#### Chinese New Year

As you have probably guessed we are celebrating Chinese New Year with different activities: Books, word searches, colouring, lantern making.

#### Shakespeare

Our selection of Shakespeare books on display which complements the Year 7 and 8 Schemes of Work can be found in Section 822.33.

### CLASSIC TITLE OF THE WEEK

Macbeth: found in section 822.33 of the library.

A classic from Shakespeare: loyalty, guilt, innocence, fate, death, madness

How far can a human being go to access the throne!



### OVERDUE LIBRARY BOOKS/DVDs

Can you please encourage your son/daughter to return any overdue library books/DVDs as soon as possible to avoid possible behaviour points. If you have any issues, please email: [s.blay@collingwood.surrey.sch.uk](mailto:s.blay@collingwood.surrey.sch.uk)

*From both of us in the library, we wish you a nice week and hope you enjoy the new format of newsletter, designed by one of our DoFE volunteers. Keep on reading!*

**Mrs Teissonniere and Ms Blay – Library Co-Managers**

## Drama at Collingwood

AMBITIOUS BOLD Collaborative

### KS3 Drama Club!

Year 7 - Wednesday after school - H32 - Miss Hardacre

Year 8 - Wednesday lunch time - H32 - Mr Green



### Cast Notice

In the Heights rehearsal  
Monday 24 January

WHOLE CAST

KINGSTON THEATRE

IN THE HEIGHTS

## Drama Word of the Week

### MULTI-ROLE

when an actor plays more than one character onstage. The differences in character are marked by changing voice, movement, gesture and body language

## PPA Academy Outreach

We were delighted to virtually welcome Andrea Lowe, Principal of the Performance, Preparation Academy in Guildford. The students were able to find out about the courses on offer, have a look at the resources and watch performance excerpts from their current students work. Students also asked some fantastic questions about what their courses entail and how to best prepare for an audition. Our thanks to the PPA Academy for offering to give an insight into academy life and thank you to our Drama students who did a fantastic job representing Collingwood and the Drama department.



## D&T ACHIEVEMENTS BOARD

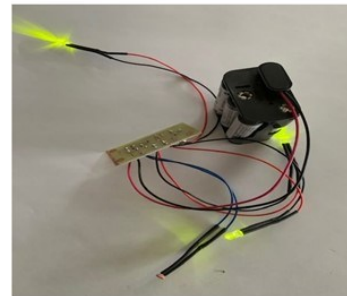


Origami outfits



Wardrobe

*Freya Taylor, year 8, 6 Jan 2022*



*Year 9 Night Light Project*

## YEAR 11 REVISION TIMETABLE SCIENCE 2021-2022

3.05-4.05PM EVERY TUESDAY

Date	Biology	Chemistry	Physics	Room
11 January week 1			Forces	Sixth Form Common Room
18 January week 2	Homeostasis			Sixth Form Common Room
25 January week 1		Energy changes		Sixth Form Common Room
1 February week 2			Waves	Sixth Form Common Room
8 February week 1	Ecology			Sixth Form Common Room
1 March Week 1		Rates and equilibria		Sixth Form Common Room
15 February	<b>HALF TERM</b>			
8 March Week 2			Electromagnetism	Sixth Form Common Room
15 March week 1	Heart- exercise and respiration			Sixth Form Common Room
22 March week 2		Crude oil		Sixth Form Common Room
29 March week 1			Light & Space/ Kinetic Energy	Sixth Form Common Room
19 April week 2	Infectious Diseases			Sixth Form Common Room
1 – 18 April	<b>EASTER BREAK</b>			
26 April week 1		Chemical analysis and the earth's atmosphere		Sixth Form Common Room
2 May week 2	Exchange Surfaces			Sixth Form Common Room



**A NEW FREE 24/7 EMOTIONAL  
WELLBEING AND MENTAL HEALTH  
CRISIS LINE FOR FAMILIES, CHILDREN  
AND YOUNG PEOPLE FROM 6  
YEARS OLD IN SURREY.**

**Call 0800 9154644**

A professional will **support, advise** or **signpost** you. No referral needed.

# COVID-19 HASN'T GONE AWAY

## Covid-19 testing guidance for children in Year 7 and above



**Day 0 - Showing symptoms**

Keep the child at home & tell their school/setting.

Get a PCR test. Call 119 or book a test online at [www.gov.uk/get-coronavirus-test](http://www.gov.uk/get-coronavirus-test)

**Positive result**

**Day (1-10)**

Anyone who tests positive will be able to leave self-isolation 7 days after the date of their initial positive test if they receive 2 negative lateral flow test results, 24 hours apart, on days 6 and 7. The first lateral flow test should not be taken before the sixth day. If any of these tests are positive, they should continue to self isolate

Anyone aged 5 years and over, who has been identified as a contact of someone with COVID-19 and who is not legally required to self-isolate, is now strongly advised to take a rapid lateral flow device (LFD) test every day for 7 days (or until 10 days since their last contact with the person who tested positive if this is earlier).

If you are aged over 18 years and 6 months and are not fully vaccinated and you have been informed by NHS Test and Trace that you are a contact of a person who has had a positive test, you are legally required to stay at home and self-isolate. Under 5s are exempt from self-isolation and do not need to take part in daily rapid lateral flow testing.

Return to school/setting if child is well

You should always record a lateral flow test result, whether positive or negative, via the Gov.uk website  
For more information visit [surreycc.gov.uk/coronavirus](http://surreycc.gov.uk/coronavirus)

**No symptoms** - For pupils in Year 7 and above, staff and parents/carers, lateral flow tests should be used twice a week (if you don't have symptoms) to avoid unknowingly spreading the virus

**Day 0 - Positive lateral flow**

Keep the child at home & tell their school/setting.



# COVID-19 HASN'T GONE AWAY

## Covid-19 testing guidance for children with additional needs



**Child with additional needs with symptoms**

Do not attend school/setting

If unable to do a PCR test due to additional needs

The child's household are advised to take PCR tests. If household members test results are positive the child can attend school/setting as long as the child remains symptom free  
OR  
the school/setting and family may agree for the child not to attend school/setting whilst household isolates

Anyone who tests positive will be able to leave self-isolation 7 days after the date of their initial positive test if they receive 2 negative lateral flow test results, 24 hours apart, on days 6 and 7. The first lateral flow test should not be taken before the sixth day. If unable to do lateral flow tests due to child's additional needs, the child should isolate for 10 days.

You should always record a lateral flow test result, whether positive or negative, via the Gov.uk website  
For more information visit [surreycc.gov.uk/coronavirus](http://surreycc.gov.uk/coronavirus)

If able to do a PCR test to confirm diagnosis

If result is **NEGATIVE** and the child is well, return to school/setting

If result is **POSITIVE** do not attend school/setting and isolate for 10 days

**Child with additional needs, without symptoms and identified as a contact of a confirmed case**

Anyone aged 5 years and over, who has been identified as a contact of someone with COVID-19 and who is not legally required to self-isolate, is now strongly advised to take a rapid lateral flow device (LFD) test every day for 7 days (or until 10 days since their last contact with the person who tested positive if this is earlier).

If you are aged over 18 years and 6 months and are not fully vaccinated and you have been informed by NHS Test and Trace that you are a contact of a person who has had a positive test, you are legally required to stay at home and self-isolate

Under 5s are exempt from self-isolation and do not need to take part in daily rapid lateral flow testing.

If unable to do close contact daily lateral flow tests due to additional needs



### Maths After College Revision Topics 2021-22

(General Revision run every Monday in G9 with Mrs Vassallo)

Date	Topic	Foundation Grade 1-4/5 Mrs Walker – G24	Intermediate Grade 4-6 Mrs Murphy – G26	Higher Grade 7-9 Miss Taylor – G10
<b>Autumn Term</b>				
20 <sup>th</sup> September	Fractions	4 operations with fractions	4 operations with Mixed Fractions	Algebraic Fractions
27 <sup>th</sup> September	Decimals	FDP Conversion	FDP Conversion (worded questions)	Recurring Decimals
4 <sup>th</sup> October	Percentages	Percentages of amounts, increasing and decreasing	Multipliers, reverse, compound	Growth and Decay
11 <sup>th</sup> October	Compound Measure	Speed Distance Time	Density Mass Volume	Pressure and Density Problems
18 <sup>th</sup> October	Types of Number	Squares, square roots, cubes, primes, LCM, HCF	Surds	Rationalising the Denominator
<b>Half Term</b>				
1 <sup>st</sup> November	Ratio & Proportion	Using ratio and solving simple problems	Best Buys, ratios in the form 1:n	Similar Shapes, Solving complex problems
8 <sup>th</sup> November	Area	Area and perimeter of shapes	Volume and Surface Area	Frustums
15 <sup>th</sup> November	Factorising & Solving	Linear expressions and equations	Quadratics, Completing the square	Quadratic Formula, Completing the square where $a \neq 1$
22 <sup>nd</sup> November	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
<b>29<sup>th</sup> November - INSET DAY</b>				
6 <sup>th</sup> December	Graphs	Linear Graphs ( $y = mx + c$ )	Parallel and Perpendicular Lines	Quadratic Graphs
13 <sup>th</sup> December	Averages	MMMR for Raw Data and Frequency Tables (ungrouped)	MMMR from Grouped data	<i>Functions</i>
<b>Christmas Holidays</b>				
<b>Spring Term</b>				
10 <sup>th</sup> January	Indices	Index notation and Index Laws	Calculations with Indices	Zero, negative and fractional indices
17 <sup>th</sup> January	Standard form	Powers of 10 and Standard Form	Calculations with Standard Form	Problems with Standard Form
24 <sup>th</sup> January	Sequences	Types of sequences and nth term (linear only)	Nth term	Nth term (linear and quadratic)
31 <sup>st</sup> January	Transformations	TERR	Negative and fractional Enlargements	Graphical transformations
7 <sup>th</sup> February	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
<b>Half Term</b>				
<b>21<sup>st</sup> February - INSET Day</b>				
28 <sup>th</sup> February	Trigonometry	Pythagoras and SOHCAHTOA	3D Pythagoras and Trigonometry	Sine and Cosine
7 <sup>th</sup> March	Simultaneous equations	Solving simple simultaneous equations	Real-life situations and finding the equation of a straight line	Simultaneous equations with quadratic equations
14 <sup>th</sup> March	Inequalities	Solving simple inequalities	Solving inequalities	Quadratic inequalities and Graphical inequalities
21 <sup>st</sup> March	Probability	Venn Diagrams and Tree Diagrams	Non-conditional and Conditional events	Set Notation and Mutually Exclusive events
28 <sup>th</sup> March	Circles	Circle area and circumference	Sector area and arc length	Circle theorems
<b>Easter Holidays</b>				
<b>Summer Term</b>				
25 <sup>th</sup> April	Graphs	Pie Charts, Scatter Graphs and Stem and Leaf	Cumulative Frequency and Histograms	Area under a curve
<b>2<sup>nd</sup> May - Bank Holiday</b>				
9 <sup>th</sup> May	Vectors	Bearings and simple vectors	Calculations with vectors and finding the resultant	Proof (parallel/colinear lines, geometric proofs)
16 <sup>th</sup> May	Exams	Paper 1 Revision	Paper 1 Revision	Paper 1 Revision
23 <sup>rd</sup> May	Exams	Paper 2 Revision	Paper 2 Revision	Paper 2 Revision
30 <sup>th</sup> May	Exams	Paper 3 Revision	Paper 3 revision	Paper 3 revision

## Exam Stress Workshop!

Do you notice that you're feeling stressed?

Would you like to know how to manage exam stress?

Have you stopped doing things you used to enjoy or found yourself doing less?

Would you like to learn some tips on how to stay on top of your mental well-being?



When: Tuesday 25th  
January 2022  
Time: 5pm- 6pm  
Where: MS Teams (Online).  
To register interest and request the link, please scan the QR code

This workshop is run by your Mental Health Support Team. Please attend for the full hour, and there will be plenty of opportunity for questions.



Student: Tuesday 25 January 5-6pm <https://forms.office.com/r/ZEM6vpy8nJ>

## Supporting Your Child In Managing Exam Stress

### Workshop Aims

- To recognise signs and symptoms of exam stress
- To provide strategies on supporting your child with exam stress
- To explore some helpful strategies for managing exam stress and supporting your child's wellbeing.
- To explain why children experience exam stress



When: Monday 24th  
January 2022  
Time: 5pm- 6pm  
Where: MS Teams (Online).  
To register interest and request the link, please scan the QR code

This workshop is run by the Surrey Heath Mental Health Support Team. Please attend for the full hour, and there will be plenty of opportunity for questions.



Parent: Monday 24 January 5-6pm <https://forms.office.com/r/k4qdcMcXh8>

## Information Flyer for Schools & Families- Spring Half Term 1, 2022

**Appeer** is a community interest company operating to benefit autistic girls and women. We deliver online and in-person sessions in Surrey for both the girls and their parents/carers. We aim to foster a **Positive Peer Approach** by sharing interests, connecting with each other, celebrating autism, and offering support. Appeer is run by parents of autistic daughters and some of our staff are neurodiverse themselves. We look forward to meeting you soon!

**Autistic Girls** We offer both online and in-person sessions for autistic girls aged 7 -12. These are facilitated by our specialist staff and lead by Kris our Girls' Programme Manager. Our Zoom sessions include Wednesday Club, where new session themes are always guided by the girls' interests and hobbies, and Minecraft and Roblox sessions which offer the girls a valuable chance to connect by sharing tips and building together. Click the images to find out more information and to book.



We hold our Girls' Group on monthly Sundays at St Andrew's School in Woking. Our 7- 10-year-old session for January 23rd is now full. Bookings open on 7th February for February's Group so keep an eye on our website. There are still spaces in the older session so please click image to book the older girls' session



**Autistic Teenage Girls** We know how hard it is to find support for autistic teenage girls, so we aim to provide a space for them to connect. Our monthly, Teen Group is currently held at Henley Fort which is an outdoor learning centre in Guildford. Each session involves two activities (outdoor adventure, arts/crafts or other interest-based sessions). We always have a facilitated 30-minute break where girls can continue their craft, sit in the sensory tent, or go for a walk with one of the team. We help the girls access all activities with a "challenge through choice" approach. Bookings open on 17th January for our February Group so keep an eye on our website.



# CAREERS NEWSLETTER


This newsletter is a collation of all the opportunities we have heard about from employers and universities.

Please use the links included to read more information and apply to anything you are interested in.


Links are underlined.

Remember, you can use Unifrog and Career Pilot any time to research your career options, take part in quizzes and see which jobs might suit you.

## OPPORTUNITIES




Every Monday at 7:30pm, Pre Med Projects run a work experience session for students aged 14-18 who are considering a career in healthcare. Over 300 students from across the UK join every week! Each week focuses on a different medical case and the doctors on the call will diagnose and treat the patient with your help. You receive a certificate for attending. The cost is £39 per month but if you use the code WEEKLY90 before 20th January 2022, you will get your first month for free.



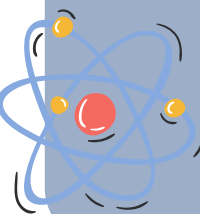
On Wednesday 19th January at 6:30pm, University of South Wales are running a UCAS Tips Webinar in partnership with Success at Schools. The talk will cover:

- Get vital hints and tips on finalising your UCAS application
- Find out how to refine your personal statement
- Hear about what happens after you submit your application and what to expect
- PLUS a Q and A at the end

You can register for your place here.



On Thursday 24th February at 5pm, University of Cambridge are running a live webinar for Year 10 and 11 (or equivalent): how to choose post-16 subjects for university. This will include advice on: choosing the right subjects, careers and super-curricular activities. There will be an opportunity to ask questions at the end and, if you cannot make the time, a recording will be shared after the event. Register for a place here.



In2ScienceUK have opened applications for their Year 12 Summer school. This is a free programme for anyone considering applying to a STEM subject at university. You will benefit from work experience, mentoring, online workshops and access to alumni. The deadline is 1st April 2022 and you can apply here.

## JOB OF THE WEEK

### Astronomer

Astronomers study the origin and make-up of the universe, including its planets, stars, galaxies and black holes. You can earn up to £60,000 per year and expect to work around 39-41 hours per week but this will be irregular hours (i.e. during the night time!). There will be 3% more Astronomers by 2026. You can read more about this here.

## LABOUR MARKET INFORMATION FACT

A recent report found that 90% of employees surveyed – including workers and managers – are happier with the increased freedom they now have to work from home, suggesting that this is likely to be a trend that is here to stay as we move into 2022.

Do you think you would like to work from home when you're older?

Read more 2022 workplace predictions here.

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)



# CAREERS NEWSLETTER

## OPPORTUNITIES



On Friday 11th February, Edge Hill University are running an "insight into Parliament" event. This is perfect for students studying Politics at school or college, or students interested in studying Politics in the future, to come along to this event where they will have the opportunity to meet and ask questions to Rt Hon Sir Lindsay Hoyle and experience what it would be like to study Politics at University. If you would like to attend the session, please email [educationliaison@edgehill.ac.uk](mailto:educationliaison@edgehill.ac.uk).



7th-13th February is National Apprenticeship Week. During this week, Not Going to Uni will be sharing a different challenge on their instagram channel. The challenges aim to help you level up your apprenticeship knowledge. To take part, make sure you are following "@notgoingtouni" on instagram.



The NHS are running a competition which allows you to submit an entry and be in with the chance to win a range of prizes! You can [watch this video](#) to find out more.



On 18th January at 6pm, Wiltshire College will be running a session for students and parents to learn about T Level Qualifications. They will cover:

- What T Levels are
- How they have been developed with employers
- The difference between T Levels and vocational courses
- The benefits to learners
- Information about the industry placement

You can register for a place [here](#).



Pathway CTM and BCS, The Chartered Institute for IT, want to ensure they are bringing young people fresh information and guidance in the areas they need it most. Take part in [this survey](#) to be in with the chance of winning 1 of 4 £50 Amazon Vouchers.



We were asked a big question recently... "When planning your future, is it more important to do a job that makes you happy or brings you a stable income?" What do you think? There is no right answer!

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)

## EMPLOYER SPOTLIGHT



National  
Trust

National Trust

"Special places don't stay special on their own. Our dedicated teams make sure every one of our millions of visitors is having a great time, every time." National Trust recruit for employees in countryside management, fundraising, visitor services and many more areas. You can read more [here](#).

## UNI SPOTLIGHT



University for the Creative  
Arts

"UCA has been educating innovators for 160 years and is home to a unique community of creative people using their skills to make the world a better place. If that sounds like the kind of university experience you're looking for, then why not take a look around?" UCA specialise in courses in Arts, Business and Technology.

Search their courses [here](#).