



'RED CARPET' ROLLED OUT FOR STUDENTS' ACHIEVEMENTS

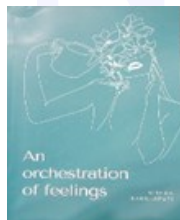
On Thursday 9 January students' achievements were celebrated at the half-termly 'Red Carpet' event. The Principal's special award is given for successes in various activities.

All the students received 25 praise points for this award. A full list of awardees can be viewed on Page 5.

FROM THE PRINCIPAL ...

Happy New Year to all parents and carers. I hope you all had a very enjoyable break.

The first week back was a shock to the system with early starts to the day and the de-icing of my car but hosting celebration events with our students has been very warming!



Mr Cleary and I hosted a Principal's breakfast for our Attendance Champions at the start of the week and I held a Red Carpet event for our amazing students on Thursday who simply embody all our Collingwood College Values. The students were excited to share their achievements with me, which included public speaking, poetry, debating and selflessness at school. Following a poetry challenge, Nishka Kakulapati has recently had published her impressive passage of poems entitled 'An Orchestration of Feelings' where she shared her favourite one 'Survival of the Fittest' with us! Simply inspirational.

Start of Term Reminders for Students

In our assemblies, we have been reminding students of our expectations regarding behaviour, uniform, attendance, punctuality and the essential equipment to bring to College each day. I would be grateful for your support in reinforcing these expectations with your child.

I have to say that I have been very impressed by the positive manner in which students have returned to College following the Christmas break.

CONTINUED ON PAGE 3

DATES FOR YOUR DIARY - DON'T MISS OUT!

Wednesday 15 January: Nasal Flu Catch-up, 8.30am until 10.30am, Year 11 Study Area (Barossa)

Wednesday 22 January: Year 7 Reports Home

Wednesday 29 January: Year 10 Work Experience and Employability Parents' Evening, 6.00pm until 7.00pm, Kingston Theatre

Thursday 30 January: Year 8 Options Evening, 6.00pm until 7.30pm, Kingston Theatre

Year 11 Maths Revision Timetable – Spring Term 2025

Monday	Topic	Foundation Grade 4+ Mrs Harbour - G30	Intermediate Grade 5+ Mrs Akbar - G23	Higher Grade 7+ Mrs Brockett - G26
Spring Term				
6 th January	Inequalities	Inequalities	Inequalities	Inequalities - graphical and solving
13 th January	Algebra	Solving equations incl variable on both sides; substitution	Solving equations incl variable on both sides; rearranging equations	Functions - composite / inverse / problems
20 th January	Graphs	Straight line graphs	Parallel and Perpendicular lines	Tangents and area under curves
27 th January	Mocks - Transformations	Transformations	Transformations	Transformation - including invariant points
3 rd February	Mocks - Probability	Probability and Venn Diagrams	Probability and Venn Diagrams	Probability problems - incl questions involving algebra
10 th February	Mocks - General	General Revision Target 4+	General Revision Target 5+	General Revision Target 7+
Spring Half Term				
24 th February	INSET Day			
3 rd March	Vectors	Vectors	Vectors - incl parallel	Vectors - incl collinear and problem solving
10 th March	Circles	Area and circumference of a circle (incl without a calculator)	Area and circumference of a circle (incl without a calculator)	Equation of tangent to a circle
17 th March	Similarity and Congruence / Proof	Similarity and Congruence	Similarity and Congruence	Geometric Proof (incl similarity / congruence / circles / trigonometry)
24 th March	TBC	General Revision	General Revision	General Revision
31 st March	TBC	General Revision	General Revision	General Revision
Easter Holidays				

FROM THE PRINCIPAL ...

CONTINUED FROM PAGE 1

Completion of Window Replacements – Kingston Building

I am pleased to report that this week saw the last new window installed in Kingston building as part of the £1.25m upgrade works that started in the summer. A few final details aside, this project is now complete. As well as providing the building with a facelift, the new windows and doors have significantly improved the thermal comfort and natural light in teaching spaces. Thanks to our excellent site team and project team, capital funding was secured from the Department for Education to fund the works; they have run to schedule and to budget, and we are delighted with the end result.

Important Reminder: Visits to School Site by Appointment Only

I would like to remind you that visits to the College site must be prearranged and approved through prior communication with College staff. This ensures the safety and security of all students and staff and allows us to manage our time and resources effectively. As I am sure you will understand, it is simply not possible for our staff to be immediately available as they have teaching, duty or meeting commitments.

Please do not come into College expecting to see a member of staff without an appointment as this will be a wasted journey for you and cause you lost time and unnecessary frustration. If you need to meet with a teacher, staff member or College leadership, please contact the College office to schedule an appointment.

Important Reminder: 3-day Response to Parental Communications

I would also like to remind you that we have a **72-hour response** period for staff to reply to parental communications. It is obviously unreasonable to expect immediate responses to emails or messages when staff have full teaching and meeting commitments. This protocol also allows us time to investigate your communication and to reply with a detailed response to you. In all cases, we would ask parents to use the tc@collingwood.surrey.sch.uk email address to ensure communication is directed to the correct member of staff and to ensure an appropriate reply is made within 72 hours.

I very much appreciate your understanding and co-operation in adhering to these procedures and thank you for your support in maintaining positive College-parent/carers relationships.

CCFA (Collingwood College Friends Association)

Our next CCFA meeting is scheduled for Wednesday 22 January, 2025 at 6.00pm in Kingston building. Please contact Mrs Wright on c.wright@collingwood.surrey.sch.uk if you would like to join the CCFA.

SEND Review

We have received a letter, copy reproduced on the next page of this newsletter, from Dr Al Pinkerton, Member of Parliament for Surrey Heath, informing us that the Education Select Committee has launched an inquiry into 'Solving the SEND Crisis.' I am sharing this with you as I am sure many parents will want to submit their views.

For anyone wanting to submit evidence to the inquiry, it can be done via: <https://committees.parliament.uk/call-for-evidence/3517/> or the link government Education Select Committee webpage.

CONTINUED ON PAGE 4

FROM THE PRINCIPAL ...

[CONTINUED FROM PAGE 3](#)

Dear Headteacher

The Select Committee will be investigating how to transform support and improve outcomes for children with special education needs across England and to do this, they are urging individuals to submit written evidence on the current state of SEND provision.

The Committee is seeking evidence on short term actions to stabilise the SEND system which is currently experiencing increased demand, protracted waiting times and increased pressure on schools and local authorities. The Committee will also be looking at how, beyond stability, long term sustainability of the SEND system can be achieved to support and improve outcomes for children and young people with SEND.

Mindful of previous reviews that have taken place in this area, and the evidence that already exists about the nature and scale of the problem, the Committee would welcome evidence primarily focused on solutions.

We will take particular care to ensure that the voices and experiences of children and young people with SEND are at the heart of our inquiry. We welcome evidence from parents and carers, early years settings, schools, local authorities, voluntary sector organisations, professionals, sector bodies and anyone else with an interest in the system of support for children and young people with special educational needs and disabilities.

Given the sensitive nature of this inquiry, not all of the evidence we receive will be published.

The Committee has discretion over which submissions it accepts as evidence, and which of those it then publishes on its website.

The Committee may decide to accept evidence on a confidential basis. Confidential submissions remain available to the Committee but are not published or referred to in public.

For safeguarding reasons and to avoid identification, please refrain from naming specific people, educational settings, or children in your submission.

We would like to assure you that the Committee will consider all written evidence, whether or not it is published.

I advise you to promote this to parents of children with SEND in your schools.

Yours sincerely

*Dr Al Pinkerton MP
Member of Parliament for Surrey Heath*

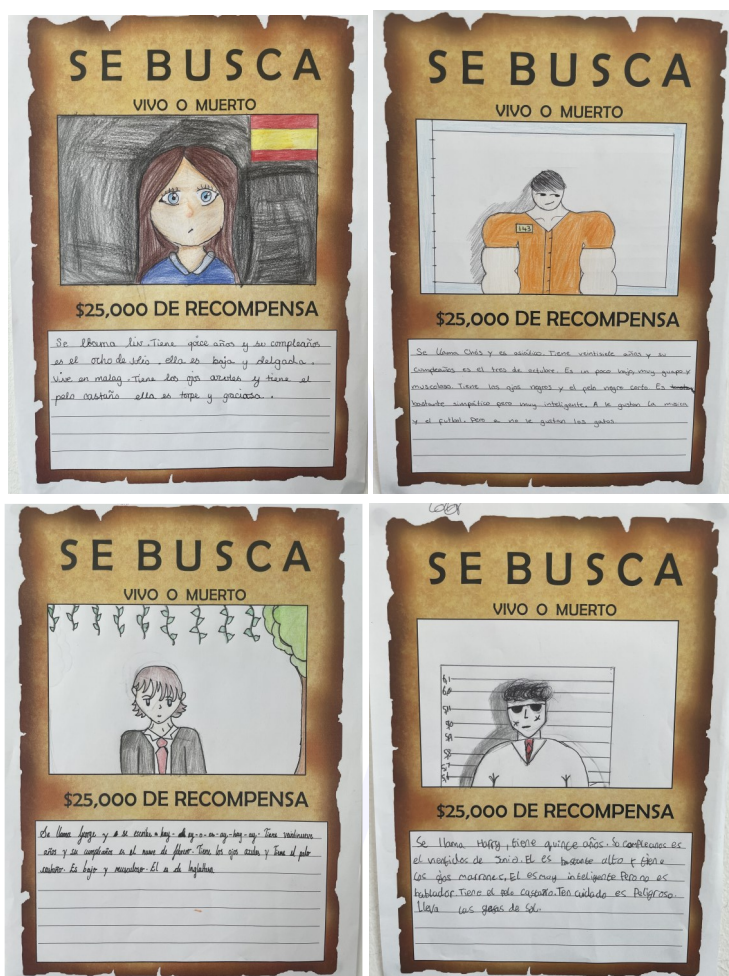
Miss Watling - Principal

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PRINCIPALS' AWARDEES JANUARY 2025

Name	Form	Reason
Chloe Smith	8B	For entering the UDO East of England Street Dance Championship and being placed 2nd in the U14 solo category and 1st in the U14 team intermediate category.
Jamie-Leigh Roberts	8F	For poems about counting for National Poetry Day
Maisie Marchant	8I	For getting help for a student that had collapsed in class and then getting water for the students who were shaken by the events.
Tomasz Zacharuk	8I	For poems about counting for National Poetry Day
Holly Knight	8K	For getting help for a student that had collapsed in class and then getting water for the students who were shaken by the events.
Nishka Kakulapati	11G	For writing an anthology and having it published.
Bethan Wood	11J	For being selected for the new England Debating team
Lexie Coster	13LB	For presenting at Open Evening
Adam Cox	13LB	For presenting at Open Evening

YEAR 7 'WANTED' POSTERS



Last term, our Year 7 Spanish students produced some amazing 'wanted' posters, writing a detailed description of their criminal using what they had learnt in the previous weeks.

Such brilliant work!



Ms Baudain - Head of Languages Department

Collingwood College Uniform Guidelines – 2024-25

Acceptable	Uniform Items	Details	Unacceptable Uniform Items
		Trousers/Shorts Black, smart, tailored style; plain No cord, jean or leggings style material No extreme tightness	 
		Skirt College type from advised sources. Box pleated. No higher than finger-tips as it hangs from waist. No extremes of length/tightness	 
		Polo shirt College polo shirt available from Brendas with logo. No plain polos or formal shirts	 
		College Sweatshirt College sweatshirt available from Brendas. Blue – Years 7-9, Black – Years 10-11. No plain sweatshirts or hoodies	 
		Shoes, Socks & Tights Plain black leather style (no tags/air bubbles) Must be able to be polished Black socks, black/natural tights No boots, fabric or sandals	 
		Bag & Coat Bag big enough to hold A4 books. Year 7 – rucksack only. From Sept 2025 all students will require a rucksack. No denim, hoodies, sports tops or hand bags in Year 7	  
		Jewellery Only 1 stud/sleeper per ear No nose studs/rings or any other jewellery	  
		Make Up & Hair Discreet make-up is allowed only in Years 9-11 No nail polish No artificial aspects—nails, eyelashes No extreme hairstyles or colours	  

Please also note the following points:

- All outdoor clothing should be removed when inside classrooms.
- Any uniform issues require a note from the parent/carer – the relevant YM will issue a note informing staff.
- Uniform issues may result in students spending time out of circulation until the issue can be resolved or remedied.
- All students must bring their Super 7 on a daily basis. ID Badge, Pen, Pencil, Ruler, Eraser, Calculator and a different coloured pen.

YEAR 9 BASKETBALL TEAM PLAY WELL IN DEFEAT

On Monday 13 January the Year 9's travelled to Hoe Valley in Woking for their first league game of the season.

Always difficult first time out, the boys played really well against a side that featured a number of tall players and one who must have been 6'2" – the boys did an excellent job coping with him.

Winning after the first 2 quarters with some really incisive attacking play and strong defence, it was difficult to maintain such a high work rate which eventually told in a difficult 3rd quarter – which ultimately cost us the game.

Finally losing 45-31 the game was a lot closer than the scoreline suggests.

An encouraging start with many positives, but things to work on.



Squad: Thomas Lee, Jayden Chan, Max Thomson, Danny Feldwick-Bonner, Harry Lincoln, Filip Kuta, Oliver Barham

Scorers: Max-2; Oliver-2; Danny-6; Harry-9; Filip-12

Mr San Emeterio - KS4 Progress Leader / PE Department

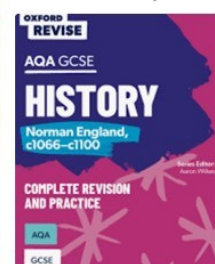
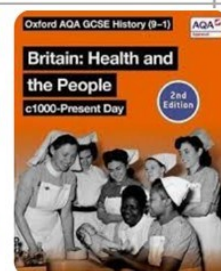
HISTORY AND CITIZENSHIP LUNCH TIME REVISION –

13th – 17th January 2025

Starting at
1:30pm.

Day	Revision	Staff member	Location
Tuesday	Conflict Part 3	Miss Evans	H26
Wednesday	Citizenship - Rights and Responsibilities	Mrs Ospina	J9
Friday	Conflict Part 3	Mrs Dunn	G28

Bring your lunch/revision materials!



IMPRESSIVE SKILLS SHOWN IN FOOD PREPARATION AND NUTRITION

It is impressive that Years 8, 9 and 10 students demonstrated their practical skills by preparing pizza, burgers and custard tarts entirely from scratch without using any standard components. It shows creativity, dedication and a strong grasp of culinary techniques.

Year 10 Custard Tart



Year 8 Pizza



Year 9 Burgers with Homemade Buns



Well done to the students for such excellent execution.

Mrs Adya - Design and Technology Department

YEAR 8 ART STUDENTS COMPLETE IMPRESSIVE WORK

During her lesson drop-ins, Miss Watling (Principal) expressed how impressed she was with the work that Year 8 students were doing in their recent Art lessons. They were engaged in painting their colourful, abstracted Cubist portraits using watercolour paints.



The students are coming to the end of their project looking at portraiture, using their own portraits to try different techniques and abstractions. They began with copying a gridded portrait of a celebrity of their choice to look at where the features actually are, also appreciating that the head is not always directly facing the viewer. Following this, they were offered the chance to have their photographs taken so that they could use these to look at their own features – this is the first time we have tried to do this.



From these line drawings, scaled up using a hand drawn grid, the students explored two techniques: Oil Pastel, inspired by Van Gogh, and Synthetic Cubism with reference to Picasso's Weeping Woman.

Mrs Locke - Art Department

Let us advertise for you!

Advertising space in our Weekly Newsletter is available at the following rates:

•One-off Advert - appearing in one edition only:

£7.00 for a quarter page £13.00 for half a page £25.00 for a full page

•Appearing once per month (for a 12-month period):

£58.00 for a quarter page £93.00 for half a page £148.00 for a full page

•Appearing in each issue (approx 39 issues per year for a 12-month period):

£165.00 for a quarter page £270.00 for half a page £445.00 for a full page



Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

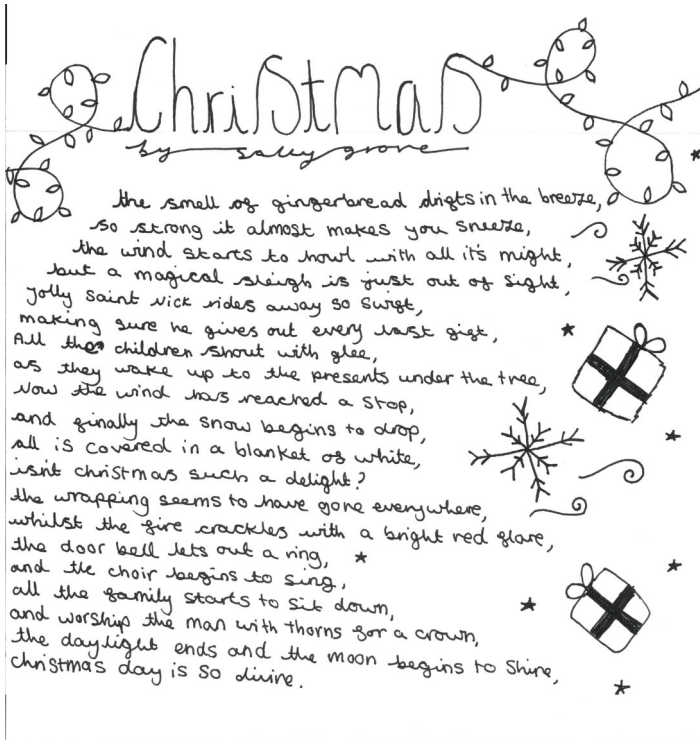
Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to tc@collingwood.surrey.sch.uk

We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.

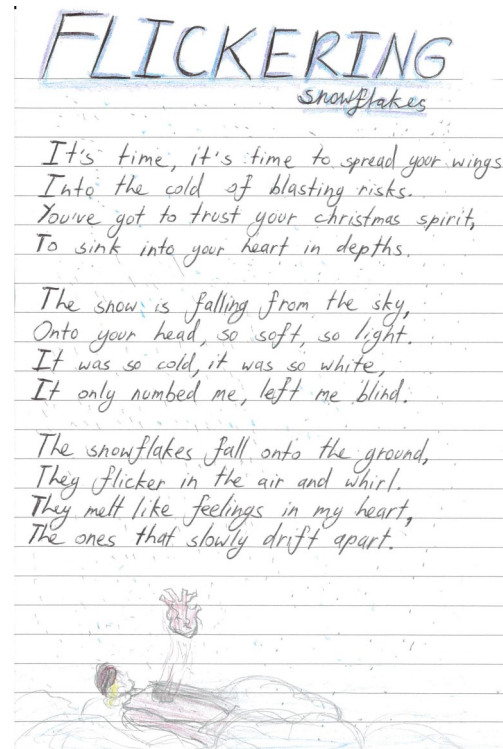
LIBRARY POEM COMPETITION WINNERS

Just before Christmas, the Library ran a Christmas Poem competition for all students. The three winners received a voucher from The Works and praise points.

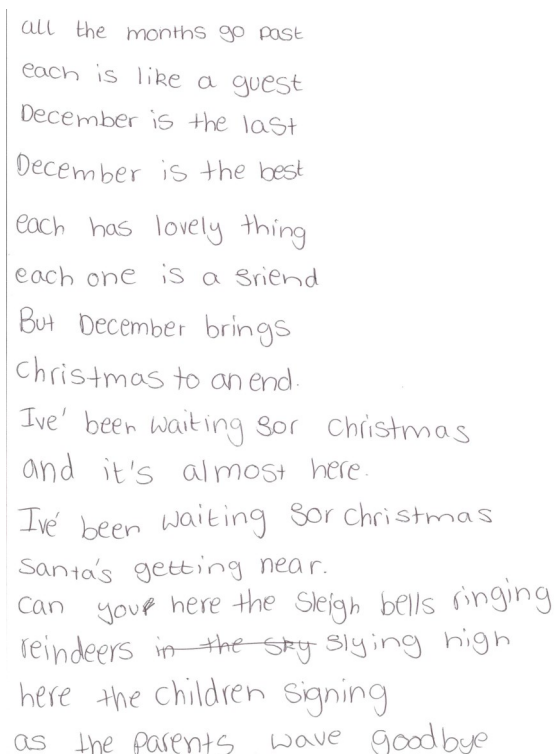
1st place - Sally Grove 9B



2nd Place - Angelina Ernest 9B



3rd place - Lily Bailey 9D



The following students all entered a poem into the competition and also received praise points:

- ◆ Leo Munday 7E
- ◆ Viaan Sinha 7C
- ◆ Elizabeth Hardy 9I
- ◆ Tyler Butters 7D.

Overdue Library Books

If a student has an overdue library book or DVD, then please return to the library as soon as possible. If books or DVDs are unable to be returned for any reason, then please contact Ms Blay Library Manager to discuss.

Ms Blay - Library Manager

NOTICES FROM OUR SCHOOL NURSE

Mild Dehydration Symptoms

- Thirst
- Dry mouth, dry lips, dry tongue
- Less urine, dark-colored urine
- Tiredness, fatigue
- Irritability
- Headache
- Lightheadedness, dizziness
- Muscle cramps
- Dry skin



verywellhealth

Water

So many students come to the medical room reporting headaches and dizziness. When they are asked if they have a water bottle, they say no. Headaches and dizziness are often caused by dehydration.

Please ensure your children all have a water bottle with them at college and drink something with their breakfast at the start of the day. Thank you.

Mornings

Here are some simple tips for helping older school children establish a morning routine:

- ♦ Get up early: set your alarm 15 minutes before your child wakes up to help ensure a successful morning.
- ♦ Prepare the night before: check through with your child what needs to be done, and check off as many things as possible before going to bed. This could include laying out clothes, packing lunches, PE kits and packing bags.
- ♦ Eat breakfast: a healthy breakfast is an important part of a morning routine.
- ♦ Check that everything is ready: Before leaving the house, make sure your child has everything they need.
- ♦ Be flexible: be ready to adjust the schedule if something unexpected comes up.
- ♦ Saying goodbye: When you say goodbye, say something positive and loving to them. This makes them feel secure and will set them up for a good day.



Routines can help families run smoothly and on time, and they can also significantly impact a child's success.

Mrs Brew - School Nurse



CAREERS NEWSLETTER

This newsletter aims to support you when thinking about your future and provide you with access to resources that will help you to learn more about different industries and pathways. Please use the links included to read more information. Links are underlined.

SOMETHING TO...

DO

Panjango Online allows you to explore a gamified world of work to learn more about different jobs, how much you could earn and the skills you need.



LISTEN TO

The One in Five is a university support podcast created by disabled students, for disabled students who are considering university.



READ

This week, we are spotlighting Disability Confident Employers. You can read this guide to learn more about what this means.



WATCH

You can watch this video; Defining success for SEND students to meet Mitchell who tells us about his journey and how he has overcome challenges.



SPOTLIGHT ON A...

UNIVERSITY

It can be hard to find the best university for you as a disabled student. Read the Complete University Guide's article on what to look out for and how best to make the right choice for you.

According to UCAS, nearly 40,000 students with a declared disability took up undergraduate places in 2016 and numbers have continued to climb ever since.

EMPLOYER

Malmaison is a collection of luxury UK based hotels. They are a disability confident employer.

"We are committed to carrying on our business in an honest, ethical and responsible manner that upholds and respects the rights and dignity of individuals."

You can see what jobs they recruit for here.



If you see a word you don't understand, you can use this jargon buster to search and find out what it means. If you can't find the word on there, you can use the internet to research the meaning or speak to a teacher.



CAREERS NEWSLETTER



WORD OF THE WEEK

Alumni

People who have completed their studies at a certain school, college or university.

A FACT ABOUT EMPLOYMENT

UCAS data for 2023 shows that the number of UK applicants that were accepted to university and shared a disability increased to 103,000 in 2023.

This is up from 77,000 in 2022 (+33.8%) and 58,000 in 2019 (+77.5%).

SUCCESS STORIES

This student struggled in school and finally got a dyslexia diagnosis in year 9. She searched for careers suitable for those with dyslexia. To learn more about jobs in a hospital, she did a one day work experience at her local Hospital.

For her GCSE exams, she was allocated extra time; After Year 11, she chose to study BTEC Health and Social Care which meant doing assessment rather than just exams. She decided to have a scribe to support her with the one exam she did need to do as part of her course.

After Year 13, she applied to Hertfordshire University to study BSc Diagnostic Radiography and Imaging.

The course is integrated with blocks of lectures at university and work placements at a local Hospital. It is hard work but a practical hands on subject.

She was assessed and awarded access arrangements:

- Lecturers to provide powerpoint 48 hour in advance.
- Support for course work and exams.
- She received a £6000 bursary each year.

You can [read more about Radiography here.](#)

OPPORTUNITY'S CALLING...

The Met Office work experience programme consists of two distinct phases. The first is an online work experience. You can then apply for a second phase of work experience - a two to three day in-person placement, for which limited places are available.



If you feel ready to speak about your future and have any questions or need support to plan your next steps, please contact clelland@collingwood.surrey.sch.uk.

This newsletter is a collation of all the opportunities we have heard about from employers and universities.
Please use the links included to read more information and apply to anything you are interested in.

Links are underlined.

Remember, you can use UCAS and Career Pilot any time to research your career options, take part in quizzes and see which jobs might suit you.

OPPORTUNITIES

We know it's the first week back and February feels AGES away... However, we want to bring your attention to the fact that 10th-14th February is National Apprenticeship Week. This is one of the biggest events in the careers calendar.

We will share more information with you about specific events the week before the event. But, for now, these are some of the things you can do if you're keen to learn more about apprenticeships and make NAW2025 a really impactful event for your career knowledge, growth and future planning.



Here are the events that are already listed for the week, you can already register to as many as you'd like. Some are broad and about apprenticeships in general whereas others are specific to certain industries/employers.



You can also find events directly from employers and education organisations by searching #NAW2025 on social media platforms.

GIVEAWAY

The week is run by a company called CareerMap who are giving away a range of prizes during the week (including a MacBook Pro and JustEat vouchers!).

You might be thinking, "Ok, great... But I don't really know much about apprenticeships at the moment!". Here are some of the questions you might have:

- What is an apprenticeship?
- Is an apprenticeship right for me?
- What do the different Apprenticeship levels mean?
- Should I go to university or do a Degree Apprenticeship?
- How can I educate my parents/carers about Apprenticeships?
- How do I apply for apprenticeships?
- What support is there for me if I have additional needs?



If you have any questions or need support, please email careers@collingwood.surrey.sch.uk

JOB OF THE WEEK



Geneticist

A Geneticist is a scientist or physician who studies the science of genes, heredity, and variation in organisms. They study how genes work in humans, animals, plants, and microbes, and how they are passed on.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

LABOUR MARKET INFORMATION FACT

Apprenticeship starts were up by 0.7% to 339,580 in academic year 2023/24, compared to 337,140 reported for the previous year.


Under 19s accounted for 23.2% of starts (78,930) in 2023/24.

Source


CAREERS NEWSLETTER

OPPORTUNITIES


If you already know that you want to follow the university route, you can find lots of events using [UniTasterDays](#).



The [Met Office work experience programme](#) consists of two distinct phases. The first is an online work experience. This stand-alone programme is available to all UK-based students aged between 13 and 18, and all who register are guaranteed a place. As part of this programme, you'll explore typical roles in the Met Office through a series of videos, projects and webinars. Following completion of the online programme, you can apply for a second phase of work experience - a two to three day in-person placement, for which limited places are available.



EquityEd has been started by current university students who want to make the education pathways beyond Sixth Form more accessible to everyone. "At EquityEd, we bring the opportunities directly to you. We want to make sure that all opportunities are accessible to all state-school students and not gate kept by a minority. Gain access to opportunities for Secondary, Sixth Form, & College students from top institutions and organisations starting today by [using our website](#)."



"At Rolls-Royce, we want you to be at your best. That's why we've created [two comprehensive preparation guides](#) to help you know what to expect when it comes to applications, interviews and Assessment Centres. Whether you're applying to a Rolls-Royce Early Careers programme or elsewhere, these guides can give you a helpful insight into the recruitment process. So, you can feel ready and confident for the journey ahead."



"The [National Apprenticeship & Education Events](#) are designed to inspire school & college leavers, and other young adults, to discover more about career and further education opportunities. Our events bring together thousands of Students aged 15+ from schools, sixth forms & colleges, parents, guardians & individuals together with Top UK Employers, Universities, Colleges & Training Providers. Our events provide those all-important face-to-face conversations in a fun and interactive setting."

If you have any questions or need support, please email careers@collingwood.surrey.sch.uk

EMPLOYER SPOTLIGHT

"You'll not only play a part in powering, protecting & connecting people everywhere, you can expect all the training and qualifications you need to progress yourself. Getting your ideas noticed and gaining the support to develop your skills and knowledge. Step into a friendly, welcoming environment: a place where you can be your best & feel like you belong."

Read more about [Rolls Royce Careers](#) here.

UNI SPOTLIGHT

"The University of Manchester is a centre of teaching excellence, world-class research, outstanding student experience, and social responsibility. Part of the prestigious Russell Group of universities, it's institutions like ours that have the greatest responsibility to act as the world faces big challenges. Together, we face this head on." Read more about [The University of Manchester](#) here.

JOB OF THE WEEK



Healthcare Assistant careers with us



As a Healthcare Assistant (HCA) at Shooting Star Children's Hospices, you'll be helping children with complex medical conditions have the chance to be children. From fun activities at our hospice to trips out, you'll be ensuring they have the support they need to make magical memories with their families. As one of our HCAs you'll also benefit from our support and training, giving you the skills and confidence to look after the most medically complex children.



Youth Activities Counselor

Join Disney Cruise Line as a Youth Activities Counselor! Create magical moments for kids 3-17 onboard, travel the world and grow professionally. Apply now to embark on your adventure.

[Apply Now](#)



KS4 Progression and Work Experience Evening for Year 10 Parents and Students



Wednesday 29th January
6.00–7.00pm
Kingston Theatre

The evening will:

- explain the work experience programme
- discuss how Collingwood supports students for their Post-16 progression
- Provide an opportunity to hear about the careers programme that is in place for Key Stage 4
- Offer a chance to speak to current year 11 and 13 students about their work experience.



Book your place now for our open evening for sixth formers eager to explore our [Peer Actor Development Programme!](https://www.peerproductions.co.uk/news/peer-actor-development-pad-open-evening) Link to book a place is: <https://www.peerproductions.co.uk/news/peer-actor-development-pad-open-evening>

Are you an aspiring actor ready to leap into the professional scene? Unsure about your next steps after sixth form? Dreaming of drama school but feeling uncertain? Maybe your child is eyeing a career in theatre, and you want to ensure they have the right support.

Look no further! Peer Productions, a renowned youth arts charity, is here to kickstart your journey. Our free [Actor Development Programme](#) is tailor-made for 18 to 24-year-olds, offering a chance to join a dynamic working theatre company, tour our captivating plays, receive guidance on drama school applications, all while working towards a Level 4 qualification.

PEER ACTOR DEVELOPMENT (PAD) OPEN EVENING

5th Feb. 2025

PEER PLACE, YPOD CENTRE
CHOBHAM ROAD, WOKING, GU21 6JD

Nearest car park Victoria Way



6.30pm - Arrival and Welcome Drinks

6.45pm - Presentation - The Peer Story

7.00pm - Practical Workshop
Parent/Carer Q & A

7.30pm - Next steps and our
audition process.

Book your
place now!



Changing childhoods.
Changing lives.

Cygnet in Surrey

A support programme for parents and carers of children and young people, aged 5-18, who are autistic.

Parents of autistic children face the usual positives and challenges of parenting and quite a few more. Attending a Cygnet autism support programme gives parents and carers an opportunity to develop their understanding of autism and consider ways to support their child. It also provides the opportunity to meet other people in a similar position and hear about their experiences in an informal but supportive atmosphere.

When and where is Cygnet delivered?

Courses will be taking place all over Surrey at a range of times and locations. Some courses will be delivered online. When you complete the application form, tell us what you would prefer and we will contact you when a suitable course becomes available.

Who can attend cygnet sessions?

Parents, carers or other family members who have responsibility for your child. Your child needs to be between the ages of 5-18 and live in Surrey. They may have a diagnosis of autism, or be waiting for one.

What does Cygnet involve?

The **core** Cygnet programme is delivered over six two and a half to three-hour sessions which include:

- Introductory session
- An overview of autism with parent and carer experience
- Thinking & Sensory
- Social Interaction & Communication
- Understanding and supporting behaviour
- Analysing behaviour

Who will deliver my Cygnet course?

Surrey's Cygnet offer is coordinated through the Autism Outreach team, based at Freemantles school, but our team of trainers are made up from professionals working across Surrey in education, health and charity organisations.

How do I sign up?

Complete the application form and we will get in contact when a suitable course becomes available for you. You can download the form from

<https://www.autismoutreachforschools.uk/Cygnet-Parent-Programme/>

Can I ask some questions?

Email us on parenttraining@freemantles.surrey.sch.uk



SURREY

ARTS



CAMBERLEY YOUTH WIND ORCHESTRA OPEN ENSEMBLE REHEARSALS!

Saturday 18 January 2025

9.30am until 12pm

**at Cordwalles Junior School
Camberley, GU15 4DR**

CYWO - Juniors: Beginners - Grade 2

CYWO - Intermediates: Grade 2-5

CYWO - Seniors: Grade 5+

Register online at:

surreycc.gov.uk/music

For further information or to apply for an ensemble:

E: surreyartsmusic@surreycc.gov.uk

T: 01483 519303



SURREY HALF MARATHON 2025

16th March | 13.1 Miles | + 5K Fun Run

📍 Woking Leisure Centre, GU22 9BA

By joining **#TeamCatalystSupport**, you will help raise vital funds to support essential services like the Women's Support Centre, Catalyst Counselling, Outline LGBTQ Helpline and our Cuckooing Specialist Outreach Team.

Choose Your Race:

- Half Marathon (13.1 miles)
- 5K Fun Run

What You Get:

- Free Entry and Exclusive Running Vest
- Fundraising Guidance and Support
- The loudest cheer squad to motivate you every step of the way!

Ready to Make a Difference?

Sign up today by contacting:

laura.simpson-pirie@catalystsupport.org.uk



catalyst

Yoga at Heatherside



Mondays 8:00 - 9:15pm
Thursdays 6:30 - 7:45pm
£12 per session

Heatherside Community Centre
Martindale Avenue, Camberley, GU15 1BB

No drop-ins. Pre-book and pre-pay your place online.
For more information and booking, please visit www.yogawithedyta.com
or email hello@yogawithedyta.com for inquiries.



Sound Bath at Heatherside

slow down, unwind and immerse yourself in the
healing power of sound & silence



Wednesday, 8:00 - 9:00 pm
£12 per session
Haven House
at Heather Ridge Infants School
Martindale Ave, Camberley GU15 1AY

For more information and booking,
please visit www.yogawithedyta.com
or email hello@yogawithedyta.com for inquiries.

POLITE NOTICE

Please treat our staff with the same respect you would expect to receive.

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.

