

## FROM THE PRINCIPAL ...

At the end of last term, I said I would publish a list of staff leavers as well as new staff joining us. In my newsletter item of Wednesday 7 September, I did inform you of our new staff but, unfortunately, I did not include a list of staff who left at the end of the last academic year. My apologies for this oversight - the list is below:

		Department	Destination/Reason
Mrs	Seys	Media and Film Studies	Career Progression
Mrs	Howell	Maths	Retirement
Miss	Pugh	Performing Arts	Career Progression
Mrs	Waters	Pastoral	Retirement
Mrs	Garcia	Languages	Career Progression
Mrs	Wilkins	Maths	Retirement
Mrs	Steven	Art	Career Progression
Miss	Tidley	SEN	Teacher Training
Mr	Batterbee	VBE	Career / Location
Miss	Carvalho	Languages	Career Progression
Mrs	Klusch	Maths	Career / Closer to Home
Mrs	Ortega	Languages	Moving Overseas
Mrs	Murphy	Maths	Relocation
Mrs	Bell	TVIBE	Relocation
Mrs	Gaut	Science	Closer to Home
Mrs	Perez	Cover Supervisor	End of Contract / Taking Up Teaching Post
Miss	Diamond	Cover Supervisor/Fixed term Maths Teacher	End of Fixed Term Contract
Miss	Klusch	SEN	To Continue Studies

CONTINUED ON PAGE 3

## EUROPEAN DAY OF WORLD LANGUAGES CELEBRATIONS - 26 TO 30 SEPTEMBER

The Languages Department has organised a range of exciting activities for all students to enjoy to celebrate the variety of Languages spoken in the world and what it means to speak a foreign language.

These activities include poetry writing with Year 7, a tongue twister competition, foreign language board games club, form time quiz, bake-off and plenty more in lesson time!

Look out for more information sent via email soon!

*The Languages Department*



## DATES FOR YOUR DIARY - DON'T MISS OUT!

- Thursday 22 September:** Year 9 DofE Bronze Parent Information Evening (and Year 10/11 Silver Direct Entrants), 6.00pm until 7.00pm
- Monday 26 September:** European Day of Languages  
Production Principal Cast Auditions, 3.05pm until 6.00pm, Barossa Studio
- Tuesday 27 September:** Celebration of Student Achievement Evening (by invitation only), 7.00pm until 9.00pm, Kingston Theatre
- Wednesday 28 September:** Early Closure, finishing at 2.00pm  
Academic Review Half Day, 2.30pm until 6.45pm
- Friday 30 September:** Languages Department Bake-off
- Monday 3 October:** Production Open Auditions, 3.05pm until 6.00pm, Kingston Theatre

## Year 11 Revision Schedule 2022-2023

Monday Wk1	Tuesday Wk1	Wednesday Wk1	Thursday Wk1	Friday Wk1
Maths	Science	English	Option B (3 Yr)	Option C (3 Yr)
Monday Wk2	Tuesday Wk2	Wednesday Wk2	Thursday Wk2	Friday Wk2
Maths	Science	English	Option D (2 Yr)	Option E (2 Yr)

**This Year 11 Revision Schedule can also be viewed on Edulink (within Noticeboard, Year 11).**

## FROM THE PRINCIPAL

CONTINUED FROM PAGE 1

### A reminder of the College and Sixth Form Open Evenings

Thursday 6 October 2022 - Main Open Evening – Early Closure, finishing at 12.30pm

Thursday 13 October 2022 – 6th Form Open Evening – Early Closure, finishing at 2.00pm

### Internal Progress Reports

During the summer term we have reflected on our reporting cycle to bring it in line with our internal assessment programme. Please see the reporting structure below:


22-23	Autumn		Spring		Summer	
	HT1	HT2	HT1	HT2	HT1	HT2
Year 7	*		PR			PR
Year 8		PR		PR		PR
Year 9	*		PR			PR
Year 10		PR		PR		PR
Year 11	PR	PR		PR		
Year 12	PR		PR		PR	PR
Year 13		PR	PR		PR	

\* = ATL report

PR = Progress Report

Please note that **Years 7 and 9** will only have an ATL (Attitude To Learning) report in the Autumn term so an early indication of how they have settled in College and onto their GSCE courses respectively can be ascertained quickly so that we can target key students. They will have a Progress Report at the start of the Spring term which will allow time for more informed grading as the students will have completed more of their respective schemes of work.

I have also included, in particular for our new parents, the ATL (Attitude To Learning) criteria below which Year 7 were introduced to this week in assembly:

Attitude to Learning			
 <p>Grades are Platinum, Green, Amber and Red ATL. The bold statement below the criteria must be met for you to achieve that ATL grade. Meeting deadlines will be removed from the ATL criteria. You will now be given a separate grade for sticking to Home Learning deadlines</p> <p>Always, Usually, Sometimes or Rarely</p> <p><b>Why are we doing this?</b> Student Council advised that you believed the gap between the meaning of Good (2) and Inconsistent (3) was too big we listened and changed the names of the criteria to colours! <b>Believe Succeed!</b></p>			
Platinum	Green	Amber	Red
<p>I always work hard and take responsibility for my own learning</p> <p>I always contribute well to learning activities</p> <p>I am always well organised and come prepared for lessons</p> <p>I always arrive on time</p> <p>I always demonstrate an eagerness to improve and act on feedback to move my learning forward</p> <p>I am always positive, I never give up even when a task is challenging</p> <p>I always complete work to a high standard</p>	<p>I usually work independently and have started to take responsibility for my own learning</p> <p>I usually contribute well to learning activities</p> <p>I am usually well organised and come prepared for lessons</p> <p>I usually arrive on time</p> <p>I usually seek and act on feedback to move my learning forward</p> <p>I usually remain positive and keep trying when the task is challenging</p> <p>I usually complete work to a good standard</p>	<p>I sometimes take responsibility for my own learning, I need support to improve my focus when working independently</p> <p>I sometimes contribute well to learning activities</p> <p>I am sometimes well organised and come prepared for lessons</p> <p>I sometimes arrive on time</p> <p>I sometimes seek and act on feedback to move my learning forward but often only if prompted</p> <p>I am sometimes put off by failure when faced with challenging tasks</p> <p>I sometimes complete work, but to an inconsistent standard</p>	<p>I rarely work independently and need close supervision to be able to work well</p> <p>I rarely contribute well to learning activities</p> <p>I rarely come prepared for lessons</p> <p>I rarely arrive on time</p> <p>I rarely seek and act on feedback to move my learning forward</p> <p>I am quickly put off by failure and display a negative attitude when work becomes challenging</p> <p>I rarely complete work</p>

*Mr Tanner - Principal*

RETURN TO PAGE 1

# LATEST EMPLOYABILITY AND CAREERS BULLETIN FROM THE EDUCATION DEVELOPMENT TRUST

Please click on the link below to view the latest bulletin from the Education Development Trust. This contains valuable information regarding employability and careers:

<https://www.supportinginspiration.org.uk/sc/lmi-bulletin-south-no-90-september-2022>

## VOLUNTEERS NEEDED FOR THE LANGUAGES DEPARTMENT

The Languages Department is looking for volunteers to come and work with their students a few hours a week.

If you are fluent in French, Spanish or Italian and have some spare time, we would love to hear from you!

Please contact [e.bauduin@collingwood.surrey.sch.uk](mailto:e.bauduin@collingwood.surrey.sch.uk) if you are interested.

*The Languages Team*



### Why Learn Languages?



#### Reason #3: Experiencing Other Cultures

The encounter with cultures different from your own leads to an understanding of diverse lifestyles and customs. It also improves the learner's ability to understand and communicate with people from different walks of life.

**75% of the world's population does not speak English at all.**



© Linguascope



# Bake Off



**30<sup>th</sup> September 2022**

**Part of European Day of  
Languages Celebrations**

**Bake a cake which  
represents a country  
of your choice**



**Amazing prizes**

**Open to all students**

**Speak to your languages teacher for more information**

## PARENT GOVERNOR VACANCY

I am writing to make you aware that there is a vacancy on the Governing Board for a Parent Governor. The Clerk to the Governing Board will begin the nomination process shortly. All parents/carers will receive a letter in due course inviting nominations and explaining how this process works.

As Chair of Governors I wanted to explain a little more about what governors do and hopefully persuade you to consider volunteering to join us. Governors are volunteers who give their time freely to support the education and care of all Collingwood students. We do this by meeting regularly to receive reports from, and ask questions of, Mr Tanner, the College's Principal, and other members of the senior leadership team, enabling the Governing Board to seek assurance that Collingwood is providing the best possible learning and care for all students.

School governing boards, including those in academies like Collingwood, are now expected to recruit governors with the skills and experience required to ensure we are effective in discharging our duties. We have a diverse range of skills and experience already represented on Collingwood's Governing Board and are looking for parents who have a general interest in education, the ability to analyse and understand data, or an understanding of finance and are comfortable asking questions. Training is provided for governors and we do expect all governors to engage in their own development as a way of ensuring our effectiveness as a Governing Board.

The Collingwood Governing Board meets once a term and operates five committees, which also meet each term. Governors at Collingwood sit on two of our five committees. Our meetings are at 8.00 a.m. and our aim is always to finish by 10.00 a.m. Including reading documents, training and attending meetings, this equates for most governors, to roughly 50 hours each year.

If you are interested in the education of all students at Collingwood and are prepared to contribute some of your time and energy to support the College's continual strive to improve our provision, then please do consider nominating yourself for the vacancies.

School governance is incredibly worthwhile and does make a difference. If you would like to find out more, or have any questions at this stage, then please do feel free to contact me, via the Clerk to the Governing Board at [s.rutherford@collingwood.surrey.sch.uk](mailto:s.rutherford@collingwood.surrey.sch.uk)

*Mr S Barker - Chair of the Governing Board*

## ATTENDANCE - LEAVE OF ABSENCE/ HOLIDAY REQUESTS

Just to remind parents/carers that if they take their children out of school without authority, they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

# ON BEHALF OF THE EIKON CHARITY - PARENT/CARER WEBINARS

The Eikon Charity holds several Parent Webinars throughout the year covering various topics. Our webinars for parents and carers explore ways in which they can support the mental health and wellbeing of their children and young people at home. Combining both theory and practical strategies, the webinars offer a range of accessible ideas for parents to choose from, and to find those that will best suit their family. The webinars last for about an hour with time for questions and answers. The webinars are free to attend and are open to all parents living in Surrey or with children attending school within Surrey.

Please find the dates and topics of the upcoming webinars below. The links to register for each webinar are in the headings.

Your presenters for the evening will be Caroline Blake and Helen Robertson, Eikon's Schools Project Co-ordinators. All webinars will run from **7pm to 8pm**.

## [Supporting your Child's Wellbeing and Mental Health \(Primary\)](#)

**Tuesday 4 October 2022**

Topics Covered:

- ♦ The brain-body connection
- ♦ 5 ways to wellbeing
- ♦ Positive communication and connection
- ♦ The importance of play
- ♦ Promoting good sleep.

## [Supporting your Child's Wellbeing and Mental Health \(Secondary\)](#)

**Tuesday 11 October 2022**

Topics Covered:

- ♦ How the teenage brain develops and the connection between brain and body
- ♦ 5 ways to wellbeing
- ♦ Positive communication
- ♦ Supporting healthy online behaviour
- ♦ The importance of sleep.

## [Supporting your Child through Year 10 & 11](#)

**Thursday 3 November 2022**

Topics Covered:

- ♦ Identifying signs of stress and worry
- ♦ Strategies for supporting stress and worry
- ♦ Relaxation techniques
- ♦ Supporting revision
- ♦ Motivation
- ♦ Supporting decision making for life after Year 11.





# Library Newsletter



## Roald Dahl Day

Last week was dedicated to British author Roald Dahl. The library celebrated the magic that he brought and continues to bring to children everywhere.

The students were asked to design a new sweet for the Chocolate Factory! The winners are:

### Year 9 and above

Ella Ewington 9G with the creation of PopDrops

### Year 7 and 8

Oscar Browne 7B with the creation of The Mini Melter

Runner up: GumaTon by an anonymous student, please let yourself be known.

Students were also tasked with designing a gum similar to the one that Violet eats in Willy Wonka's Chocolate Factory. The winners are:

Lily Birks 7C with a chewing gum meal that turns your head into a grape, your arms into chicken wings and legs into chips.

Elliot and Izzy from Year 7 with a chewing gum meal that makes your skin bubbly, your body numb, your arms turn into pencils and your head into the size of the moon.

Can you please encourage your son/daughter to return any overdue library books/DVDs as soon as possible to avoid possible behaviour points. If you have any issues, please email: [s.blay@collingwood.surrey.sch.uk](mailto:s.blay@collingwood.surrey.sch.uk)

## For More Information

[s.blay@collingwood.surrey.sch.uk](mailto:s.blay@collingwood.surrey.sch.uk)  
[n.teissonniere@collingwood.surrey.sch.uk](mailto:n.teissonniere@collingwood.surrey.sch.uk)







# DEBATING SOCIETY

Are You Ready To Join Our Club?

A club for people who like to argue about anything from war and politics to whether we should wear uniform. All abilities welcome, including beginners.

**Q7**

Wednesday 3.15 - 4.30pm  
All years







# Duke of Edinburgh's Award Information Evening

**THURSDAY 22<sup>nd</sup> SEPTEMBER 2022**

**6.00pm - 7.00pm**

**KINGSTON THEATRE**

**All Year 9 students and their parents welcome!**

(Also for any Year 10/11 students who plan to take up the Silver Award as direct entrants)

**Adventure ■ Lots of fun ■ New friendships ■ Opportunities**  
**Life skills ■ Achievement ■ Community involvement ■ Employability**  
**Inspiration ■ Personal development**

*...the journey begins with you!*

## Performing Arts at Collingwood

AMBITIOUS BOLD Collaborative

### Extra-Curricular

Year 7 & 8 Drama Club - Wednesday after college - H32 - Miss Hardicre

Year 7 & 8 Dance Club - Wednesday after college - Barossa Studio - Miss Ingram

## Word of the Week

### STILL IMAGE

This is a frozen picture which communicates meaning. It can provide insight into character relationships with a clear focus upon use of space, levels, body language and facial expression.

## BOOM! CLAP! SNAP!

In our Performing Arts lessons this week, we have learning how to play the Boomwhacker. The Boomwhacker is an instrument that is a member of the idiophone percussion which means that sound is created by the vibration of the instrument rather than from the instrument itself. Students have had the opportunity to play along to songs including *We Don't Talk About Bruno* and *Hakuna Matata*. We've also been using the drums alongside the Boomwhacker to play *Imagine Dragons Believe*.



## SIX: TEEN EDITION PRINCIPAL CAST INFORMATION

26 September 2022

Principal Cast - Learn a Queen's song  
Principal Dancers - Choreograph a 1 minute dance

Barossa Studio

Open to all year groups

## DRAMA, WHAT'S THE POINT?

Scan the QR code to  
find out why you  
should study Drama.



## Performing Arts at Collingwood

AMBITIOUS BOLD Collaborative

## Extra-Curricular 2022-2023

### Monday

Six: Teen Edition  
Kingston Theatre  
After College

### Wednesday

Year 7 & 8 Drama Club  
H32  
Miss Hardicre  
After College

Year 7 & 8 Dance Club  
Barossa Studio  
Miss Ingram  
After College

### Thursday

GCSE & A-Level Intervention  
Check with dept for room  
Mrs Valu & Mr Green  
After College

### Friday

GCSE & A-Level Intervention  
Check with dept for room  
Mrs Valu & Mr Green  
After College







You're Royally  
**Invited**

**SIX: TEEN EDITION**

**Audition Dates**

Monday 26 September 2022

**Barossa Studio**

Principal Cast - Learn one of the Queen's song  
Principal Dancers - Choreograph a one minute dance

**Catherine of Aragon** No Way

**Anne Boleyn** Don't Lose Ur Head

**Jane Seymour** Heart of Stone

**Anna of Cleaves** Get Down

**Katherine Howard** All You Wanna Do

**Catherine Parr** I Don't Need Your Love

Monday 03 October 2022

**Kingston Theatre**

Open Auditions: Everyone welcome to join the show, and you will learn a song and dance with us.

**Performing Arts at Collingwood**

AMBITIOUS BOLD Collaborative



Your Questions  
**Answered**

**SIX: TEEN EDITION**

**What are the audition dates?**

Principal Cast & Dances: Monday 26 September - Barossa Studio  
All cast/Ensemble: Monday 03 October - Kingston Theatre

**Can any year group join?**

Yes of course!

**What days are rehearsals?**

We rehearse, after college on Monday's in Kingston Theatre.

**What is six for Six?**

There will be six performances!

**What about casting?**

This will be an inclusive cast with two casts and we need principal cast, dancers, ensemble, band & crew.

**Can I support backstage?**

Yes of course, email Mr Green who will be in touch in Spring Term.

**Performing Arts at Collingwood**

AMBITIOUS BOLD Collaborative





## GCSE SCIENCE NOVEMBER MOCKS

### TOPICS FOR REVISION

#### BIOLOGY

Cell Structure and Transport  
Cell Division  
Organisation and the Digestive System  
Organising Animals and Plants  
Communicable Diseases  
Preventing  
and Treating Diseases  
Non-communicable Diseases  
Photosynthesis  
Respiration



#### CHEMISTRY



Atomic Structure  
The Periodic Table  
Structure and Bonding  
Chemical Calculations  
Chemical Changes  
Electrolysis  
Energy Changes

#### Revision resources

Kerboodle  
Free Science lessons You tube videos  
CGP Revision guides

#### PHYSICS

Conservation in Energy Stores  
Energy Transfer by Heating  
Electric Circuits  
Electricity in the Home  
Molecules and matter  
Radioactivity

### STUDY TIME!

TRIPLE/  
COMBINED

BIOLOGY

CHEMISTRY

PHYSICS

## Welcome to DIVERSITY IN SCIENCE 2022-2023

You may have noticed that in Science, we have new class codes for Year 9 and Year 10.

Please see below a little explanation of each code and how we have incorporated diversity into the Science Department. Each code has initials attached to them. Each set of initials are established scientists.

**RF (Rosalind Franklin)** - Rosalind Elsie Franklin was an English chemist and X-ray crystallographer whose work was central to the understanding of the molecular structures of DNA, RNA, viruses, coal, and graphite.

**KJ (Katherine Johnson)** - Katherine Johnson was an African-American mathematician whose calculations of orbital mechanics as a NASA employee were critical to the success of the first and subsequent US crewed spaceflights.

**EB (Edward Bouchet)** - Edward Alexander Bouchet was an American physicist and educator and was the first African-American to earn a PhD from any American university, completing his dissertation in physics at Yale in 1876. On the basis of his academic record, he was elected to the Phi Beta Kappa Society.

**IN (Isaac Newton)** - Sir Isaac Newton PRS was an English mathematician, physicist, astronomer, alchemist, theologian, and author widely recognised as one of the greatest mathematicians and physicists of all time and among the most influential scientists. He was a key figure in the philosophical revolution known as the Enlightenment.

**CD (Charles Darwin)** - Charles Robert Darwin FRS FRGS FLS FZS was an English naturalist, geologist and biologist, best known for his contributions to evolutionary biology. His proposition that all species of life have descended from a common ancestor is now widely accepted and considered a fundamental concept in Science.

*By Mrs A Samuda*



## Now with classes at two locations

**Heatherside Community Centre**  
Camberley

**Mondays 8:00 - 9:15pm**

**Thursdays 6:30 - 7:45pm**

**St. Francis Church Hall**  
Frimley

**Wednesdays 9:15 - 10:30am**

**£12 per session**

No drop-ins. Pre-book and pre-pay your place online.  
For more information and booking, please visit [www.yogawithedyta.com](http://www.yogawithedyta.com)  
or email [hello@yogawithedyta.com](mailto:hello@yogawithedyta.com) for inquiries.



## Relax Release Retune

WITH HEALING  
SOUNDS

### Private Sessions

1 : 1 Sound Therapy

AVAILABLE ON  
REQUEST

### Group Sessions

Immersive Sound Meditation

Wednesdays at 8:15 pm

in Farnborough

BOOK ONLINE

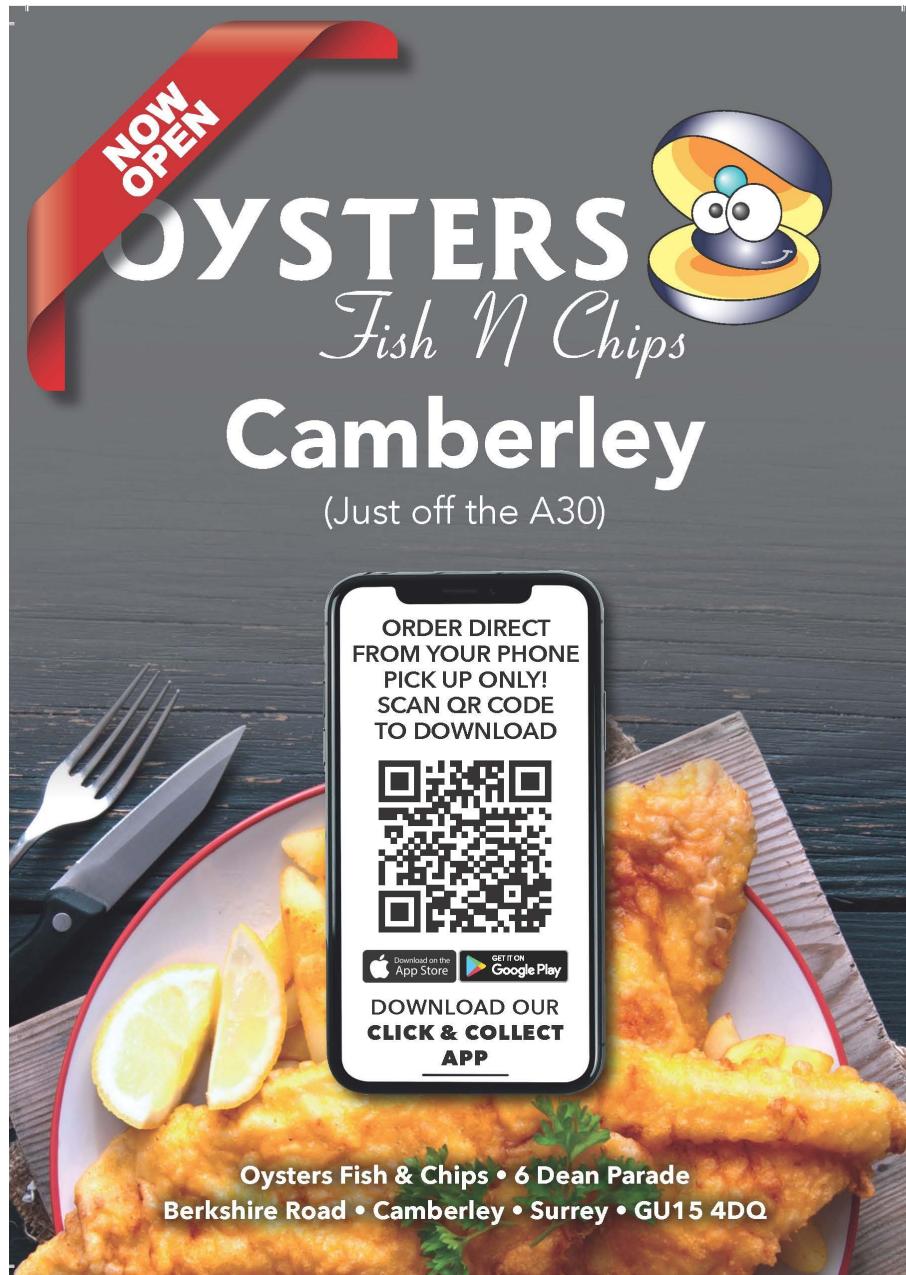
MESSAGE ME TO FIND OUT MORE

[www.yogawithedyta.com](http://www.yogawithedyta.com)

[hello@yogawithedyta.com](mailto:hello@yogawithedyta.com)







**NOW OPEN**


# OYSTERS

*Fish N Chips*

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PICK UP ONLY!  
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### Oysters Fish & Chips opened their doors over 25 years ago.

Gav & Mel have been at the helm for over 12 years. Ever since we have continued to serve 'Award Winning' Fish & Chips to our Customers whilst maintaining our family feel at the heart of our Community.

We are very proud of our reputation and tradition and the fact that the Lightwater branch has been serving the surrounding areas from Families, Church groups, Charities and Sporting events.

During this time 'Oysters' have won numerous awards for food quality and customer service including the **Best Chips in Surrey Award & have been in the Top 50 Best Fish & Chips National competition year on year.**

We are proud to announce the Opening of our **NEW premises in Camberley** and look forward to your continued support.

**FRESH FISH**  
COOKED TO ORDER

**FRESH CUT CHIPS**  
DAILY



### Opening Times

Monday - Saturday  
**11:30am - 2:00pm | 4:30pm - 9:30pm**

Sunday  
**Closed**

Oysters Fish & Chips  
6 Dean Parade  
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Surrey  
GU15 4DQ  
Tel: 0127626262  
[www.oystersfishandchips.co.uk](http://www.oystersfishandchips.co.uk)

Follow us on **OystersChippy**



This card eliminates  
99% of bacteria

100%  
Recyclable

Dear Parent/Guardian,

Welcome back to a new academic year for 2022/2023. Due to the success of our previous online information evenings, I'm pleased to say that we have a number of dates booked in again.

These short online webinars will ensure everyone receives the information needed for your child's progression after finishing school. You will be able to listen to the College presentation which will provide you with details of the courses we offer, life as a student at the College, entry requirements and the application process. The webinar will last approximately 30 minutes.

The **online** sessions will take place as follows:

School Area/Borough	Date	Time
Rushmoor	Monday 26 <sup>th</sup> September	7.30pm
Hart	Monday 3 <sup>rd</sup> October	7.30pm
Waverley	Monday 10 <sup>th</sup> October	7.30pm
Surrey Heath	Tuesday 11 <sup>th</sup> October	7.30pm
Surrey	Tuesday 18 <sup>th</sup> October	7.30pm
All other areas	Tuesday 18 <sup>th</sup> October	7.30pm

Please use this link to register for the online information evenings. You will then be sent the link to access the meeting:

[www.farn-ct.ac.uk/event/parent-online-information-evenings-multiple-dates/](http://www.farn-ct.ac.uk/event/parent-online-information-evenings-multiple-dates/)

We will ensure that all videos and microphones are disabled on the call so you will only be able to see our presentation slides and our team member delivering the session. Questions can be asked via the chat section and the team will do their best to answer either on the call or as soon as possible.

I look forward to welcoming you to our online events.

Yours sincerely,

Keri McSweeney  
Schools Liaison Officer



# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities.

Please use the links included to read more information and apply to anything you are interested in.

Links are underlined.

Remember, you can use Unifrog and Career Pilot any time to research your career options, take part in quizzes and see which jobs might suit you.

## OPPORTUNITIES



Did you know that 26th September is European Day of Languages? You can read more about this here and read more about careers that relate to languages here.



MYPATH is a YouTube channel dedicated to sharing information about different jobs and how your school subjects link to jobs. Click here to check out their job of the week videos. We challenge you to find one you're interested in and watch it!



Allowing students to find out more about what working in TV and Broadcast could be like, whilst also finding the potential path for them, the 4 Schools Careers Quiz combines easy to understand questions with inspirational outcomes. Check it out here and see if there is a role for you in the TV and Broadcast industry!



In October, Westfield White City and Westfield Stratford are hosting Job Shows to help you learn more about different employers, careers and routes into industry. Click here to read more and sign up to visit.



Want a career in Screen and wondering what are the best courses in the UK to help you get in the industry? Then check out Screen Skills Select for courses at universities and colleges that are thought to be the best preparation for careers in the screen industry.



Do you have a passion for the Arts or Live Events? If so, the Royal Albert Hall are looking for 18-25 year olds to take part in their Young Producers' Programme. Closing Date is midday on Friday 23.9.22. You can read more here.



As part of Role Model Week, TCS are delivering an event to showcase to young women at the start of their careers what roles are available in the tech industry. Click here to find out more and book your place.

## JOB OF THE WEEK



Environmental consultants advise on sustainability, waste management, recycling, flood risk and the effects of climate change. You can earn £23,000 to £43,000 per year and expect to work 37-39 hours per week. There will be 3.4% more Environmental consultant jobs by 2026. You can read more about this here.

## LABOUR MARKET INFORMATION FACT

We can use Labour Market Information to help find out more about different job roles industries. Things like changes in the job market, salaries and hours worked are all part of LMI.

You can use Adzuna's search to look at salaries for different jobs in different locations.

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)

# CAREERS NEWSLETTER

## OPPORTUNITIES



Application deadline is fast approaching (Friday 23rd Sept) for Upskill Me's Empowered Females in STEM Programme, which begins on October 14 at Amazon's offices (across Manchester & London).

Applications are open to Year 12 & Year 13 female and non-binary students who are studying STEM related subjects. Global STEM corporations including Pfizer, Facebook, Google, BP, GE, The Dyson Institute, Salesforce, Amazon, and UCB are supporting this programme. Read more and sign up [here](#).



Thinking of applying to Oxbridge? Have a look at [these helpful guides](#) to understand more. No idea what Oxbridge is? Don't worry - [watch this video](#) to learn more.

With the recent news that Queen Elizabeth II has passed away, we'd like to celebrate her reign by ending this week's newsletter with a saying from Queen Elizabeth II about training:



**"You can do a lot if you're properly trained,  
it's all to do with the training".  
Queen Elizabeth II**

What do you think? Do you agree?

If you have any questions or need support, please email [careers@collingwood.surrey.sch.uk](mailto:careers@collingwood.surrey.sch.uk)

## EMPLOYER SPOTLIGHT



"From its origins in a small workshop in rural England, Dyson has grown into a technology company with a global footprint. We have offices from Auckland to Zurich, via Shanghai, Moscow and Chicago."

You can read more about Dyson jobs [here](#).

## UNI SPOTLIGHT



UNIVERSITY OF  
WINCHESTER

"We are passionate about seeing our students flourish. As a Winchester student you will have access to a rigorous education in a supportive and creative environment. From Animal Welfare to Creative Writing to Law, our courses combine excellent teaching with small class sizes."

You can read more about their courses [here](#).