

FROM THE PRINCIPAL

COVID

My sincere thanks to all parents and students for their help in ensuring the arrangements for the Lateral Flow Tests went so smoothly last week. Student participation in the tests was overall 64%, which fluctuated between 60-70% for different year groups. There were 9 positive tests recorded although only 1 was later confirmed via a PCR test.

I do hope that this is the last time we have to start a term in this way but if we do, I will certainly want to prioritise Year 8 and Year 10, who have lost the most days due to these tests, as well as considering other testing arrangements which would keep lost learning time to a minimum.

LFD test kits were distributed to students this week during registration. If your son/daughter was absent at the time of distribution please ask them to collect a box of tests from the nearest reception.

I would also like to thank all students for their mature and supportive approach in wearing face coverings in classrooms and internal communal areas. We have had near 100% compliance with just a few agreed exemptions in each year group.

Government advice which we have been asked to share with parents: Temporary suspension of confirmatory PCR tests in education and childcare settings

Confirmatory PCR testing following a positive result on a Lateral Flow Device (LFD) will be temporarily suspended from yesterday, Tuesday 11 January. This means that for all education and childcare settings, staff and students who have tested (either at home or through ATS) and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

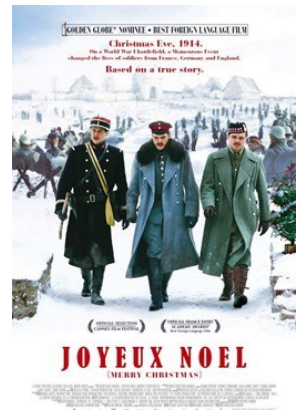
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LANGUAGES DEPARTMENT FILM NIGHT



On Monday 13 December and Tuesday 14 December after school, the Languages Department invited the Year 7 students nominated by their Languages teachers as Outstanding Linguists to attend a Film Night.

Students watched 'Joyeux Noel', a film based on the Christmas truce of December 1914, depicted through the eyes of French, Scottish and German soldiers – a truly heart-warming story where languages played a great part.



Students were also treated to delicious hot chocolate and freshly made popcorn!

We cannot wait for the next Languages Big Event!

Ms Baudain - Head of Languages Department



DATES FOR YOUR DIARY - DON'T MISS OUT!

Friday 14 January:	Year 8 Girls HPV Immunisations, 8.30am until 1.00pm, Kingston Theatre
Thursday 20 January:	Year 9 Options Evening (Virtual), 7.00pm until 8.30pm
Thursday 3 February:	Year 7 Parents' Evening (Virtual), 4.15pm until 7.30pm
Sunday 6 February:	Years 10 and 11 Silver DofE Expedition Training (Sixth Form Centre)

ON BEHALF OF SURREY AND BORDERS PARTNERSHIP - OUT OF HOURS SUPPORT FOR PARENTS/CARERS



Families have told us they would like access to out of hours support at the time they are struggling with behaviour / difficulties which could be related to neurodevelopmental need, such as autism or ADHD.

An out-of-hours phone line now provides advice to parents and carers and runs from 5pm until 11pm, seven days a week, 365 days a year. More details here:

<https://www.mindworks-surrey.org/our-services/neurodevelopmental-services/out-hours-advice-line>



Why Learn Languages?



Reason #12: A Sign of Respect

When somebody at least tries to learn the language of the country they are visiting it shows a lot of respect. People really appreciate it and even a little language goes a long way.

**"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."
(Nelson Mandela)**



FROM THE PRINCIPAL

CONTINUED FROM PAGE 1

This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small. We therefore don't need to ask people to do a confirmatory PCR unless they:

- ◆ Have symptoms (in which case they need to follow the stay-at-home guidance, self-isolate and order a PCR test)
- ◆ Wish to claim the Test and Trace Support Payment
- ◆ Have been advised to take a PCR test because they are in a clinically vulnerable group
- ◆ Have been advised to do so as part of a research or surveillance programme.

Education and childcare settings are not expected to trace contacts of a positive case as this will remain the responsibility of NHS Test and Trace. From yesterday, Tuesday 11 January, contact tracing is triggered once a positive LFD test is reported.

Students should be strongly encouraged to test twice weekly at home and to [report all results to NHS Test and Trace](#) and to their setting. Anyone with a positive LFD test result should self-isolate and follow self-isolation guidance.

Information on the new arrangements can be found in the [stay at home: guidance for households with possible or confirmed COVID-19 infection](#).

Parents' and Option Evenings this Half-term

I can confirm that all the Parents' Evenings and Options Evenings this half-term will all be run remotely. I know that this is disappointing for those events where clearly face-to-face interaction is preferable, however I am sure all parents will understand the need for this decision given the national and Surrey situation in terms of significantly increased numbers of people with the Omicron variant.

Exams 2022

You may be aware following the recent consultation by Ofqual (the exams regulator) and the Department for Education (DfE) that it is clear that exams are expected to go ahead as planned in 2022. However, to ensure contingency plans are in place schools have been asked to plan and prepare for the possibility of determining grades using a Teacher Assessed Grade (TAG) approach similar to that used in Summer 2021.

At the moment, we **expect exams to go ahead as normal**, but would like to share what we plan to do if examinations are cancelled due to the COVID-19 pandemic. The Ofqual guidance is that schools should follow their internal assessment programme and I am delighted to confirm that students in Years 9, 10, 11 and 13 sat internal assessments under examination conditions with external invigilators during the Autumn term and that the external exams have gone ahead this week. The feedback has been very positive from staff about the students' work ethic and application and all these year groups are scheduled for a second round of assessments in the Spring term.

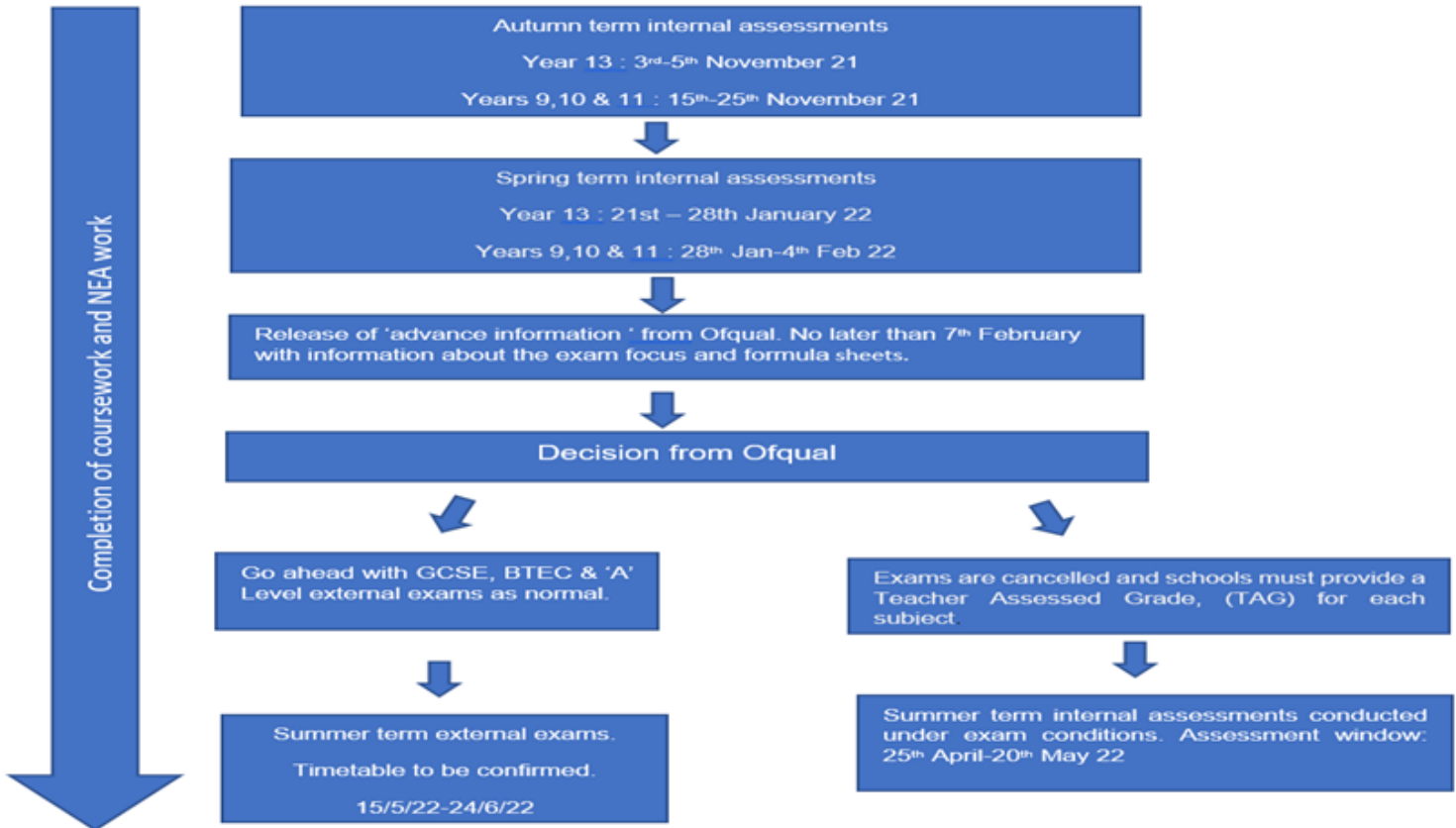
For now, students should continue with an attitude of 'business as usual', completing courses, finishing NEA and coursework, and revising for the Spring exams. We expect to hear in the Spring term whether the Summer exams will go ahead. Should they be cancelled, Ofqual have advised that we should introduce a third round of internal assessments at the start of the Summer term. These results, together with any non-examined assessment (NEA) and data from the Spring and Autumn assessments, could be used to determine Teacher Assessed Grades (TAGs) for students.

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FROM THE PRINCIPAL

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The assessment timeline below shows how we will proceed for the rest of the year:

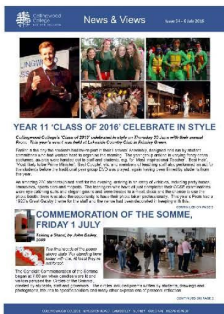


We will of course, keep you informed as information is released and we will continue to support all our students to achieve their personal best.

Mr Tanner - Principal

[RETURN TO PAGE 1](#)

Let us advertise for you!



Advertising space in our Weekly Newsletter is available at the following rates:

• **One-off Advert - appearing in one edition only:**

£7.00 for a quarter page £13.00 for half a page £25.00 for a full page

• **Appearing once per month (for a 12-month period):**

£58.00 for a quarter page £93.00 for half a page £148.00 for a full page

• **Appearing in each issue (approx 39 issues per year for a 12-month period):**

£165.00 for a quarter page £270.00 for half a page £445.00 for a full page

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to tc@collingwood.surrey.sch.uk

We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.

INFORMATION PACK FOR 2021–2022 ROTARY CLUB YOUNG PHOTOGRAPHER COMPETITION

Each year our local Rotary Club invites Collingwood students to participate in its Young Photographer Competition. Last year two of our entrants did exceedingly well with one student coming third overall. This year the competition requires only one photograph to be submitted, based on the theme 'Colours of Nature'. Please find further details below. Any student wishing to submit a photograph for consideration should do so by Tuesday 25 January 2022 by bringing a 'jpeg' file to Mr Connell, along with an entry form that can be collected from the Art Department, so that it can be printed and passed onto the Rotary Club before the deadline.

Good luck!

Mr Connell - Art Department

THEME – 'Colours of Nature'

Introduction

The Young Photographer Competition is a well-established and successful competition organised and promoted by Rotary International in Great Britain and Ireland (Rotary GB&I).

There are three stages to the competition, each designed to support and encourage the development of photographic skills. Some stages may have more than one round.

Aims and Objectives

The competition aims to encourage young people to:

- ◆ Experiment with photography
- ◆ Use digital and/or traditional methods of photography
- ◆ Demonstrate interpretation of the topic
- ◆ Express ideas through the medium of photography.

Who can take part?

The competition is open to all schools and college communities and those who are home educated, along with any other young peoples' community organisations, for example, community RotaKids, community Interact, Scout Groups, Girl Guides.

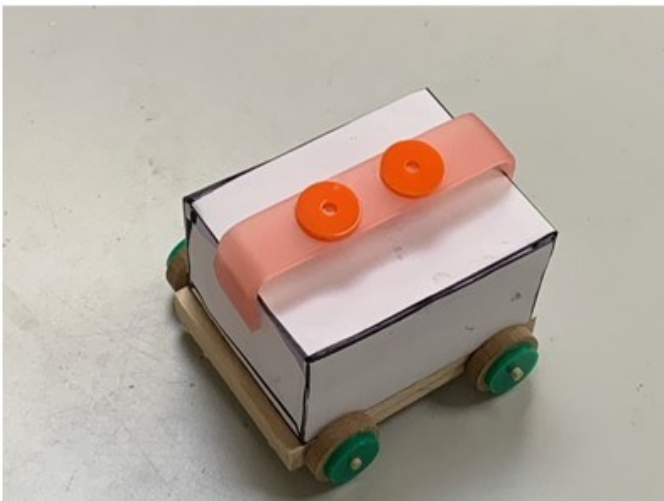
There are three age groups:

Junior:	7 to 10 years old
Intermediate:	11 to 13 years old
Senior:	14 to 17 years old

Entrants must not be over the upper age parameter for each group on 31 August 2021.

With the age qualifying date of 31st August 2021, it should be noted that some junior entrants may be 11, intermediate entrants may be 14 and some senior entrants may be 18 at the time of some or all the stage competitions i.e. a competitor who may be 17 on 31st August but turns 18 on 1st September is allowed to enter. **Competitors must include their age on the application form.**

D&T ACHIEVEMENTS BOARD



Vehicle Project KS3

LINKS TO VIDEOS FOR FAMILIES/CARERS WHO ARE SUPPORTING CYP WITH ADHD AND AUTISM

Please find below links to some really useful parent/carer videos for families/carers who are supporting CYP with ADHD and Autism sent from Surrey's Children and Young People's Mental Health Team:

1. Animations that have been made by a parent/carer charity in West Sussex in association with a small film company. Thanks to funding from West Sussex County Council, Reaching Families have designed a number of animations on various issues related to children with SEND. Views of their animations have been significantly greater than views of their factsheets and CYP/carer feedback is that they were much preferred.
[Reaching Families Animations](#)
2. New animation series on YouTube from Oxfordshire Health Foundation Trust (second link is the series via YouTube)
[How do I help? Animation series launched for parents and families of neurodiverse children and young people - Oxford Health NHS Foundation Trust](#)
[A parents' guide to supporting children and young people: ADHD and autism - YouTube](#)

YEAR 11 REVISION TIMETABLE SCIENCE 2021-2022 3.05-4.05PM EVERY TUESDAY

Date	Biology	Chemistry	Physics	Room
11 January week 1			Forces	Sixth Form Common Room
18 January week 2	Homeostasis			Sixth Form Common Room
25 January week 1		Energy changes		Sixth Form Common Room
1 February week 2			Waves	Sixth Form Common Room
8 February week 1	Ecology			Sixth Form Common Room
1 March Week 1		Rates and equilibria		Sixth Form Common Room
15 February	HALF TERM			
8 March Week 2			Electromagnetism	Sixth Form Common Room
15 March week 1	Heart- exercise and respiration			Sixth Form Common Room
22 March week 2		Crude oil		Sixth Form Common Room
29 March week 1			Light & Space/ Kinetic Energy	Sixth Form Common Room
19 April week 2	Infectious Diseases			Sixth Form Common Room
1 – 18 April	EASTER BREAK			
26 April week 1		Chemical analysis and the earth's atmosphere		Sixth Form Common Room
2 May week 2	Exchange Surfaces			Sixth Form Common Room

LIBRARY NEWS ...

Christmas Writing Competition Winners

Congratulations to all the students who submitted an entry for our Christmas Writing competition. The winners are:

1st Prize: Faith Kelly 7A

2nd Prize: Dylan Maguire, Sophie Ross, Jessica Ford 7H (Team Effort)

3rd Prize: Valeria Aguirre Ortega 7E

These winning students will receive a prize.

Non-fiction Books

This year the library would like to promote its non-fiction section. Non-fiction books contain a wealth of information and authors are passionate about their specialty and more often than not include beautiful and astonishing photographs and illustrations to complement their findings and knowledge. Non-fiction books are great if you are someone who would rather read about facts than made up stories - "*they are a door into the world*" - Rita Dove US Poet Laureate.

A few facts about non-fiction books:

1. They are classified by categories
2. Each category has a reference according to the International Dewey classifying system
3. The Dewey Decimal Classification was devised by Melvil Dewey in **1873** and published in 1876.
4. They can be found on the right-hand side of the library.

This week we would like to focus on 'Tourism' (Ref. 338.4). In this section of the library you will find a range of books and works including GCSE and A level study guides, the industry of tourism, the impact of tourism on different economies and tourism in different countries. An interesting section of the library to select a book from.

Chinese New Year

This month in the library we are celebrating Chinese New Year. The DofE students are working on a nice display and a choice of books and activities, including word searches, crosswords and lantern making. Come and visit us soon!

Overdue Library Books

Please ask your son/daughter if they have any overdue books/DVDs and encourage them to bring them back as soon as possible. Thanks for your support. If your son/daughter has been absent from College self-isolating and has library books or DVDs then they must be returned to the library as soon as possible. If for any reason they have been lost, then replacement copies must be paid for via Parent Pay.

If you have any concerns or questions, do not hesitate to send us an email:

library-list@collingwood.surrey.sch.uk

Mrs Teissonniere and Ms Blay - Library Co-Managers

Surrey Educational Psychology Service

Emotionally Based School Non-Attendance (EBSNA): Parent Training and Support



Training aims

This training aims to develop the understanding, skills and confidence of parents supporting children and young people (CYP) experiencing EBSNA by:

- Understanding what EBSNA is and what contributes to it
- Developing a toolkit of strategies to support wellbeing and attendance
- Creating a forum for peer support with other parents experiencing EBSNA.

What do we mean by EBSNA?

Difficulty attending school due to emotional factors which can manifest as anxiety and, in some cases, result in prolonged periods of absence from school.

Who is the training for?

This training is for parents of children and young people who are finding attendance to school difficult. They may be showing the following behaviours:

- Expressing worries about school
- School attendance with stress and pleas for non-attendance
- Repeated behaviours in the morning to avoid school
- Repeated lateness in the morning followed by attendance
- Periodic absences or skipping of classes
- Repeated absences or skipping of classes
- Repeated absences or skipping of classes mixed with attendance
- Complete absence from school during a certain period of time/parts of the day

Please note that, at this time, **this training and support is not suitable for parents of children who have been absent from school for an extended period of time.** We hope to further develop our offer in this area over time.



Surrey Educational Psychology Service

What's involved?

2 x 2 hour training sessions (online)

Friday 28th January, 9.30-11.30
Friday 11th February, 9.30-11.30



1 x 2 hour EP-led group support session to reflect on learning (online)

Friday 4th March
(parents will be allocated to either a 9.30-11.30 or 12.30-2.30 slot)

The training and support sessions will be delivered online via Microsoft Teams. Schools may need to consider support for parents to access these sessions (e.g. providing a laptop and space for them to attend the sessions within school).

How much does it cost?

This training is funded by Surrey County Council's Wellbeing Return to Education Fund and is free.

How do parents sign up?

Parents can book onto the sessions using the following link: <https://forms.office.com/r/CiWkAYeLcS>. Please note that by signing up to the training you are committing to attending all three sessions.

In the event of high demand, a wait list will be set up.

If you have any additional questions about the training, please email eastsurrey.epstraining@surreycc.gov.uk.



Drama at Collingwood

AMBITIOUS BOLD Collaborative



Extra-Curricular 2022

Monday

In the Heights Rehearsal
Kingston Theatre
After School



Wednesday

Year 8 Drama Club
H32
Lunch Time
Mr Green



Year 7 Drama Club
H32
After School
Miss Hardicre

In the Heights Orchestra
M1 & M2
After School



Friday

GCSE Drama Revision
Barossa Studio
After School
Mrs Valu & Mr Green



Drama at Collingwood

AMBITIOUS BOLD Collaborative

KS3 Drama Club!

Year 7 - Wednesday after school - H32 - Miss Hardicre

Year 8 - *Change of Day & Time*
Year 8 Drama club is now
Wednesday lunchtimes in
H32 with Mr Green.



Cast Notice

In the Heights rehearsal
Monday 17 January

WHOLE CAST
KINGSTON THEATRE
IN THE HEIGHTS



What are we studying?

It's been great to be back in the studio and working practically again. This term, students in year 7 will be focusing on scriptwriting with a particular focus on creating effective characters using a range of physical, vocal and spatial skills. Already, we have seen students play detectives, fighting siblings and spies and we can't wait to see what other characters develop over the next few weeks.



ALL STUDENTS - CHECK YOUR EDULINK

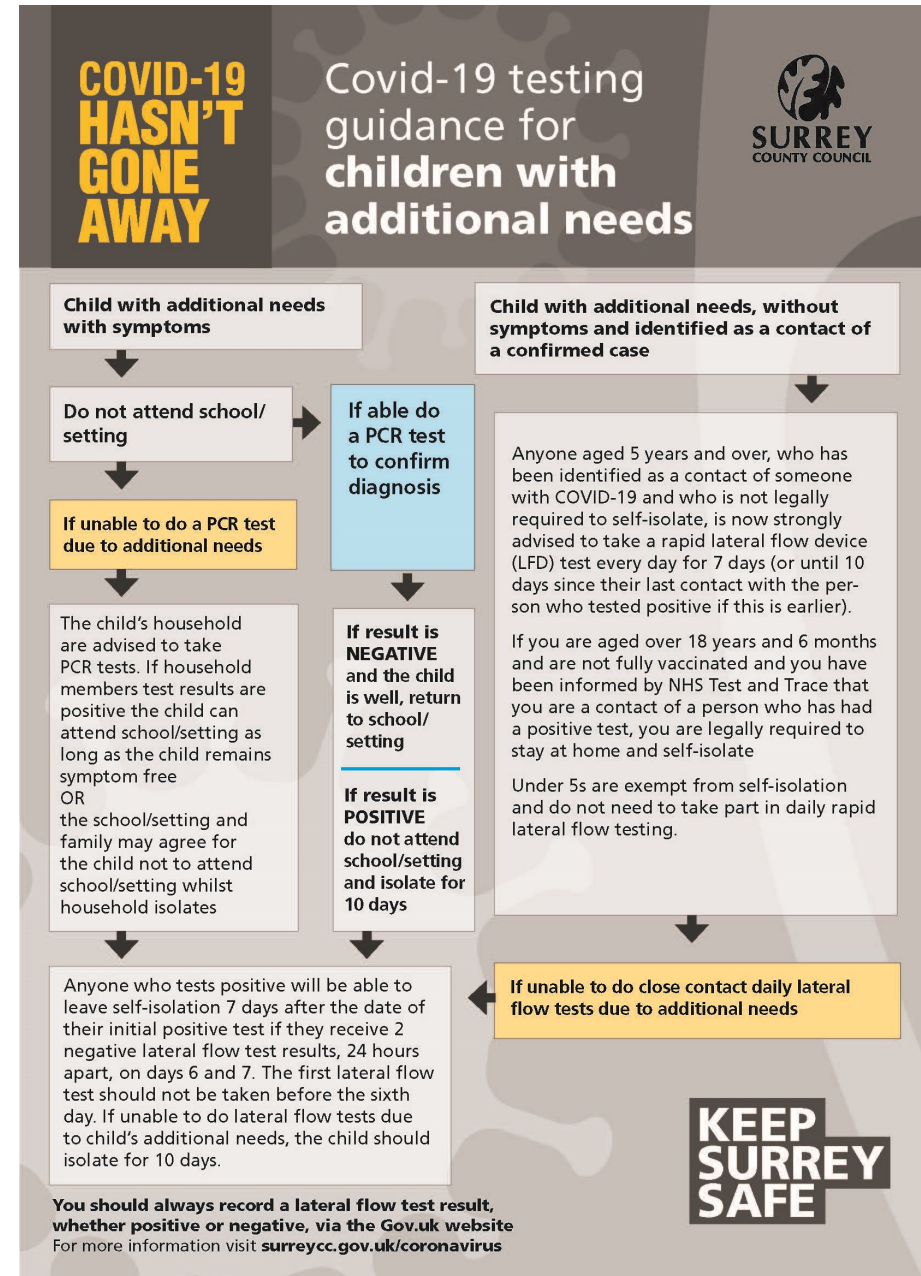
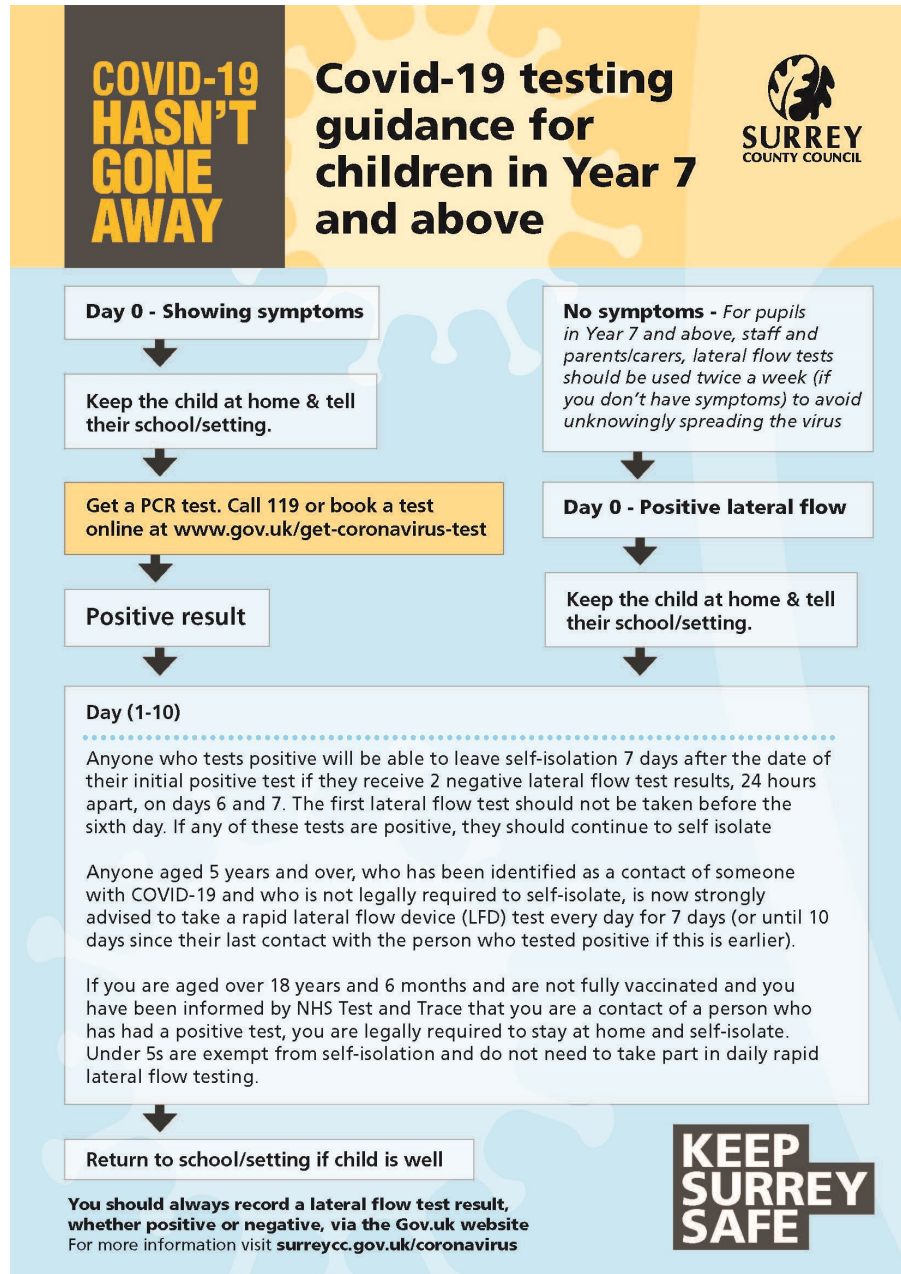
A reminder to all students that we have access to Digital Theatre Plus, an online library of performances. All students were sent an Edulink message before the end of last term. If you need any help accessing the website please speak to Mr Green.
www.digitaltheatreplus.com



Maths After College Revision Topics 2021-22

(General Revision run every Monday in G9 with Mrs Vassallo)

Date	Topic	Foundation Grade 1-4/5 Mrs Walker – G24	Intermediate Grade 4-6 Mrs Murphy – G26	Higher Grade 7-9 Miss Taylor – G10
Autumn Term				
20 th September	Fractions	4 operations with fractions	4 operations with Mixed Fractions	Algebraic Fractions
27 th September	Decimals	FDP Conversion	FDP Conversion (worded questions)	Recurring Decimals
4 th October	Percentages	Percentages of amounts, increasing and decreasing	Multipliers, reverse, compound	Growth and Decay
11 th October	Compound Measure	Speed Distance Time	Density Mass Volume	Pressure and Density Problems
18 th October	Types of Number	Squares, square roots, cubes, primes, LCM, HCF	Surds	Rationalising the Denominator
Half Term				
1 st November	Ratio & Proportion	Using ratio and solving simple problems	Best Buys, ratios in the form 1:n	Similar Shapes, Solving complex problems
8 th November	Area	Area and perimeter of shapes	Volume and Surface Area	Frustums
15 th November	Factorising & Solving	Linear expressions and equations	Quadratics, Completing the square	Quadratic Formula, Completing the square where $a \neq 1$
22 nd November	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
29th November - INSET DAY				
6 th December	Graphs	Linear Graphs ($y = mx + c$)	Parallel and Perpendicular Lines	Quadratic Graphs
13 th December	Averages	MMMR for Raw Data and Frequency Tables (ungrouped)	MMMR from Grouped data	<i>Functions</i>
Christmas Holidays				
Spring Term				
10 th January	Indices	Index notation and Index Laws	Calculations with Indices	Zero, negative and fractional indices
17 th January	Standard form	Powers of 10 and Standard Form	Calculations with Standard Form	Problems with Standard Form
24 th January	Sequences	Types of sequences and nth term (linear only)	Nth term	Nth term (linear and quadratic)
31 st January	Transformations	TERR	Negative and fractional Enlargements	Graphical transformations
7 th February	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
Half Term				
21st February - INSET Day				
28 th February	Trigonometry	Pythagoras and SOHCAHTOA	3D Pythagoras and Trigonometry	Sine and Cosine
7 th March	Simultaneous equations	Solving simple simultaneous equations	Real-life situations and finding the equation of a straight line	Simultaneous equations with quadratic equations
14 th March	Inequalities	Solving simple inequalities	Solving inequalities	Quadratic inequalities and Graphical inequalities
21 st March	Probability	Venn Diagrams and Tree Diagrams	Non-conditional and Conditional events	Set Notation and Mutually Exclusive events
28 th March	Circles	Circle area and circumference	Sector area and arc length	Circle theorems
Easter Holidays				
Summer Term				
25 th April	Graphs	Pie Charts, Scatter Graphs and Stem and Leaf	Cumulative Frequency and Histograms	Area under a curve
2nd May - Bank Holiday				
9 th May	Vectors	Bearings and simple vectors	Calculations with vectors and finding the resultant	Proof (parallel/colinear lines, geometric proofs)
16 th May	Exams	Paper 1 Revision	Paper 1 Revision	Paper 1 Revision
23 rd May	Exams	Paper 2 Revision	Paper 2 Revision	Paper 2 Revision
30 th May	Exams	Paper 3 Revision	Paper 3 revision	Paper 3 revision



Exam Stress Workshop!

Do you notice that you're feeling stressed?

Would you like to know how to manage exam stress?

Have you stopped doing things you used to enjoy or found yourself doing less?

Would you like to learn some tips on how to stay on top of your mental well-being?



When: Tuesday 25th
January 2022
Time: 5pm- 6pm
Where: MS Teams (Online).
To register interest and request the link, please scan the QR code

This workshop is run by your Mental Health Support Team. Please attend for the full hour, and there will be plenty of opportunity for questions.



Student: Tuesday 25 January 5-6pm <https://forms.office.com/r/ZEM6vpy8nJ>

Supporting Your Child In Managing Exam Stress

Workshop Aims

- To recognise signs and symptoms of exam stress
- To provide strategies on supporting your child with exam stress
- To explore some helpful strategies for managing exam stress and supporting your child's wellbeing.
- To explain why children experience exam stress



When: Monday 24th
January 2022
Time: 5pm- 6pm
Where: MS Teams (Online).
To register interest and request the link, please scan the QR code

This workshop is run by the Surrey Heath Mental Health Support Team. Please attend for the full hour, and there will be plenty of opportunity for questions.



Parent: Monday 24 January 5-6pm <https://forms.office.com/r/k4qdcMcXh8>

In partnership with



HEON
HIGHER EDUCATION
OUTREACH NETWORK

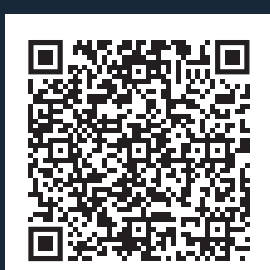


Spring University at Royal Holloway

Monday 11 April - Wednesday 13 April 2022

- Open to students in Year 10 & 11.
- Over the course of three days, you'll enjoy a range of activities, including subject taster sessions, meeting current university students, and a variety of social activities. You'll get to stay on campus in secure student accommodation and it's all free.
- Visit our website for full details and eligibility criteria.

Applications now open!



[royalholloway.ac.uk/studying-here/
schools-and-colleges/events-on-campus/residentials/](https://royalholloway.ac.uk/studying-here/schools-and-colleges/events-on-campus/residentials/)



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