

**Cultural Capital
Development
Opportunities**

**Department:
Philosophy, Religion and Culture**



	Personal Development	Social Development	Physical Development	Spiritual Development	Moral Development	Cultural Development
KS3	<p>Growth mindset Metacognition</p> <p>Critical-thinking Evaluation Debating</p> <p>Development of Tier 2 and tier 3 vocabulary</p>	<p>Discussion - pairs, groups, class</p> <p>Debating skills</p> <p>Listening skills</p> <p>Empathy</p> <p>Understanding other cultures</p>	<p>Mindfulness (breathing/ reducing stress/ increasing focus)</p> <p>Reflection on importance of rest</p> <p>Metacognition - effects of physical on learning</p>	<p>Key questions:</p> <p>Does God exist? Why are we here? What does it mean to live a good life? What is the most important thing? What sources of authority can guide us? What happens when we die? Does it matter?</p>	<p>What does it mean to be good?</p> <p>Do we have a duty to help others?</p> <p>Do we have a responsibility to look after the world?</p>	<p>Knowledge of influential books, stories and practices</p> <p>Understanding of what the Bible is and how it can be used.</p> <p>Know key stories from the Bible and the context in which they appear</p> <p>Be aware of key religious practices/ institutions and influence of religion on British society</p>

KS4	<p>Growth mindset Study skills Self-regulated revision</p> <p>Critical thinking Evaluation Time-management</p>	<p>Topics: Marriage, Family, gender equality, war, terrorism, protest</p> <p>Skills: Discussion, explanation, evaluation and debate</p>	Metacognition - effects of physical on learning	<p>Does evil prove God does not exist?</p> <p>How do Christianity and Buddhism offer salvation?</p>	<p>GCSE Spec - themes:</p> <p>Relationships and Families</p> <p>Religion, Peace and conflict</p>	Begin to develop complex understanding of how religious texts influence society and how they can be interpreted differently.
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